Grade 4
To Learn To Grow To Lead

| ~October 2017 ~ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LITERACY OUTCOMES | Mon | Tue | Wed | Thu | Fri | MATH OUTCOMES |
| Select, with growing independence texts. Describe, share and discuss their personal reactions to texts. | 2 | 3 | 4 | $5 \begin{gathered} \text { Thanksgiving } \\ \text { Dinner for } \\ \text { Students } \end{gathered}$ | 6 <br> Student Recognition Assembly | - Students will represent and describe whole numbers to 10000 pictorially and |
| discuss their personal reactions to texts. <br> Conventions, spelling, punctuation, capitalization and paragraphing. Formulate goals for learning. | 9 <br> No School <br> Thanksgiving | 10 | 11 | 12 <br> Scholastic Book Orders are due | 13 | - Students will compare and order numbers to 10000 . (N2) <br> - Students will identify and explain mathematics relationships using charts and diagrams to solve problems. (PR4) |
| Introducing "Book Talk" Students will be asked o bring in their favorite book and share with a small group. Please | 16 <br> Safe Schools Week <br> School Wide Evacuation | $17$ <br> Bus Evacuation | 18 | 19 <br> Fire Drill | 20 <br> Picture Day! <br> Lockdown | Students will demonstrate an understanding of addition of numbers with answers to 10000 and their corresponding subtractions by using |
| book you would like to share! <br> (Ideas: chapter book, picture book, magazine or any other piece of favorite reading material) | 23 | 24 <br> Professional <br> Learning Day <br> (early <br> dismissal at <br> 11:00 am) | 25 <br> Book Talk Presentation | $26$ <br> Book Talk Presentation | $27$ <br> Book Talk Presentation <br> Halloween Howl | personal strategies for adding and subtracting, estimating sums and differences, and solving problems involving addition and subtraction. (N3) |
|  | 30 <br> Book Talk <br> Presentation | $\begin{aligned} & \underbrace{31}_{\text {Foppy }} \\ & \text { Halloweex } \end{aligned}$ |  |  | REMINDERS: <br> - $\$ 25.00$ stu | fee is due |

