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**Week of Feb. 13-17, 2017**

**Sight Words: I is a his an on and off can up at no mom yes dad he we me be had in it like to the then or for of love you from.**

**Reading Strategies: Eagle Eye – using pictures to help us word solve, Lips the Fish – saying the first sound of an unknown word and reading ahead…go back and reread to solve the unknown word, Stretchy Snake – blending sounds and then saying the word. Chunky monkey – noticing the little words in a bigger word.**

**Phonemic Awareness: Stretching and Blending to read/write short/long vowel words. Identifying the ending sound in a word continued.**

**Writing: This week we continue to write two page stories with an additional sentence telling how they felt about the experience. We will be making Valentine cards - writing for a purpose. Also, this week, I will begin to send writing sheets home. These sheets focus on having your child stretch and print words. Please work at your child’s pace by completing only what they are able to accomplish in a sitting. Please use the alphabet chart to support their writing for both letter formation and identifying the letters that make the sounds they hear in words.**

**Math: We continue to develop number sense; sequencing, recognizing familiar arrangements, relating numerals to respective quantities, representing/describing numbers.**

**You and Your World: Please read letter sent home in your child’s communication bag. Mrs. Woodley, the guidance teacher, will be doing two presentations on personal safety.**

**Jolly Phonics: Continue learning short and long vowel sounds. Ending sound of ‘ng’ and letter ‘Vv’. We will also learn letter ‘Zz’ as we didn’t have time last week due the weather.**

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**Tuesday – Pack Library book. Home reading – read second night. Complete Jolly Phonics sheet ‘ng’ ending sounds. Read the Dove Poem with your child and find the words that end in ‘ng’ i.e. sing, song, long. Stretch these words out this week by touching: Head, Shoulders, Hips…then Knees for these 4 sound words…next straighten arms out to sides and say the word. Have your child notice how they have to say the word super slow to hear all 4 sounds. If the word is not said super-slow, you might miss some of the sounds. Explain to your child, that is what good writers do. They stretch the word out like bubble gum and get down all of the sounds, so people can read your writing.**

**Wednesday – Read new home reading book. Have your child stretch and print Tuesday’s ‘ng’ words on a piece of paper. Use the alphabet chart to support writing. Next, have your child place their finger under the word and slowly ‘sound it out’ to read the word. Send this sheet back to school to earn a sticker!**

**Thursday – Home Reading Second night. Complete Jolly Phonics sheet ‘Vv’. Review through all letter sounds using the alphabet chart. Please let me know if you have misplaced your alphabet chart and I will send another in your child’s communication bag.**

**Friday/Weekend: Complete stretching and printing words – sheet 1, as mentioned above.**

**Valentine’s Day: We are ordering pizza for lunch, $1.00 a slice. If your child would like pizza that day, please place $1.00 in a baggie or envelope marked with their name.**

**Dates to Remember:**

**February 14: Valentine’s Day – Parents feel free to send in a special Valentine snack for Tues.**

**February 20: Our second Skating adventure.**

**February 24: No school for students, professional development for teachers.**

**Thank you for your support!**