



**Burton School**  
Burton, NB  
March 2017

Thank you for your cooperation.

# School News

## Skating

Our final month of skating is here. We will be going Thursday, March 23<sup>rd</sup> from 9:15-10:15 am at the King's Arrow Arena. Please remember that students need skates, helmets and warm clothing. Parents are welcome to join us there at 9:10 AM. There will be hot chocolate served afterwards at school. If any parents are available to help serve this around 10:45 am it would be appreciated!

## Dates of Interest

- March 6-10- March Break
- March 23- Last day of skating-King's Arrow Arena (9:15-10:15)
- March 30- last round of clusters begin
- April 6- report cards home
- April 10- Interviews/Professional Learning for Teachers (no school for students)

## Hot Lunch

Please note that we will be serving samples of hot lunch items once a week to determine what would be popular with the students. Once we determine what the students like the most, we will be updating you with new Wednesday selections.

## Pick Up and Drop Off of Students

Please remember that supervision of students does not begin until 8:15 am. Teachers are not required to be in their classrooms before this. For your child's safety please respect this request. Also please note that in picking up your child after school; please arrive no earlier than 2:20. Students are still in class until this time and find it distracting to have parents outside their class.

## Volunteers

**Hot Chocolate:** we need hot chocolate to be served and delivered after skating on March 23<sup>rd</sup>.

## Student Recognition

Congratulations to the following students who were recognized during February's assembly for their "bucket filling" behaviour:

Kindergarten: Scarlett Gushue

Grade K/ 1: Emily Maillet

Grade 2: Keaton Annis

Phys Ed: Cedric Mason, Haley Burns, Emrick Janelle

Principal's Choice: Madysen Branch

For March assembly we will be having the grade 2 class doing a presentation. The assembly will be held on **Friday, March 31<sup>st</sup> at 11:15 pm** in the gym.

Our theme for March will be "improvement".

## PSSC News

Please note that our next scheduled Home and School and PSSC meeting will be April 3<sup>rd</sup> at 6:00 and 7:00 pm. Our final meeting for the year will be on May 8<sup>th</sup>.

## Kindergarten

### Literacy

- ❖ Students will be learning about adding details in their writing
- ❖ The reading strategy “stretchy snake” will be introduced which will encourage students to attempt to sound out 2 and 3 letter simple words

### Numeracy

- ❖ We will be learning about measurement. Students will learn to compare 2 objects based on height, length, weight, and capacity.

### You and Your World

- ❖ Students will be learning about factors that contribute to a healthy lifestyle. The focus will be on exercise, sleep, and healthy/unhealthy food and drink choices. We will explore Canada’s Food Guide and learn about the four food groups.

## Grade One

### Literacy

- ❖ Our writing focus this month will be revising and learning how to write a procedural piece.
- ❖ In reading, we will continue to work in small groups and individually on using the strategies learned in our daily reading.

### Numeracy:

- ❖ Numbers to 100 (grade 1)
- ❖ Numbers to 10 (kindergarten)

### Concepts:

- ❖ Numerals to 100, more, less, groups, skip counting.

### You and Your World:

- ❖ Healthy lifestyles
- ❖ We will also celebrate St. Patrick's Day!

## Grade Two

### Literacy

- ❖ Daily Five and Café.
- ❖ Concepts / Vocabulary: comprehension, fluency, expression, strategies.
- ❖ Writing Concepts / Vocabulary: punctuation, spacing, details, neatness, Million Dollar words, lengthening of stories.

### Numeracy

- ❖ Continuing working on addition and subtraction to 100.
- ❖ Concepts / Vocabulary: addends, sum, subtracting 1 and 2 digit numbers, addition and subtraction stories, missing numbers.

### You and Your World

- ❖ Environment, Economics and St. Patrick's Day

## March's School Theme is Improvement!



Our students are currently busy working on their individual goals at school - whether it be becoming a more fluent reader or adding details to their writing. You can support their academic and personal goal development by encouraging their *progress*. The feedback that you give is critical. Research has shown that it is much more effective to give praise to students for *working hard* than for *excelling* at something. When we say, for instance “You are so smart at math”, we inadvertently set high standards for our children to live up to. Saying “I am so pleased at how hard you are working at this concept” signals that you notice their achievements at this moment in time. Whether they fail or succeed in the future is irrelevant! 😊