

**Music at FHS 2021-2022**

**Response Document**

**May, 2021**

**Anglophone West School District**

Fredericton High School decided in February 2021 to allow greater student choice for the 2021-2022 course selection process for grade 10 specialty courses. This decision aligns with the provincial *“Portrait of a Learner”* (2019) document and a direction to allow students to personalize their school experiences.

*The “Portrait of a Learner” identifies the competencies and attitudes learners need to develop through educational and life experiences from their first contact with public school through to their high school graduation.*

At Fredericton High School, the opportunity for choice in the specialties at grade 10 is complemented by a grade 9 program where students are required to take all four specialty areas. Further, throughout the high school experience, students at Fredericton High School have several clubs and activities to support their fine arts interests and passions. The 4-year course layout and options provide a tremendous amount of selection and provision for students to follow their passions, including robust opportunities to continue their studies and activity in music.

Course selection results, with the provision of choice, as noted with data from April 13<sup>th</sup>, 2021, have resulted in a small variation in the number of sections of Fine Arts courses projected to be offered, as compared to previous years. The fine arts program, including music, remains strong and viable and an interest to students at FHS.

Anglophone West School District (ASD-W) is proud that all 69 schools offer music and art instruction. Since 2012, ASD-W has supported schools at the district level by designating a Subject Coordinator with responsibilities for Fine Arts and, at various times, leads for Music and Art. Building a strong foundation from K-8 fosters the groundwork for students to pursue their interests as they enter high school and beyond. The former School District 18 was also a significant supporter of fine arts programs.

There are several resource documents/curriculum guides available to schools, including the Companion Document, Music Guidelines, Visual Arts Guidelines, the Portrait of a Learner, and Succeeding at Home: A green paper on education in New Brunswick). Within the documents, we see a common thread that promotes student choice and decisions made at the school.

## Appendix A – Reference and Background Documents

- [The 9/10 companion document](#) (February 2000) identifies,
  - Page 3 - “When we say that the 9/10 program is student-centered, we address most directly the concept that education has the learner as its prime focus.”
  - Page 5 - “One of the concerns about the common curriculum is the lack of flexibility or subject choice at grade 10. By identifying minimum time requirements for all common curriculum subject areas, a school can organize a schedule to add up to 180 hours for choice in year ten.”
  - Page 6 - “students must have a minimum of 45 hours in all four areas; this should preferably be at grade nine.”
    - Students can meet the minimum time requirements for Visual Arts, Music, Health and Physical Education, and Broad Based Technology (360) hours through 90 hours in each of the four areas. The other way in which the requirements can be met is through 90 hours in two of the specialty areas, 45 hours in one of the others, and 135 in the fourth. This second option, if viable in terms of staffing and scheduling, provides some student choice. Within either 360 hour configuration, students must have a minimum of 45 hours in all four specialty areas; this should preferably be done in grade nine.
- The provincial [Music Guidelines](#) (May 2002), page 3, stress choice. All students must receive the minimum of 45 hours of music instruction at grade 9 and should have a choice of pursuing music further in grade 10 for another minimum of 45 hours. Students who are electing to take music in grade 11 are strongly recommended to have taken at least 90 hours of music instruction in grades 9/10.
- The [Portrait of a Learner \(2019\)](#) identifies that future ready learners have agency to take action to make life better for themselves and others. Self-determined learners have freedom to choose and decide. Page 10 of the *Portrait of a Learner* articulates a vision we are working towards.
- [Succeeding at Home: A green paper on education in New Brunswick](#) (2019), Appendix A, Promising Practices...Personalization: “When personalized learning is happening, learners have voice and choice in how they work and learn. With this approach, children and youth learn skills and knowledge that is relevant to their lives, purpose, and future.”
- Provincial Instructional Time Guidelines K-8 identifies 60 minutes / week for Music and Art; with opportunity up to 80 minutes per week from Grades 6-8.

## Appendix B - FHS Clubs and Activities (as noted on the FHS Website)

### Clubs and Activities:

Animation	French Oratorical	Positive Action Committee
Anime & Manga	Gamer's Club	Prom Committee
Art Club	Gay Straight Alliance	Quit 4 Life
Best Buddies	Geography Club	Reach for the Top
Black Kat Ambassadors	Glee Choir	Red Cross Response Team
Book Club	Grad Class Committee	Safe Grad
Bookstore	Graduates Without Borders	Sewing Club
Chess Club	Hip Hop Club	Shad Valley
Coding Club	Improv Club	Spoken Word Poetry Club
Concert Band	Interact Club	String Orchestra
Crystal Growing	Jazz Band	Swing Dance Club
Debate Club	Junior Achievement	Student Government
Drama	Kats' Kitchen	Table Tennis
Duke of Edinburgh	Knitting Club	TADD (Teens Against Drunk Driving)
Ecology Club	Magic the Gathering	TATU (Teens Against Tobacco Use)
English Enrichment	Mandarin Club	Technical Crew
Environmental Club	Math Club	Transition Team
FHS Cancer Society	Model United Nations	White Ribbon Club
Feminist Club	Multicultural Club	Wildlife Conservation Club
Free the Children	Musical Production	Yearbook
French for the Future	Oratorical	Youth for Christ

## Appendix C - FHS Program Information

- For the 2021-22 school year, students entering Grade 10, must select 2 electives from the following courses:
  - VISUAL ARTS 10
  - MUSIC 10: CHORAL INSTRUMENTAL GUITAR KEYBOARD BEGINNER BAND
  - BB TECH 10: INFORMATION TECHNOLOGY SKILLED TRADES
  - HEALTH & PHYS ED 10: REGULAR ICE HOCKEY

### FHS SUMMARY OF CREDITS GRADE 10

- ENGLISH 10 A/B AND B/A FULL YEAR
- GEOMETRY, MEASUREMENT & FINANCE 10 SEMESTER
- CHOICE OF:
  - NUMBER, RELATIONS AND FUNCTIONS 10 OR
  - FINANCIAL AND WORKPLACE MATH 110 SEMESTER
- FRENCH 10 (FILA OR PIF) SEMESTER
- SCIENCE 10 SEMESTER
- SOCIAL STUDIES 10 SEMESTER
- PERSONAL DEVELOPMENT 10 SEMESTER
- ELECTIVE #1 SEMESTER
- ELECTIVE #2 SEMESTER

### FHS 2021-2022 Course Selections:

- Enrollment data from the past 5 years is provided below. As of April 12<sup>th</sup>, there are 903 student selections in the areas of Health/PE, Art, Music and BBT for 2021-22.
- With the introduction of student choice, there is an increase in the BBT Information Technology and Skilled Trades options and a slight reduction in the number of sections for Fine Arts. The number of students selecting music is comparable to previous years.

### FHS Grade 10 selections (S# = student selection, sec = number of sections, F# = final numbers)

	2017-18			2018-19			2019-20			2020-21			2021-22		
	S #	sec	F #	S #	sec	F #	S #	sec	F #	S #	sec	F #	S #	sec	F #
HPE (Hoc)	16	1	21	26	1	25	29	1	24	19	1	19	22	1	
HPE (Reg)	172	7	184	225	9	245	256	10	264	291	12	276	259	10	
BBT (IT)	102	4	84	69	3	70	72	3	81	106	4	111	137	6	
BBT (ST)	80	4	74	80	4	79	57	3	51	55	3	58	105	5	
Music (G)	100	4		145	5	136	74	4	86	100	4	106	75	3	
Music (K)	48	2		59	2	52	58	2	44	56	2	57	31	2	
Music (C)	25	1		24	1	22	22	1	27	16	0	0	22	1	
Music (I)	26	1		13	1	16	23	1	16	26	1	23	20	1	
Music (BB)	0	0	0	0	0	0	22	1	19	15	1	13	5	0	
VA	265	11	284	226	9	251	323	12	328	336	13	334	227	9	
<b>Totals</b>	<b>834</b>	<b>35</b>		<b>867</b>	<b>35</b>	<b>896</b>	<b>936</b>	<b>38</b>	<b>940</b>	<b>1020</b>	<b>41</b>	<b>997</b>	<b>903</b>	<b>38</b>	

Year	Music/VA	Out of	%age	# of Music & VA Classes/Sections	Total of Fine Arts /HPE and BBT Sections at Grade 10
2017-2018	464	834	54.3 %	19	35
2018-2019	467	867	51.4 %	18	35
2019-2020	522	936	55.3 %	21	38
2020-2021	549	1020	51.2 %	21	41
2021-2022	380	903	42.1 %	16	38

## Appendix D - ASD-W Overview K-8

Anglophone West students follow a well-balanced curriculum throughout all years of their public schooling. This includes music at each grade level as core curriculum for Grades K through 9 and optional curriculum for Grades 10 through 12.

### Compliance of Delivery of Courses

#### MUSIC AND ART CLASSES

2019-2020

✓	Music K
✓	Art K
✓	Music 1
✓	FI Music 1
✓	Art 1
✓	FI Art 1
✓	Music 2
✓	FI Music 2
✓	Art 2
✓	FI Art 2
✓	Music 3
✓	FI Music 3
✓	Art 3
✓	FI Art 3
✓	Music 4
✓	FI Music 4
✓	Art 4
✓	FI Art 4
✓	Music 5
✓	FI Music 5
✓	Art 5
✓	FI Art 5
✓	Music 6
✓	FI Music 6
✓	Art 6
✓	FI Art 6
✓	Music 7
✓	FI Music 7
✓	Art 7
✓	FI Art 7
✓	Music 8
✓	FI Music 8
✓	Art 8
✓	FI Art 8

✓	Music (45h) 9
✓	Music (90h) 9
✓	Music/Art (90h) 9
✓	Visual Arts (45h) 9
✓	Visual Arts (90h) 9
✓	FI Visual Arts (45h) 9
✓	Music (45h) 10
✓	Music (90h) 10
✓	Visual Arts (45h) 10
✓	Visual Arts (90h) 10
✓	Visual Arts (135h) 10
✓	FI Visual Arts (45h) 10
✓	Music 111
✓	Music 112
✓	Visual Arts 110
✓	Aboriginal Arts 110
✓	Dramatic Arts 110
✓	Fine Arts 110
✓	Music 122
✓	Visual Arts 120
✓	Theatre/Dramatic Arts 120
✓	FI/FSL Theatre Arts 120
✓	STU Musical Theatre IV (FNR2251)
✓	STU Musical Theatre I (FMR2133)
✓	STU Acting Singing Dancing 120

## ASD-W overview at Grade 9 and 10

Count of High Schools offering Music & Art 9-10 during the 2018-2019 and 2019-2020 school years:

**Note:** There are 19 schools in ASDW housing students in grades 9-12.

ASDW	Grade 9		Grade 10	
	# of Schools (18-19)	# of Schools (19-20)	# of Schools (18-19)	# of Schools (19-20)
Music (45h)	9	12	5	9
Music (90h)	3	2	10	13
Music/Art (90h)	7	5	-	-
Visual Arts (45h)	9	12	3	6
Visual Arts (90h)	6	6	10	9
FI Visual Arts (45h)	1	1	1	1
Visual Arts (135h)	-	-	-	1

School Number	School Name	2018-2019										2019-2020 Term 1 Only															
		Music (45h) 9	Music (90h) 9	Music/Art (90h) 9	Visual Arts (45h) 9	Visual Arts (90h) 9	FI Visual Arts (45h) 9	Music (45h) 10	Music (90h) 10	Visual Arts (45h) 10	Visual Arts (90h) 10	Visual Arts (135h) 10	FI Visual Arts (45h) 10	Music (45h) 9	Music (90h) 9	Music/Art (90h) 9	Visual Arts (45h) 9	Visual Arts (90h) 9	FI Visual Arts (45h) 9	Music (45h) 10	Music (90h) 10	Visual Arts (45h) 10	Visual Arts (90h) 10	Visual Arts (135h) 10	FI Visual Arts (45h) 10		
2412	Cambridge-Narrows Community School	✓																									
2803	Canterbury High School	✓																									
3018	Carleton North High School				✓																						
910	Central New Brunswick Academy					✓																					
2413	Chipman Forest Avenue School			✓																							
2635	Fredericton High School	✓		✓	✓																						
2909	Hartland Community School	✓			✓																						
2705	Harvey High School	✓		✓	✓																						
5001	John Caldwell School	✓			✓	✓																					
2640	Leo Hayes High School		✓	✓																							
2704	McAdam High School					✓																					
2407	Minto Memorial High School					✓																					
2801	Nackawic Senior High School	✓		✓	✓																						
2513	Oromocto High School			✓																							
5401	Saint Mary's Academy					✓																					
3106	Southern Victoria High School		✓																								
906	Stanley Consolidated School	✓			✓																						
3111	Tobique Valley High School		✓			✓																					
2908	Woodstock High School	✓		✓	✓																						

## Provincial Snapshot

There are 49 high school setting in the Anglophone Sector. The format for delivery of Music at grade 9 and 10 varies across the province, depending on the school and staff.

Music offerings at grade 9 only (45 hours) = 5 schools

Music offerings at grade 9 only (90 hours) = 3 schools

Music offerings at grade 9 only (135 hours) = 1 school

Music offerings at grade 9 (90 and 135 hours) = 1 school

Music offerings at grade 9 and 10 ( 45 and 45 hours) = 5

Music offerings at grade 9 and 10 ( 45 and 90 hours) = 14

Music Offerings at grade 9 and 10 ( 90 and 90 hours) = 4

Music offerings at grade 10 only (45 hours) ~ 4

Music Offerings at grade 10 only (90 hours) ~ 8