Reading and Viewing Outcomes for First Reporting Period Sept. to Nov.

**General Curriculum Outcomes 4, 5, 6, 7 (Pages 62-72)**

4A: Regard reading/viewing as sources of interest, enjoyment, and information (p. 62)

4B: Understand basic concepts of print including directionality, word, space, letter and sound (p. 62)

4D: Engage in reading or reading-like behaviors as they experience a variety of literature (p. 64)

6A: Respond personally to texts in a variety of ways (p. 70)

7B: Recognize some basic components of texts such as author, illustrator, and title (p. 72)

Specific Skills:

* Concepts about print
* Alphabet recognition
* Begin letter sounds (Jolly Phonics)
* Phonological Awareness
* Introduce Sight Words
* Begin to build an awareness of the conventions of print: Spacing, Punctuation, Upper/Lower case letters, Model/Practice letter/number formation.