

# K-2

## Let's talk PLANTS!

New Brunswick is preparing for another planting season, so plants and agriculture are this week's theme!

### LITERACY

Writing Ideas:



\*How to plant a seed – Make sure to include a Title, Materials and list of steps (first, next, then)

\*Create your own type of plant. What would it look like? Smell like? Where could you find it growing? Draw a picture of what it looks like. Write a couple of sentences to describe your plant.

\*Write out one of the rhymes or oral stories in From 3 to 3.

\*Plant a seed and watch it grow! Each day, draw a picture and write a description about what you see.

\*Make a list of your favourite fruits and vegetables. Use food flyers or magazines to cut out pictures and label.

### NUMERACY

#### Patterns

Using pictures, movement or sounds, create a pattern that follows the rhythms below!

- AB (red, yellow, red, yellow, red, yellow)
- AAB (circle, circle, square, circle, circle, square...)
- ABBC
- ABCD
- AABC

#### Counting

Kindergarten – Start any number between 1 and 10 and count forwards or backwards

Grade 1 – Count by 1s forwards or backwards to 100, from any given starting point

Grade 2 – Skip count forwards and backwards by 2s, 5s and 10 using numbers to 100.

### RIDDLES

Draw a picture of what you think the answer could be. Write a few sentences explaining why you think that!

(I think it is \_\_\_\_\_ because \_\_\_\_\_)

This thing is usually green  
But it's not a plate of peas.  
On the flag of Canada  
It's a maple one of these.

Week 4

April 27-May 1

- ✓ Try to **read** with a family member for at least **30 minutes each day!**
- ✓ Spend **30 minutes** of your day being **physically active!**

#### Card Games

Check out the following video to see some different card games!

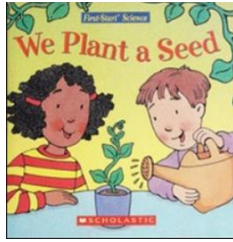


**Create a Math flower** like the one below! Choose a number and show it in different ways! Grades 1,2 and 3, try choosing a number and showing a different equation in each petal (example for 14, 7+7; 15-1; 5+5+4).



## Literacy Read Aloud

We Plant a Seed  
by Sharon Gordon



## WORD WORK

'SH' Diagraph

Jack Hartmann - [Diagraph 'sh'](#) - Watch the video and then create a diagraph flower with different 'sh' words. See if you can find different ones than are in the video! Look through your books and see what you can find 😊



## 3 to 3

Click on the link for your grade to listen to an oral story, rhyme and/or Read Aloud with Mrs. Little or Mrs. Raymer! Encourage your child to share other rhymes or oral stories that they are familiar with!

Kindergarten – [Kindergarten, Week 2 Rhymes](#)

Grade 1/2 – [Grade 1, Week 2 Rhymes](#)

Grade 2/3 – [Grade 2, Week 2 Rhymes](#)  
[The Little Black Hen \(Read Aloud\)](#)

## OUTDOOR ART FUN!

Go outside with your family on a tree hunt! Explore and talk about some of the different trees around you. Can you identify some of the trees? How do they look the same? How are they different? Do you notice any signs of any animals that live in or around the trees? Pick one of the following activities to do with your family (and remember, have fun!)

1. Create some tree bark rubbings.  
How is your bark rubbing the same or different than a bark rubbing that another member of your family made?




2. Gather items that you see while exploring outside and then create your own bird's nest.














Create one nest as a family or each create your own! You could also draw pictures of the items that you used and label them, or you could draw a picture of your completed nest and write about it using some juicy, descriptive words. 😊

## WEEKLY CHALLENGE

Try this experiment to see how roots work!  
You will need celery and coloured water 😊



| Plants  |   |   |
|---|---|---|
| <br>air  | <br>water  | <br>sun  |
| <br>soil | <br>seed   | <br>root |
| <br>stem | <br>flower | <br>leaf |
| <br>rake | <br>pot    |   |

Check out this activity to practice labelling the parts of a plant!