**Grade 2 Mrs. Connolly**

**Week at a Glance (March 27-March 31)**

**Nightly** – Read good-fit books/Raz-Kids. Reading out loud to a family member helps with fluency and expression.

**Library** – Pack library books Wednesday to be returned Thursday

**Literacy**:

**High Frequency Words: Review**

There are no new words this week. Please continue to practice reading and writing word wall words.

**Word Family:** **- ap**

How many words can you find that end in “ap”?

**Sound Teams:**

We will practice homophones this week.

**Reading strategies:** We will be looking at text features to see how authors use text features: italics, fonts, bold, underline, and capital letters

**Writing:**  We will continue studying nonfiction writing. Students will learn to write procedural texts that we call “how-to” writing. Students will learn the purpose of this type of writing (to teach others how to do something such as how to make toast), and how it must enable the reader to do what is being taught (steps must be clear, organized, and make sense).

**Math**: We have started our unit on addition and subtraction to 100. In this unit, your child will be developing strategies for adding and subtracting 2-digit numbers, with and without regrouping. We will use many models such as hundred charts, number lines, and base ten blocks. How you can help: continue to have your child practice adding groups of 10 to two digit numbers and subtracting groups of 10 from two digit numbers. This week we will focus on adding a single digit to a double digit number and study the patterns we see. Have your child answer the following questions: 2+4 = , 12+4 = , 22 + 4= , 32+4 = , 44+4= etc . What pattern do they notice?

**Reminders/Important Dates:**

**April 3-** Report cards go home

**April 10-** Parent Teacher interviews-afternoon and evening**-no school for students**

**April 11 –** Vesey Seed Orders Due

**April 14** – Good Friday –no school

**April 17** – Easter Monday – no school

**Thanks and have a great week!**