**Grade 4 To Learn To Grow To Lead**

|  | **~October 2016 ~** |  |
| --- | --- | --- |
| **Literacy** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **MATH** |
| Select, with growing independence texts. Describe, share and discuss their personal reactions to texts.Conventions, spelling, punctuation, capitalization and paragraphing. Formulate goals for learning.Introducing “Book Talk”Students will be asked to bring in their favorite book and share with a small group. Please begin thinking about a Book you would like to share!(Ideas: chapter book, picture book, magazine or any other piece of favorite reading material) |  3 | **4****Thanksgiving Dinner****$5.75** | 5Cross Country School Spirit Day!Scholastic Book Orders Due! | 6No SchoolPD for Teachers | 7No SchoolPD for Teachers | * Students will represent and describe whole numbers to 10 000 pictorially and symbolically. (N1)
* Students will compare and order numbers to 10 000. (N2)
* Students will identify and explain mathematics relationships using charts and diagrams to solve problems. (PR4)
* Students will demonstrate an understanding of addition of numbers with answers to 10 000 and their corresponding subtractions by using personal strategies for adding and subtracting, estimating sums and differences, and solving problems involving addition and subtraction. (N3)
 |
| 10**No School****Happy Thanksgiving** | **11****School Evacuation** | 12School LockdownWalk to School from St. Theresa’s Church (7:15am) | 13Fire Drill | 14Bus Evacuation |
| 17 | 18PSSC meeting | 19 | 20 | 21 |
| 24 | 25School Book Fair | 26 | 27 | 28Halloween HowlPicture Retakes |
| 31 | Happy Birthday to: Jonathan and Tyson | REMINDERS:* $25. Student fee
 |