Learning Habits Curriculum Outcomes for Kindergarten to Grade 8

The development of work habits is an important part of a student’s learning. Developing the learning habits impacts an individual’s success in school and in life. It is important that they are evaluated separately from achievement of curriculum expectations. The separation of and attention to these habits underscores the critical role they play in developing the competencies required in the 21st century learning and work environments and ensures the descriptions of achievement are focused on curriculum expectations.

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| Learning Habits | Observable Indicators |
| Independence | * Sets goals and reflects on these goals
* Asks for assistance when needed
* Does not give up easily on challenging tasks
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| Initiative | * Has a desire to learn
* Works hard and makes an effort
* Takes risks
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| Interactions | * Resolves conflict appropriately
* Works well with others
* Is respectful
 |
| Organization | * Creates and follows a plan
* Manages time well to complete tasks
* Manages personal belongings and learning materials
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| Responsibility | * Takes care of belongings and school property
* Completes work on time
* Accepts responsibility for actions and manages own behavior
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Report Scale for Learning Habits

C: Consistently – almost all or all of the time

U: Usually – more than half of the time

S: Sometimes – less than half of the time

R: Rarely – almost never or never