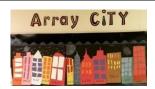
Gr 4 and 5 Multiplication Choice Board



- -Create a variety of buildings with construction paper or by drawing.
- On each building add equal rows of windows for arrays.
 Write the multiplication sentence that represents the window array on each building.

Cups of Counters-Division Practice

1. The child draws a number from the bag and counts out that many objects.



- 2. The child then rolls the die or spins the spinner to determine how many cups to get.
- 3. The child thinks about how many counters would go equally in each cup and how many leftovers there would be.



11 windows.

one side attached.

*See examples by googling

Multiplication House.

Multiplication House

For example: This child drew the number 17 and counted 17 Legos. Then, she landed on 3 and set out 3 cups. She found out each cup would hold 5 and there would be 2 leftovers.

Cube Conversations with Steve Wyborney





Use multiplication to solve how many cubes are in each image.

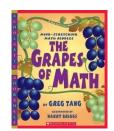
Find more images here:

https://stevewyborney.com/2017/12/cube-conversations/

The Grapes of Math by Greg Tang

-Use multiplication to solve the riddles in Greg Tang's,

The Grapes of Math book.
-Pause the book at each page to allow yourself time to multiply.



Watch the video here:

https://www.youtube.com/watch?v=zWfQlou5GT4

-Create your own Greg Tang riddle and images. Share your pages with someone at home.

Circles and Stars

- -Player A rolls the die, then draws that number of circles (large enough to add stars in).
 - -Player B rolls the die and does the same.
- -Player A rolls the die and draws that number of stars in each of her circles.
 - -Player B rolls the die and does the same.
- -Each player writes the number sentence that tells how many stars she has.



Example: Play six rounds,

then determine the total number of stars that each player has.

Activity found here: https://www.youcubed.org/tasks/circles-stars/

Multiplication War

-Take a deck of cards and remove the face cards. Shuffle the cards and deal them out evenly among the two players.

multiple (Product) under each window.

-On a sheet of paper, design a house with

-Choose a fact family you want to practice

with your house. Write that number on your door.

-Label the windows from 0-10 and cut them out, leaving

-Glue the house onto another paper. -Write the correct

- -Each player flips over two cards and solves their multiplication. The person with the highest product wins the two cards.
- -If both players have the same product you must go to war! Each player flips over two more cards and solves. The person with the highest product wins all four cards.
- -The winner is the person with the most cards at the end of the time you choose to play or when one person wins all the cards.

Mystery Multiplication



Create a secret message using multiplication and a decoder for someone to solve.

Ask someone to create a mystery multiplication message for you.

Multiplication Masterpiece

Practice your multiples from 1-9 by designing flowers. Add stems and grass to create a flower garden.



These flowers show 3 and 7 facts up to x 12 but you can do up to times 10 by drawing less petals.