**Reading and Viewing Outcomes for Second Reporting Period**

**GCO 4.0: Students will be expected to select, read and view with understanding a range of literature, information, media and visual texts.**

SCO 4.1: Regard reading/viewing as sources of interest, enjoyment, and information (Continued from first Reporting Period).

SCO 4.2: Understand basic concepts of print including directionality, word, space, letter, and sound (Continued from first Reporting Period).

SCO 4.3: Select, with teacher assistance, texts appropriate to their interests and learning needs.

SCO 4.5: Use, with support, the various cueing systems and a variety of strategies to construct meaning from text.

* Use meaning cues (personal experiences, context, picture cues) to predict, confirm / self-correct.
* Use knowledge of oral language patterns (syntax) to predict, confirm/self-correct.
* Begin to use knowledge of sound-symbol relationships as one reading cue (e.g., initial and final consonants).
* Begin to match one-to-one spoken to printed word.
* Begin to recognize some high frequency sight words.

**GCO 6.0: Students will be expected to respond personally to a range of texts.**

SCO 6.1: Respond personally to texts in a variety of ways (Continued from first Reporting Period).

**GCO 7.0: Students will be expected to respond critically to a range of texts, applying their knowledge of language, forms, and genre.**

SCO 7.1: Recognize some basic types of texts (e.g., videos, poems, posters, letters, true and imaginary texts).

SCO 7.2: Recognize some basic components of texts such as author, illustrator, and title.