**Grade 2 Curriculum Outcomes September**

This month we will be introducing and practicing classroom routines for behaviour expectations, Daily 5 activities, and writer’s workshop.  We are encouraging students to develop good work habits and to build stamina to work on various individual and group activities.

**Speaking and Listening:**

**GCO 1G –** Express opinions and give simple explanations for some of their opinions (I like...because...)

**GCO 1H –** Listen to others' ideas and opinions/ be willing to listen to others without interrupting/ Participate in sharing time, whole and small group conversations

**GCO 3D –** Demonstrate a growing awareness of social conventions such as turn -taking/ following two step directions/ how to enter a conversation

**Reading and Viewing:**

**4J –** Use a combination of cues to sample, predict and monitor/self-correct

**6C –** Make personal connections to text and share responses in a variety of ways

**Writing**: GCO 8,9,10

**8C**-use writing and other forms of representing for a variety of functions(ex-to ask questions, to generate and organize ideas, to express feelings, opinion, and imaginative ideas, to inform/communicate information, to record experiences, to explore learning)

**9D**-use a variety of familiar text forms and other media (messages, letters, lists, recounts, role play)

**9E**-demonstrate some awareness of audience and purpose (ex choosing particular forms for specific audiences and purposes, realizing work to be shared needs editing)

**10B**-use some conventions of written language(ex spacing, most vowel and consonants are represented, increasing number of words spelled conventionally, simple sentence structure, attempt to use punctuation, use uppercase for names, I and sentence beginnings)

**10C**-demonstrate engagement with the creation of pieces of writing and other representations (ex-sustain choose writing in free time, share work, contribute during shared writing, contribute to observations field trips etc

**10D**-with assistance, begin using technology in writing and representing-use a tape recorder to tape a completed piece of writing or dramatization or oral retelling, use a drawing program/simple word processing to create illustrations for a group story or to draw a picture and write a caption

**Math: Sept.-Nov.**

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| **N1**: Say the number sequence forward and backward, 0 to 100 by **2s** and **10s** using starting points that are **multiples of 2** and **10**  **N2**: Demonstrate if a number (**up to 20**) is even or odd  **N4**: Represent and describe numbers to **50**, concretely, pictorially and symbolically  **N5**: Compare and order numbers **up to 20**  **N7**: Illustrate, concretely and pictorially, the meaning of place value for numerals **to 20**  **N8**: Demonstrate and explain the effect of adding zero to or subtracting zero from any number (Do with N10)  **N10**: Apply mental mathematics strategies to determine basic addition facts to 18 and related subtraction facts**: using doubles; making 10; one more, one less; two more, two less; building on a known double** |
| **PR1**: Demonstrate an understanding of repeating patterns (three to five elements) by describing, extending, comparing, creating patterns using manipulatives, diagrams, sounds and actions (numbers to 100) |
| **SS1**: **Note: Introduce informally through morning routine** (Relate the number of days to a week and the number of months to a year in a  problem-solving context)  **SS7**: Describe, compare and construct 3-D objects, including: cubes, spheres, cones, cylinders, and pyramids  **SS8**: Describe, compare and construct 2-D shapes, including: triangles, squares, rectangles, and circles |
| **SP1**:Gather and record data about self and others to answer questions  **SP2**: Construct and interpret concrete graphs to solve problems |

**You & Your World**

In You & Your World the focus in September is “All About Me”.  Outcomes include:

**2.1.3A:** Demonstrate an understanding of physical changes that occur during the different stages in life

**2.1.3C:** Appreciate unique patterns of growth

**2.1.3D:** Create a body positive environment

**2.1.3E:** Contrast human growth with that of other organisms

**2.1.3F:** Predict and explain needs and wants at different stages of life

**2.1.3G:** Describe feelings when confronted with change