



Centreville Community School



Follow us on Twitter at @CentrevilleSch for additional activities.



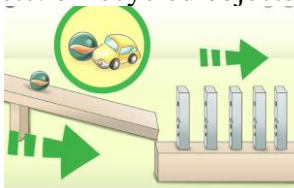
School Website <http://web1.nbed.nb.ca/sites/ASD-W/ccs/Pages/default.aspx>

Grade 2 HOME LEARNING PLAN June 1-5

Grade:	Grade 2
TEACHER	Email/contact Angela.Graham-Debertin@nbed.nb.ca Twitter : @mrsdebertin
Chris Sparrow	Principal : Christopher.Sparrow@nbed.nb.ca
Kori Springer	Resource: Kori.Springer@nbed.nb.ca
David Mahar	Guidance: David.Mahar@nbed.nb.ca
School	CentrevilleCommunity@nbed.nb.ca

Families encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
	<ul style="list-style-type: none"> • Draw for Wellness Challenge bike is June 3. Good luck if you sent in any videos or pictures. Some of you have a lot of entries! • June 12 last day of school for students
Maker Project  	<p><u>Maker - Play based project for week</u></p> <p>Inspired by The Most Magnificent Thing by Ashley Spires Listen to the book here: https://www.youtube.com/watch?v=UM8oN4yzJqw</p> <ul style="list-style-type: none"> • Create your most magnificent thing. 😊 • Try making a Rube Goldberg Machine. Sounds complicated but it isn't really. <p>Rube Goldberg was a cartoonist and inventor who liked to create overly complex machines to complete a simple task using a series of chain reactions. Think dominoes, ramps, levers, pulleys, and more!</p> <ul style="list-style-type: none"> • Create your own chain reaction machine. • Get inspired, then create your own machine outdoors using natural objects such as rocks, sticks, hills, etc. or recycled objects from your home. 

Watch CCS Teacher Video of Their Project



Mrs. Arbeau is the star!

- Check out a video of our teachers making own last year

<https://www.youtube.com/watch?v=rqTR5-g0OSE>

- Send me a pic of your finished project if you like. (email or on Twitter)

Literacy

Reading

Read for daily 15 minutes. Read to self or read to someone or listen to reading. Mix it up. All is reading.

Remember to check out some of the online reading suggestions in the parent letter if you have access to internet.

From 3 to 3 (if you feel like some 3 to 3 ideas)

- Say some rhymes, stories and riddles.
- Make up your own story with a “switch”
- Think about the riddle. Explain your thinking. Ask a family member.



Here is the link to the rhymes we are reviewing this week – 4 chaining rhymes - Keys to the Kingdom, Old Lady Who Swallowed a Fly, Tree on A Hill, I Went to the River. The oral story is The Queen Bee (grade one) and riddle #7.

https://drive.google.com/file/d/1dw_5EqIDtpGLdELtacdbG7y6Nx9bBFQn/view?usp=sharing



The following link is to the book *King of the Birds*:

https://drive.google.com/file/d/1SBT-zErL2EYTTY94RhMwC4V8MGks2_oB/view?usp=sharing

Riddle 7

Look in my face, I am somebody;
Look in my back, I am nobody.

I think it is _____ because...

Writing

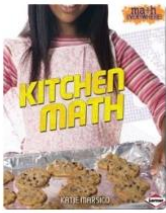
Self-Choice as every week. 😊

Writing Invitation for this week if you need an idea, from ASD-N STEAM Weekly

Create a menu for your family this week. In your menu include breakfast, lunch, and supper options. Beside each item draw a picture of the food and include a price. Make the meals worth \$1.00, \$2.00, \$5.00, or \$10.00 each. Once your menu is created, you and your family can sit down and decide what meals you may want to eat this week.



Numeracy



Kitchen Math

Menu	
	drink.....\$1
	bread sticks.....\$2
	salad.....\$2
	slice.....\$1
	small pizza.....\$5
	large pizza.....\$10
	extra toppings.....free
	cookie.....\$1

Math Read Aloud

“Kitchen Math”

-Math is everywhere in the kitchen. Read the book “Kitchen Math” to learn more.

<https://www.getepic.com/app/read/9015>

Math Activities Connected to Meal Planning

- Help prepare the meal. You will use a lot of math skills. 😊
- Once you have decided on what meals your family is going to eat this week, add up the total cost of meals. Did your family eat more than \$100.00 or less than \$100?
- Use any strategy to add your numbers and solve the sum.

Fact Families

Fact Families is a group of math facts using the same numbers.

- Represent the numbers up to 20 using fact families with sticks and/or stones.
- How many different fact families can you create to represent the number 20?
- For example: If you chose 17 (2+15, 15+2, 17-2, 17-15 could be one way to show fact families for 17.
- The picture below may help start you out.


Write four different facts.

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8	4	9	5
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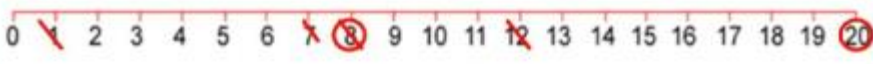
Games

Revisit Strike it Out

- Students are used to this game. We play it often at school.
- Use paper and draw a line and write numbers from 0 -20.
- Rules are below if students need a reminder.



Strike it Out



Try this game: draw a number line from 1 to 20. The first player picks two numbers, crosses them out and circles either their sum or their difference. The second player crosses out the circled number and another number that's still left, and again circle the sum or the difference.

The winner is the person who stops their opponent from being able to move!

Thousands more problems can be found on the NRICH maths website:
<http://nrich.maths.org>

Physical Activity

Have fun being active. Remember the draw for Wellness Challenge is June 3rd. Good luck!

Other areas of interest/learning experiences

Art

Your Rube Golberg machine – if you made one- is a great example of a 3D art structure. 😊

Toilet Paper Roll Art

- Find a used paper roll.
- Collect art supplies.
- Get creative and create something from the tube. A few ideas are below.
- Send me a pic of your project. I would love to see it.



18 Creative Paper Roll
Activities for Kids



Hope you have fun learning this week. Remember to have fun and enjoy your family and get exercise. Miss you!
Mrs. D