

Follow us on Twitter at @CentrevilleSch for additional activities.

School Website <u>http://web1.nbed.nb.ca/sites/ASD-W/ccs/Pages/default.aspx</u>

Grade 2 HOME LEARNING PLAN May 18-22

Grade:	Grade 2
TEACHER	Email/contact <u>Angela.Graham-Debertin@nbed.nb.ca</u> Twitter : @mrsdebertin
Chris Sparrow	Principal : <u>Christopher.Sparrow@nbed.nb.ca</u>
Kori Springer	Resource: <u>Kori.Springer@nbed.nb.ca</u>
David Mahar	Guidance: <u>David.Mahar@nbed.nb.ca</u>
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Families encouraged to:

-Support their children to complete the options below for an average of one hour per day.

-Read aloud with their children daily; and

-consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
Maker Project	Maker - Play based project for week
ROUT + BOT	 Boy + Bot by Ame Dyckman is a great book about a boy and robot that develop a friendship. Listen to the book here: https://www.youtube.com/watch?v=Qr9CJYp_B24 You are invited to create your own robot this week: What would your robot do? Would it be a friend to play with or do a job? Gather cans, toilet paper tubes, pipe cleaners, odds and ends from the junk drawer or garage or recycle bin or whatever materials inspire you. Create and make your robot. Send me a pic of your finished project if you like. (email or on Twitter) I have included a few pics of the project a couple of years ago – Jonah and Spencer will recognize Addie and Ariana.

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Literacy	Reading Read for daily 15 minutes. Read to self or read to someone or listen to reading. Mix
AME DYCKMAN READS	it up. All is reading.
WOLFIE THE BUNNY"	If you like Boy + Bot, check out another book by Ame Dyckman, "Wolfie the Bunny". She reads this one herself with the illustrator, Zachariah O'Hora.
	https://www.youtube.com/watch?v=BiU0Z9P2E4s
	Remember to check out some of the online reading suggestions in the parent letter if you have access to internet.
	 <u>https://www.getepic.com/</u> <u>https://www.raz-kids.com/</u>
	 <u>https://robertmunsch.com/books</u>
	 From 3 to 3 (if you feel like some 3 to 3 ideas) Say some rhymes, stories and riddles. Make up your own story with a "switch"
	• Think about the riddle. Explain your thinking. Ask a family member. A new video with Mrs. Raymer is below

https://drive.google.com/file/d/1IWC-3OPGVx983Mjipk3yu7kEuZNu7UgV/view



Riddle 5 My voice is tender My waist is slender I'm often invited to play. Yet wherever I go I must take my bow Or else I have nothing to say.

I think it is _____ because...



King Pom and the Fox- From 3 to 3 Read Aloud

https://drive.google.com/file/d/1d1JG2QfCryb8ouNK_oGl8sZIorhXID0W/view

Writing

Make time to write every day.

Spend time writing. Free choice! Stories, a journal about home learning, From 3to3 rhyme or story, science, how to book, comic, any idea.

Writing Prompt - Habitat Exploration

A habitat is the natural home or environment of an animal, plant, or other organism. We can help protect habitats from being destroyed by being simple observers.

- Find a large-ish rock sitting on some grass or dirt.
- Flip it over to see what is underneath.
- Bring your journal with you to draw a picture of the different creatures you spot.
- Don't forget to put the rock back where you found it so the critters can live in peace.
- Check out this video for some information on the types of creatures you may spot under your rock!

The World Under a Rock Video https://www.youtube.com/watch?v=fxYp76jWxSU

Word Work

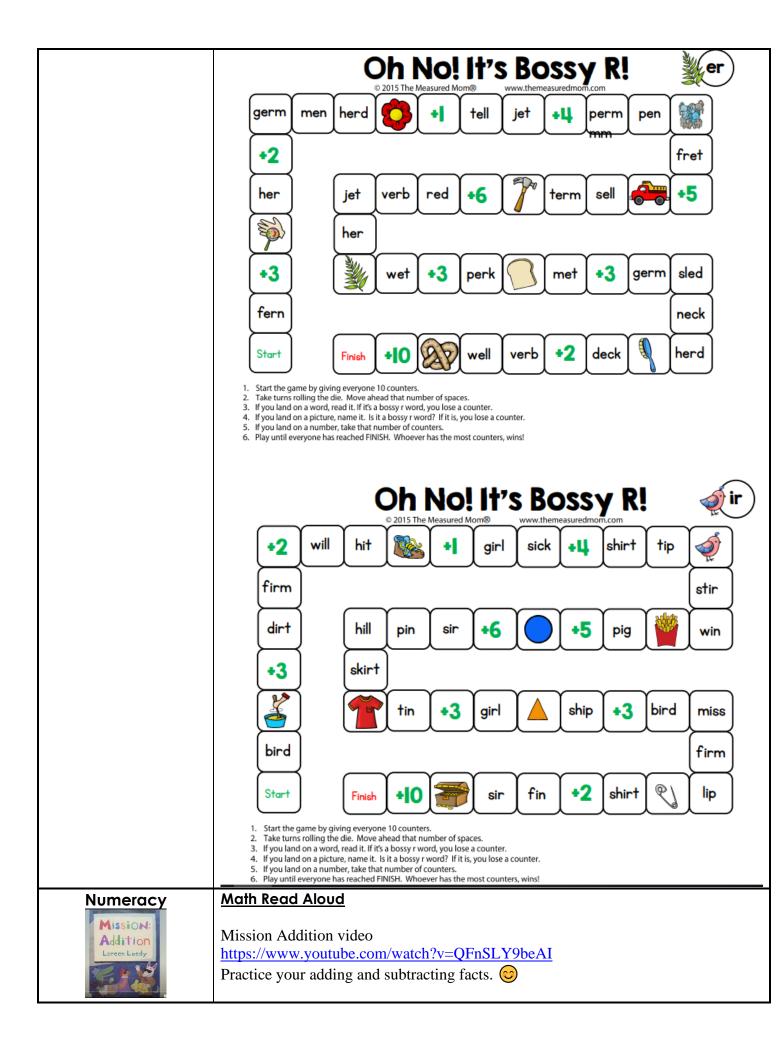
Options to Try or Practice No Excuse Words. You do not need to do all. 😁

Play one of the games below to practice your r-influenced vowels.



ASD-N STEAM Writing





Using ESTIMATION JARS to build number sense



Math Outside in Nature

Create an Estimation Jar

- Get a jar with a cover.
- Go outside for a nature exploration.
 - Decide what objects you want to collect rocks, cones, etc.
- Place objects in your jar without counting.
- Once jar is full use your estimation skills to estimate how many objects are in the jar.
- Explain your thinking to someone in your family.
- Count your objects to see how accurate your estimate was.
- How did you organize your objects for counting? (tally, groups of 2 or 10 or 20)

Bubble Play

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What is the biggest bubble you can make? How can you make a bubble that holds the largest volume of air? How can you explain a bubble is larger? Try blowing a bubble through different sized funnels and see if this makes a difference.

Simple bubble recipe:

- 2 cups water
- 1/3 cup dish soap
- Straw (or funnels, rope)

The videos below give some great ideas. https://www.getepic.com/app/read/67116





How to Do a Science Experiment using Bubbles

https://www.getepic.com/app/read/51960

Both videos talk about using glycerin, but this is not needed- just water and dish soap.

	 Skip Counting Practice: Choose a variety of starting points. Skip count forwards and backwards by 2s, 5s, 10s. For example: 16, 18, 20, 22 45, 55, 65, 75 85, 80, 75, 70 Games Game Day Friday. Play your favorite game that will practice adding, subtracting, problem solving.
Physical Activity	Stay active. Bike, play outside, create an obstacle course, check out website for ideas from Mr. Sparrow.

Other areas of interest/learning experiences



<u>Art</u>

Art in Nature

- Collect some found items on a nature walk
- Use your imagination and create art.
- An animal, a face, a pattern, explore symmetry
- Send me a pic of your artwork
- Remember to return the objects to nature when you are finished. 😊









Learn how to draw Wolfie the Bunny

Check out this video from illustrator Zachariah O'Hora to learn how to draw Wolfie.

https://www.youtube.com/watch?v=Eub8t9Y0B8g

<u>ASD – North STEAM Weekly</u> is all about habitats this week.

Check it out if you like. Attached to email.

Hope you have fun learning this week. Remember to have fun and enjoy your family and get exercise. Miss you! Mrs. D