* March 28
**April Outcomes**

**Reading and Viewing:**
**5B:** engage in the research process with assistance
**7E:** Use experiences with a range of texts to identify different types of print and media text
**7F:** Respond critically to texts

**Speaking and Listening:**
**2H:** Engage in and respond to informal oral presentations
**3E:** Recognize some examples of unfair and hurtful vocabulary and be willing to listen to others and accept different points of view

**Writing**:
**8D**-begin to develop, with assistance, some ways to make their own notes (e.g., webs, story maps,
Point-form notes)
**10B**-use some conventions of written language(ex spacing, most vowel and consonants are represented, increasing number of words spelled conventionally, simple sentence structure, attempt to use punctuation, use uppercase for names, I and sentence beginnings)
**10C**-demonstrate engagement with the creation of pieces of writing and other representations (ex-sustain choose writing in free time, share work, contribute during shared writing, contribute to observations field trips etc
**10D**-with assistance, begin using technology in writing and representing-use a tape recorder to tape a completed piece of writing or dramatization or oral retelling, use a drawing program/simple word processing to create illustrations for a group story or to draw a picture and write a caption

**You & Your World**
The theme this month is Earth Day/Healthy Environments. We will look at the importance of conserving, protecting, and sustaining healthy environments. Outcomes include:
**2.5.4E:** discuss the effects of waste disposal on quality of our environment (air/soil/water)
**2.5.4A:** identify various physical environments and natural resources (local/national/global)
**2.5.4B:** discuss sustainability issues
**2.5.4C:** describe how knowledge of solid-liquid interactions can help the environment
**2.5.4D:** describe the impact that humans have on the environment.

**Math**: March-June

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| **N1:** Revisit skip counting by 2s, 5s, and 10s**N2:** Revisit even and odd numbers up to 100**N3**:Describe order or relative position using ordinal numbers (up to tenth)**N4:** Revisit representing and describing numbers to 100**N5**: Compare and order numbers **up to 100****N6:** Revisit estimating quantities to 100 using referents**N7**: Illustrate, concretely and pictorially, the meaning of place value for numerals **to 100** **N9:** Revisit addition with answers to 20 and the corresponding subtraction facts; creating and solving addition and subtraction problems (up to answers to 100)**N10:** Revisit applying mental math strategies to determine basic addition facts to 18 and subtraction facts |
| **PR1:** Revisit repeating patterns**PR2**: Demonstrate an understanding of increasing patterns: describing, extending, comparing, creating patterns using manipulatives, diagrams, sounds and actions (to 100)**PR3**: Demonstrate and explain the meaning of equality and inequality **(to 100)****PR4**: Record equalities and inequalities symbolically using the equal symbol or the not equal symbol **(to 100)** |
| **SS3**: Compare and order objects by **mass** (**weight**)using nonstandard units, and make statements of comparison (Revisit length, height, distance around)**SS4 & SS5:** Revisit measuring length**SS6**: Sort 2-D shapes and 3-D objects using two attributes, and explain the sorting rule**SS7 & SS8:** Revisit 3-D objects and 2-D shapes **SS9**: Identify 2-D shapes as parts of 3-D objects in the environment |
| **SP1:** Revisit gathering and recording data**SP2:** Revisit constructing & interpreting concrete graphs & pictographs |

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