



Centreville Community School



Follow us on Twitter at @CentrevilleSch for additional activities.



School Website <http://web1.nbed.nb.ca/sites/ASD-W/ccs/Pages/default.aspx>

Grade 2 HOME LEARNING PLAN April 27-May 1

Grade:	Grade 2
TEACHER	Email/contact Angela.Graham-Debertin@nbed.nb.ca Twitter : @mrsdebertin
Chris Sparrow	Principal : Christopher.Sparrow@nbed.nb.ca
Kori Springer	Resource: Kori.Springer@nbed.nb.ca
David Mahar	Guidance: David.Mahar@nbed.nb.ca
School	CentrevilleCommunity@nbed.nb.ca

Families encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
	<p><u>Nature Videos Around My House</u></p> <ul style="list-style-type: none"> - To encourage you to look for signs of spring around your home, watch these 2 little videos I made for you last week on April 21. <p>Video in My Backyard https://www.youtube.com/watch?v=wVbUOX9Y26c</p> <p>Video of Ducks & Birds on the River https://www.youtube.com/watch?v=mrkO1KJk9o</p>
<p>Maker Project</p> 	<p>Maker - Play based project for week</p> <ul style="list-style-type: none"> • This week we are on the look out for spring and the maker project is an invitation to create playdough that you may use later on for an Art project if you wish. • There is also a Make Writing Prompt later on (creating a fun park from loose parts) <p>https://fun-education-centre.com/2019/05/20/diy-how-to-make-perfect-playdough/</p> <p>Instructions below if you are not able or do not want to open link. 😊</p>



Materials (No Cook Recipe)

- Flour – 1 cup
- Water – 1/2 cup + 1Tbsp
- Salt – 1/3 cup
- Food colouring – Desired colours
- Oil – 1Tbsp
- Bowl and measuring cup
- Cream of tartar (Optional) – 1tsp

1. Put **1 cup of flour** and **1/3 cup of salt** into a bowl.

2. Add **1/2 cup + 1 Tbsp of water** to the bowl.

If making one colour of play dough, add the food colouring to water in this step.

Next, add 1 Tbsp of oil(vegetable) and mix it all together.

This ratio was perfect for me, but if you think it is too dry, add some more water and if it is too wet, add more flour.

3. When the batter is soft, divide it into lumps.

Add 5 to 10 drops of food colouring to each piece.

4. Mix until the colour is even.

You can store playdough in ziplock bags. If it gets a little dry, don't worry! You can add a little bit of water and mix it again to get the proper texture once more.

You may use this later to create plasticine art inspired by Barbara Reid or create whatever you wish. 😊

Literacy

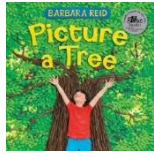
Reading

Read for daily 15 minutes. Read to self or read to someone or listen to reading. Mix it up. All is reading. You choose.

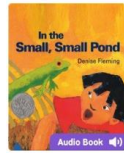
- <https://www.getepic.com/> I set up a class site and email invites were sent last week to access.
- <https://www.raz-kids.com/>
- <https://robertmunsch.com/books>

Some Spring Related Reading Ideas for This Week

Get Epic website has many fiction and nonfiction books and even some videos about spring. Just type “spring” in the search box. 😊 Or search what interests you. Read what you like.



<https://www.youtube.com/watch?v=VaNlzHW4bSc>



In the Small, Small Pond

<https://www.getepic.com/app/read/14418>



<https://www.getepic.com/app/read/7901>



What Happens in Spring? Animals in...

<https://www.getepic.com/app/read/42036>

From 3 to 3 (if you feel like some 3 to 3 ideas)

- Say some rhymes, stories and riddles.
- Make up your own story with a “switch”
- Think about the riddle. Explain your thinking. Ask a family member.
- A new video with Mrs. Raymer is below.

https://drive.google.com/file/d/1mQz_IMgZfhht7qBe8tp5QJ8rBmoM70_Q/view

Heart of My Friend, Peanut, Smart, and Dentist and the Crocodile. The oral story is The Woman Who Flummocked the Fairies. Riddle #2.

Riddle 2

Two hands without fingers,
Two feet without toes,
A round white face, But
Never a nose.
It always stands still,
But it always goes.

Riddle

Draw a picture

I think it is _____ because...

Writing

Make time to write every day.

Spend time writing. **Free choice!** Letters, stories, a journal about home learning, From 3to3 rhyme or story, science, how to book, comic, any idea. 😊

Some writing prompts for this week if needed:

1.



This is a picture of two common mergansers that I took last week on a walk. What do you notice? What do you see? What do you think of when you look at this picture? Write about it.

2. Idea from a colleague that I follow, Angela Stockman.

Fun Park Adventure Stories

A #MakeWriting Challenge for Our Littlest Writers

Designed by [Angela Stockman](#)

Gather Materials

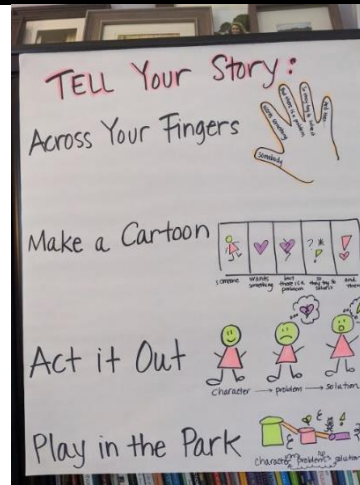
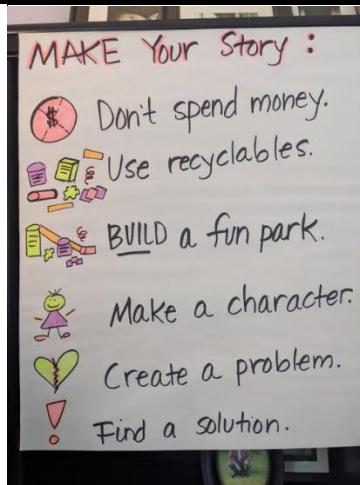
Buy nothing. Instead, upcycle egg cartons, cereal boxes, empty containers, corks, soda bottle caps, scrap paper, newspaper, tin foil, mailers, and anything else you might find in your recycling bin. You'll find a photo album of loose parts like these [right here](#).

Build a Fun Park

Build, tinker, mess around, and play. Encourage children to make and remake a fun park, using the materials they've gathered. Invite them to find different or more materials as they continue to build. This could take ten minutes or an entire afternoon. Want to see an example? [Click here to watch my stop motion video](#).

Tell an Adventure Story

Invite children to play with their fun park and listen for the stories that emerge. Are characters emerging? Problems? Solutions? Storytelling is a natural part of play. Encourage children to retell these stories by acting them out, creating cartoon panels, or telling the parts of their stories across their fingers. You might find the anchor charts on the next page useful here.



Write an Adventure Story Using Letters and Words

Once children have told their stories, invite them to use their written words to compose those stories--bit by bit.

CC BY-NC-ND 4.0 This work may be used by teachers for instructional purposes, and it may be shared by all for non-commercial purposes only. This work may not be adapted, and credit must be attributed to Angela Stockman, author of *Creating Inclusive Writing Environments in the K-12 Classroom: Reluctance, Resistance, and Strategies that Make a Difference*, Routledge, 2020.

3. Watch the nature videos at the top of page 1. Go on a nature walk around your home. What do you see? Sketch or write about it.

Word Work

Options to Try or Practice No Excuse Words. You do not need to do all. 😊

1. You could watch some of the word work videos and play the games on <https://www.starfall.com/h/ltr-classic/> Click on #2 Learning to Read and follow links.

2. You could explore Synonyms and Antonyms: Brainpop Jr. Video



<https://jr.brainpop.com/readingandwriting/word/synonymsandantonyms/>

On a sheet of paper, make a list of words and then write that have the same meaning (synonyms). Look for words as you read this week. This is helpful as it gives you some words to try instead of boring words in your writing. For example:

Big – huge, immense, gigantic

Pretty – beautiful, gorgeous

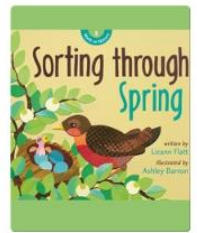
Synonyms Same  	Antonyms Opposite  
start - begin pretty - lovely quick - fast large - enormous scared - frightened tired - sleepy sick - ill bring - carry woman - lady	loud - soft fast - slow several - few front - back last - first older - younger nervous - brave early - late serious - silly

(some ideas)

Numeracy

Some ideas for Math. Play games or choose any of these if they interest you. You do not need to do all.

Math Read Aloud



Sorting Through Spring

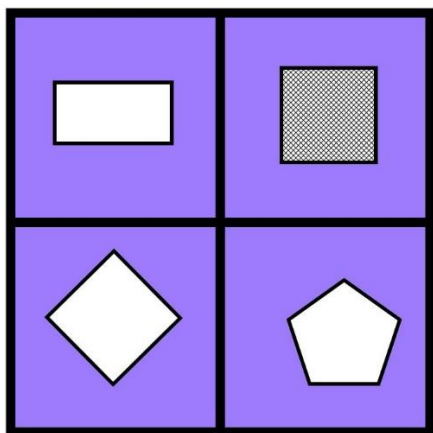
<https://www.getepic.com/app/read/24129>

What are some things that you could sort? What is your sorting rule?

What Doesn't Belong Activity

Look at picture. Give a reason why one of the 4 pics doesn't belong with the group. Can you come up with another reason? As the other people in your home what they think. There are 2 to try!

9	16
25	43



Number Patterns

Look at the following numbers. Find the error (mistake) and correct it.

4, 14, 24, 33, 44, 54, 64, 74, 84



Games

Go on <https://www.ixl.com> and practice some Math.

Most of you have your user name and password. If you still need it, just send me an email.

Play any games that use Math. Try one from last week. Make Fridays “Game Day Friday”.

Math in Nature

Collect sticks or leaves or rocks.

- Tally your items.
- Measure them by sorting them longest to shortest.
- Use an object as a referent (a stick to use over and over). How many sticks long is each item?
- How many of your sticks are needed to match how tall you are (your height).



Physical Activity

Do at least 30 minutes each day. Play outside, ride a bike (remember your helmet), try an activity you did in gym, or try an idea Mr. Sparrow has posted.

Other areas of interest/learning experiences

STEAM Weekly ideas from our friends at Anglophone School District North (attached).

Art

Create artwork inspired by your learning about nature this week.

If you want to try plasticine art (using clay if you have it or the colorful playdough that you made) create a picture of a tree inspired by Barbara Reid and her book. It doesn't need to be a tree, rather a piece of nature that you noticed this week. Watch the video to get some ideas how to work with clay.



<https://www.youtube.com/watch?v=F4aOMVZLEpw>



Crayola Spring
Colors

<https://www.getepic.com/app/read/54097>

This book uses paper manipulation or layers of paper to make the artwork. You may want to try this technique if you have some construction paper. Have a look to get some ideas if you want to try this medium.

Or create art using nature 😊

Hope you have fun learning this week. Remember to have fun and enjoy your family and get exercise. Miss you!

Mrs. D