**NAME OF SCHOOL: Stanley Consolidated School**

**School Year: 2019-20**

| ***Goal***: To improve student engagement within the school and to build positive connections with students and community stakeholders thereby increasing student academic success.  |
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| ***Baseline Data*** | ***Indicators of Success*** | ***Targeted Research-Based Strategies / Actions*** | ***Monitoring and Accountability*** | ***Responsibility / Timeline*** | ***Progress Notes*** |
| *What data sources are being used to establish the SMART Goal and how does this data support the defined goal?* | *What will it look like when the goal has been reached?* | *What specific strategies/actions will be used to support achievement of the goal? (Actions should be new or practices that need to be refined.)* | *How will progress towards the goal be monitored and how often?* | *Who is responsible for specific strategies/ actions?**What timelines are associated with the strategies/ actions?*  | *Updates to be added throughout the year.* |
| * Daily attendance records
* Our School survey data
* Participation numbers in school extra-curriculars
* Incident reports in Power School
* Participation at combined school/community events
* Attendance on field trips
* Walk-through forms indicating SEL practices being utilized in classrooms
* Marks and Numeracy/Literacy Data
 | * New members in clubs & activities
* Fielding all teams possible at the MS & HS level
* Increased number of students participating in K-5 activities
* Increased participation in school events by community members
* Increased number of volunteers from the community for school events & initiatives
* Decreased number of office referrals and teacher consequences related to behavior
* Increased student success in academics due to increased engagement in their learning
 | * Questionnaire to gather feedback from students & parents
* Teachers and coaches maintaining data on participation numbers for events
* Liaison committee for students to provide ideas and feedback to administration
* Submission of grants and proposals that allow us to provide more opportunities for students
* Teachers actively greeting students and participating in mindfulness activities
* Teachers conducting interest surveys at beginning of new courses and units
* Teachers organizing more activities at school and also engaging guest speakers and field trip opportunities to connect with learning
* Teachers with a shared expectation of behavior
* Teachers displaying consistent modeling of expected behaviours and how to address those that do not meet the expectation
* Use of peer mentors to support younger students with relationship building, familiarity with the school and expectations and support with academics
 | * Identify from 2018-19 data which group seemed to be least engaged
* Use 2018-19 attendance data to compare to this year
* Teachers to use different strategies to ensure all students participate during class time and find activities to engage students in things outside of class as well
* Should see decrease in office referrals and major incident reports
* Should see a decline in detentions assigned and In-School suspensions
 | * All staff
* Admin to gather PS data
* To be monitored at monthly grade level meetings
* To be discussed at monthly K-12 staff meetings
* Ongoing data tracking through Administration and Guidance
* PL for staff on SEL strategies to be offered by pilot team and ESS team
* PL to be offered by DESS members on Trauma Informed Schools and SEL practices
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**Name of School:**

**School Year:**

| ***SIP Priority***: Link To District Improvement Plan |
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|  ***Goal***: A One Year Goal that is **S**pecific, **M**easurable, **A**ttainable. **R**esults-Oriented and **T**imely.  |
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