* March 28  
  **April Outcomes**  
    
  **Reading and Viewing:**  
  **5B:** engage in the research process with assistance  
  **7E:** Use experiences with a range of texts to identify different types of print and media text  
  **7F:** Respond critically to texts  
    
  **Speaking and Listening:**   
  **2H:** Engage in and respond to informal oral presentations  
  **3E:** Recognize some examples of unfair and hurtful vocabulary and be willing to listen to others and accept different points of view  
    
  **Writing**:   
  **8D**-begin to develop, with assistance, some ways to make their own notes (e.g., webs, story maps,  
  Point-form notes)  
  **10B**-use some conventions of written language(ex spacing, most vowel and consonants are represented, increasing number of words spelled conventionally, simple sentence structure, attempt to use punctuation, use uppercase for names, I and sentence beginnings)  
  **10C**-demonstrate engagement with the creation of pieces of writing and other representations (ex-sustain choose writing in free time, share work, contribute during shared writing, contribute to observations field trips etc  
  **10D**-with assistance, begin using technology in writing and representing-use a tape recorder to tape a completed piece of writing or dramatization or oral retelling, use a drawing program/simple word processing to create illustrations for a group story or to draw a picture and write a caption  
     
  **You & Your World**  
  The theme this month is Earth Day/Healthy Environments. We will look at the importance of conserving, protecting, and sustaining healthy environments. Outcomes include:  
  **2.5.4E:** discuss the effects of waste disposal on quality of our environment (air/soil/water)  
  **2.5.4A:** identify various physical environments and natural resources (local/national/global)  
  **2.5.4B:** discuss sustainability issues  
  **2.5.4C:** describe how knowledge of solid-liquid interactions can help the environment  
  **2.5.4D:** describe the impact that humans have on the environment.  
     
  **Math**: March-June

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| **N1:** Revisit skip counting by 2s, 5s, and 10s **N2:** Revisit even and odd numbers up to 100 **N3**:Describe order or relative position using ordinal numbers (up to tenth) **N4:** Revisit representing and describing numbers to 100 **N5**: Compare and order numbers **up to 100** **N6:** Revisit estimating quantities to 100 using referents **N7**: Illustrate, concretely and pictorially, the meaning of place value for numerals **to 100**  **N9:** Revisit addition with answers to 20 and the corresponding subtraction facts; creating and solving addition and subtraction problems (up to answers to 100) **N10:** Revisit applying mental math strategies to determine basic addition facts to 18 and subtraction facts |
| **PR1:** Revisit repeating patterns **PR2**: Demonstrate an understanding of increasing patterns: describing, extending, comparing, creating patterns using manipulatives, diagrams, sounds and actions (to 100) **PR3**: Demonstrate and explain the meaning of equality and inequality **(to 100)** **PR4**: Record equalities and inequalities symbolically using the equal symbol or the not equal symbol **(to 100)** |
| **SS3**: Compare and order objects by **mass** (**weight**)using nonstandard units, and make statements of comparison (Revisit length, height, distance around) **SS4 & SS5:** Revisit measuring length **SS6**: Sort 2-D shapes and 3-D objects using two attributes, and explain the sorting rule **SS7 & SS8:** Revisit 3-D objects and 2-D shapes  **SS9**: Identify 2-D shapes as parts of 3-D objects in the environment |
| **SP1:** Revisit gathering and recording data **SP2:** Revisit constructing & interpreting concrete graphs & pictographs |