

Everyone at their best:

Learning French as a Second Language

New Brunswick has several education program options to support students learning French.

English Prime

Students participate in Pre-Intensive, Intensive and Post-Intensive French instruction from Grades 4 to 10. All students participate in French language and culture learning experiences in the early grades (K-3) for 30 minutes weekly.

French Immersion (Grade 1 Entry)

Late French Immersion
(Grade 6 Entry)
The later entry point for the French Immersion program

How much time is spent in French language instruction?

Is the program offered in all schools?

What is taught in French?

K-3: FLORA (French Learning Opportunities for Rural Areas) and French language and culture learning experiences: 30 minutes per week

Available to all schools

Available online for independent use by students/families at:

<https://flora.nbed.nb.ca/>

Students learn through digital modules with a teacher. Activities are designed to support literacy and numeracy skills. May be used to support Pre-Intensive and Intensive French.

Grade 4: 9% per week
Grade 5: 60% per week in semester one; 9% per week in semester two
Grades 6-8: 12% per week
Grades 9-10: 10% (one credit per year)
Grades 11-12: optional elective courses (including online)

Yes

French is taught through a literacy-based approach. Math, music and physical education are taught in English during the Intensive French block

Grades 1-2: 90%
Grades 3-5: 80%
Grades 6-8: 70%
Grades 9-10: 50%
Grades 11-12: 25%

} of the school day
} of the school year

The program is offered as per Section 6.4 of Policy 309.

Most subjects (such as science, social studies and math) are taught in French as per Policy 309.

Grades 6-8: 70% of the school day
Grades 9-10: 50%
Grades 11-12: 25%

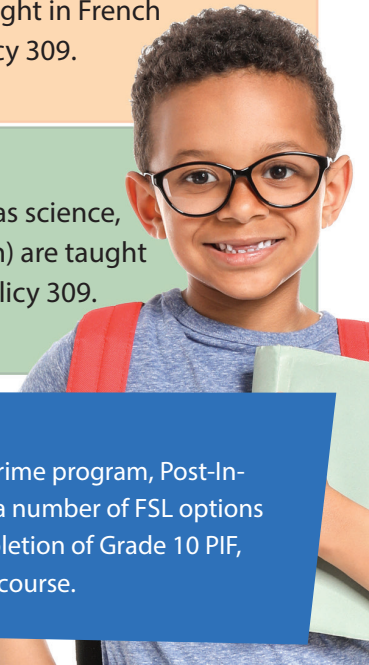
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High School Online Courses

There are a number of FSL online courses which students can select at Grades 11 and 12. For students in the English Prime program, Post-Intensive French 110 and 120 are available. For French Immersion students or Post-Intensive French students, there are a number of FSL options which include Coop Education, Intro to Environmental Science, Hospitality and Tourism, Law, and Writing. Upon completion of Grade 10 PIF, English Prime students who are deemed to be at the intermediate level by school personnel may attempt any French course.



Frequently Asked Questions



What if parents cannot speak French?

There is no expectation that parents of students in any of the program options must be able to speak French. All program options are designed for children whose first language is not French.



How can I help my child?

You can read to your child at a young age. This strengthens literacy skills for first and additional language learning. Additionally, parents can help by communicating regularly with their child's teachers. It is also valuable for parents to encourage their child to read and write in both English and French and to listen to French music, radio or television.



What if my child needs support?

French and English are the Official Languages of Canada and New Brunswick. All students in the anglophone sector have the opportunity to learn French. All programs can meet the needs of learners. There are a variety of ways to support student success in French second language. This can include the use of a Personalized Learning Plan, curricular adjustments, accommodations, universal learning supports as well as strong and inclusive classroom practices.



Will my child learn the same things as children in English classes?

The curriculum follows the guidelines of the NB Department of Education and Early Childhood Development. Students work towards the same goals for all subjects regardless of language of instruction.

For more information or to view the PowerPoint and FAQs, visit:

https://www2.gnb.ca/content/gnb/en/departments/education/k12/content/anglophone_sector/fsle.html

Oral Proficiency Levels

New Brunswick Oral Proficiency Scale/Common European Framework of Reference

Attitude and motivation contribute to success in attaining language targets.

Intermediate~B1.1

The student is able to satisfy routine social demands and limited requirements in school/work settings with a speaking vocabulary sufficient for simple conversation, with some paraphrasing.

The student can:

- provide information and give explanations with some degree of accuracy;
- handle most common social situations, including introductions and casual conversations about events in school and community;
- provide autobiographical information in some detail;
- give directions from one place to another; and
- give accurate instructions in a field of personal expertise.

Intermediate Plus~B1.2

The student is able to satisfy the requirements of a broad variety of everyday, school, and work situations, often showing a significant degree of fluency and ease in speaking.

The student can:

- discuss concrete topics relating to special fields of competence as well as subjects of current public interest;
- start, maintain and end simple face-to-face conversations about familiar topics or personal interests; and
- compare and give opinions in a conversation.

Advanced~B2.1

The student is able to speak the language fluently with good control of grammar and with sufficient structural accuracy and vocabulary to participate effectively in most formal, and in all informal conversations, on practical, social, and academic or work-related topics.

The student can:

- describe in detail and narrate accurately;
- discuss abstract topics and ideas as well as events; and
- support opinions and hypothesize.



The level of French that students attain by high school graduation will vary from one student to another, in the same way as performance varies in other areas.



Please note: A small number of schools will be selected to participate in a project to improve French language acquisition for all students. These models will differ from the program information in this brochure. Parents/guardians of children attending the selected schools will be provided the program details.

