



Burton School
Burton, NB
March 2015

School News

Skating

Our final skating day will be this Thursday, March 12th from 9:15-10:15 am at the King's Arrow Arena. Please remember that students need skates, helmets and warm clothing. Parents are welcome to join us there at 9:10 AM. There will be hot chocolate served afterwards at school. If any parents are available to help serve this around 11:00 am it would be appreciated!

Dates of Interest

- March 12 - 9:15-10:15- skating King's Arrow Arena
- March 13 - **Pre-Kindergarten Activity Afternoon** 1:00-2:00 pm at the school
- March 16th - Home and School - 6:00 pm
- PSSC- 7:00 pm
- April 7 - Review Parent Forum - 6:00 pm

Hot Lunch

There is chicken noodle soup made that children may order for next Wednesday. For the rest of March on Wednesday, we will be providing a "buffet" of choices for children who wish to partake in this event. We will include hard boiled eggs, crackers, cheese, and vegetable tray. In honor of nutrition month, Wednesday's hot lunch will be provided for free, just check it off on the lunch forms so we can know numbers to buy for.

Cookbooks

There are still a number of cookbooks for sale at the school and at the Burton Ultramar for those interested. They are priced at \$10 and make a great gift!

Volunteers

There are a few events happening this month that require parent assistance. Please contact the school (357-4074) if you are able to volunteer for any of these events:

Hot Chocolate: we need hot chocolate to be served and delivered after skating on March 12th.

Soup: Anyone interested in coming in to prepare items for Wednesday's hot lunch program, please contact the school.

Student Recognition

Congratulations to the following students who were recognized during February's assembly for their "bucket filling" behaviour:

Kindergarten: Ryan Thistle
Grade 1: Logan Smith
Grade 2: Devin Fagan
Phys Ed: Quinn AuCoin, Rowan Moquin, Sam Ringuette
Guidance Choice: Emily McMullin
Principal's Choice: Hailey Wyllie
Bus: Jessica Ford

For March's assembly we will be having a presentation by grade 2. The assembly will be held on **Monday, March 30th at 12:50 pm** in the gym.

Our theme for March will be improvement.

PSSC News

Mrs. Kristen McMullin, on behalf of our PSSC, presented our plan for a new child care/school at the DEC meeting in Woodstock on February 19th. DEC members asked numerous questions and Mrs. McMullin did a great job answering them. We will be discussing this, as well as having invited district members from transportation speak to us about bussing concerns at our upcoming meeting on March 16th.

Kindergarten

Literacy

- ❖ The reading strategy “Stretchy Snake” will be introduced and practiced.
- ❖ (sound out the word)
- ❖ The students are working on adding details to their writing.
- ❖ We will continue to work on sight word recognition.

Numeracy

- ❖ We will be starting a new unit exploring 3D objects. The focus will be on describing objects, sorting them, and building with them.

You and Your World

- ❖ We will be exploring Canada’s Food Guide and learning about the four food groups. We will also learn about “everyday foods” and “sometimes foods”.

Grade One

Literacy

- ❖ We will be focusing on our unit called "The Craft of Revision" which gives many good lessons including adding dialogue, revising our leads, and working on writing that is more showing rather than telling.
- ❖ In reading, we will continue to work in small groups and individually on using the strategies learned in our daily reading.

Numeracy:

- ❖ Numbers to 100

Concepts:

- ❖ Numerals to 100, more, less, groups, skip counting.

You and Your World:

- ❖ The focus this month will be on understanding signs, symbols and landmarks in our community of Burton and surrounding area. We will making maps and discussing what makes up a community. We will also celebrate St. Patrick's Day!

Intramurals:

- ❖ This month, intramurals will be a bit different. We were lucky enough to get funding through the Premier's Challenge, so we were given equipment that can be used for outdoor play. The equipment includes washer toss, ladder ball and tennis balls with Velcro rackets. I will be offering students the opportunity to come and play with these during intramurals, indoors, so that they can then be transitioned outside for independent play, once the snow is gone.

Grade Two

Literacy

- ❖ Daily Five and Café.
- ❖ Concepts / Vocabulary: comprehension, fluency, expression, strategies.
- ❖ Writing Concepts / Vocabulary: punctuation, spacing, details, neatness, Million Dollar words, lengthening of stories.

Numeracy

- ❖ Continuing working on addition and subtraction to 100.
- ❖ Concepts / Vocabulary: addends, sum, subtracting 1 and 2 digit numbers, addition and subtraction stories, missing numbers.

You and Your World

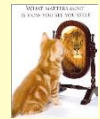
- ❖ Air and Water, St. Patrick's Day

Guidance Corner

Greetings!

March's School Theme is Improvement!

This comes on the heels of February's Hard Work theme. Our students are currently busy working on their individual goals at school - whether it be becoming a more fluent reader or adding details to their writing. You can support their academic and personal goal development by encouraging their *progress*. The feedback that you give is critical. Research has shown that it is much more effective to give praise to students for *working hard* than for *excelling* at something. When we say, for instance “You are so smart at math”, we inadvertently set high standards for our children to live up to. Saying “I am so pleased at how hard you are working at this concept” signals that you notice their achievements at this moment in time. Whether they fail or succeed in the future is irrelevant! 😊



Principal's Corner

One of the ways we monitor children's progress is we collect data. This can be done by asking questions to your child individually, collecting and assessing work completed in class, running records, teacher's observations of how they complete tasks, discussions in class, and as they get older, end of unit tests. Teachers are constantly using formative assessments to see what are the next steps are in teaching your child. They are constantly observing and determining if your child knows the concept or needs to continue to learn about it. Most of our assessment is formative. Some assessments can be summative such as that completed for report cards or at end of units. This lets us know exactly what skills the students have at the end of the teaching block. Summative evaluations can also take the form of provincial assessments which can address student progress and what areas teachers can work on to improve learning. Both means of checking your child's knowledge are extremely important in a student's learning.