April 26

**May Outcomes**

**Reading and Viewing:**

**GCO 5B:** engage in the research process with assistance

**GCO 7E:** Use experiences with a range of texts to identify different types of print and media text

**GCP 7F:** Respond critically to texts

**Speaking and Listening:**

**GCO 2H:** Engage in and respond to informal oral presentations

**GCO 3E:** Recognize some examples of unfair and hurtful vocabulary and be willing to listen to others and accept different points of view

**Writing**:

**8C**-use writing and other forms of representing for a variety of functions(ex-to ask questions, to generate and organize ideas, to express feelings, opinion, and imaginative ideas, to inform/communicate information, to record experiences, to explore learning)

**8D**-begin to develop, with assistance, some ways to make their own notes (e.g., webs, story maps,

point-form notes)

**9D**-use a variety of familiar text forms and other media (messages, letters, lists, recounts, role play)

**10B**-use some conventions of written language(ex spacing, most vowel and consonants are represented, increasing number of words spelled conventionally, simple sentence structure, attempt to use punctuation, use uppercase for names, I and sentence beginnings)

**10C**-demonstrate engagement with the creation of pieces of writing and other representations (ex-sustain choose writing in free time, share work, contribute during shared writing, contribute to observations field trips etc

**10D**-with assistance, begin using technology in writing and representing-use a tape recorder to tape a completed piece of writing or dramatization or oral retelling, use a drawing program/simple word processing to create illustrations for a group story or to draw a picture and write a caption

**You & Your World**

The theme this month is Life Cycles. Outcomes for this unit include:

**2.1.1A**: compare the life cycles of familiar animals and classify them according to similarities and differences

**2.1.1B:** observe and describe the changes in appearances of an organism during its life cycle

**2.1.1C:** identify things that remain constant and those that change as organisms grow and develop

**2.1.2A:** select and use appropriate materials to carry out investigations

**2.1.2B:** identify and use various sources of information and ideas

**2.1.2C:** use terminology and language about animal development that others understand

**2.1.2D:** communicate procedures and results, using drawings, demonstrations, and written and oral descriptions.

**Math**: March-June

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| **N1:** Revisit skip counting by 2s, 5s, and 10s  **N2:** Revisit even and odd numbers up to 100  **N3**:Describe order or relative position using ordinal numbers (up to tenth)  **N4:** Revisit representing and describing numbers to 100  **N5**: Compare and order numbers **up to 100**  **N6:** Revisit estimating quantities to 100 using referents  **N7**: Illustrate, concretely and pictorially, the meaning of place value for numerals **to 100**  **N9:** Revisit addition with answers to 20 and the corresponding subtraction facts; creating and solving addition and subtraction problems (up to answers to 100)  **N10:** Revisit applying mental math strategies to determine basic addition facts to 18 and subtraction facts |
| **PR1:** Revisit repeating patterns  **PR2**: Demonstrate an understanding of increasing patterns: describing, extending, comparing, creating patterns using manipulatives, diagrams, sounds and actions (to 100)  **PR3**: Demonstrate and explain the meaning of equality and inequality **(to 100)**  **PR4**: Record equalities and inequalities symbolically using the equal symbol or the not equal symbol **(to 100)** |
| **SS3**: Compare and order objects by **mass** (**weight**)using nonstandard units, and make statements of comparison (Revisit length, height, distance around)  **SS4 & SS5:** Revisit measuring length  **SS6**: Sort 2-D shapes and 3-D objects using two attributes, and explain the sorting rule  **SS7 & SS8:** Revisit 3-D objects and 2-D shapes  **SS9**: Identify 2-D shapes as parts of 3-D objects in the environment |
| **SP1:** Revisit gathering and recording data  **SP2:** Revisit constructing & interpreting concrete graphs & pictographs |