

**Week of Jan. 30 to Feb. 3, 2017**

**Reviewing all Sight Words this week:** I is a his an on and off can up at no mom yes dad he we me be had in it like **to** **the then or** **for**

**Reading Strategy:** Noticing little words in a bigger word i.e. for, his, and, can.

**Phonemic Awareness**: Stretching and Blending to read/write short and long vowel words. Identifying the ending sound in a word.

**Literacy Introduction to Choice with the Daily 8 Literacy Centres that focus on:** Read-to-Self, Read-to-Someone, Writing/Printing/Responding to books Read Aloud, Alphabet Work, Word Work, Listening to Reading, Technology/IPad phonemic awareness, Guided Reading in small group.

**Writing:** Continue with Writer’s Workshop – Lucy Calkins First Hand Writing. We are working on Book 2 – Writing Narratives. This week focus writing a detail making our stories two pages long. Writing a little bit more about our story.

**Math:** We continue to develop number sense; sequencing, recognizing familiar arrangements, relating numerals to respective quantities, representing/describing numbers.

**You and Your World:** Feelings and Kindness.

**Jolly Phonics:** Continue learning long and short vowel sounds. Long sounds ‘Ii’, ‘Oo’ and J/G sound sorts.

**Monday** – Home Reading. Read sight words from home word wall. Try to find sight words in your home reading book. Jolly Phonics: Complete ‘Ii’ sheet.

**Tuesday** – Pack Library book. Home reading – read second night. Review all letter names/sounds. Read sight words from your home word wall and have your child tell you a sentence using a word(s) from the word wall. We have been learning to make a sentence longer using ‘and’. We’ve also are learning how to use and in a sequence i.e. I like to eat pizza, apples and oranges.

**Wednesday** – Home Reading. Review all short vowel sounds first with Jolly Phonics songs. Complete short vowel sound sort sheet from last week’s homework.

**Thursday** – Home Reading Second night. Complete Jolly Phonics ‘Oo’ sheet. Play long vowel picture/sound sort using game from last week. Review all long vowel sounds before you begin activity.

**Reminder to return permission slips for skating. Please let me know if you child needs a helmet or skates so I can try and arrange sizes before hand.**

**Thank you for your support!**