



Follow us on Twitter at @CentrevilleSch for additional activities.

School Website <u>http://web1.nbed.nb.ca/sites/ASD-W/ccs/Pages/default.aspx</u>

Grade 2 HOME LEARNING PLAN May 25-29

| Grade: | Grade 2 |
|---------------|--|
| TEACHER | Email/contact <u>Angela.Graham-Debertin@nbed.nb.ca</u> Twitter : @mrsdebertin |
| Chris Sparrow | Principal : <u>Christopher.Sparrow@nbed.nb.ca</u> |
| Kori Springer | Resource: <u>Kori.Springer@nbed.nb.ca</u> |
| David Mahar | Guidance: <u>David.Mahar@nbed.nb.ca</u> |
| School | <u>CentrevilleCommunity@nbed.nb.ca</u> |

Families encouraged to:

-Support their children to complete the options below for an average of one hour per day.

-Read aloud with their children daily; and

-consider daily physical activity and free play as an important part of their child's mental health and skill development.

| Subjects | Description of Learning Activities | | |
|--------------------------------|---|--|--|
| | Friday, June 12 will be the last day of school for students for this school year. Academic work and Home Learning Plans will be completed by then. More information on report cards will follow as we receive the information. Keep sending in your pictures or videos of your wellness activities. You may enter each day until the draw for the bike. | | |
| Maker Project | Maker - Play based project for week | | |
| Fiddlehead Habitat in my Woods | Let's Get Outside and Explore! Nature and Fiddleheads Video – Steffi and I Explore https://www.youtube.com/watch?v=NyF3YZcxbDE | | |

| | Fiddleheads | Picking fiddlehead | Too large - ostrich fern | |
|------------------------|--|--|---|--|
| | Grab your sketch nature, create ar Maybe you wan flowers that I fo Create some fide | hbook, sketch what you se t in nature, or follow what t to research something th | ee, look for plants and animals in ever your interests are. at you find or the names of the you see theses flowers too? ow in Art section). | |
| Literacy | Liferacy Reading Read for daily 15 minutes. Read to self or read to someone or listen to re Mix it up. All is reading. Remember to check out some of the online read suggestions in the parent letter if you have access to internet. | | | |
| and by Swirt | an <u>U</u> | | | |
| | Fiddlehead Facts https://kids.kiddle.co/Fi | <u>ddleheads</u> | | |
| | Say some rhyme | | ing. Ask a family member. | |
| | https://drive.google.com | n/file/d/19-zH2qbDt-TiE2 | Z5Aw9Xk8r3tpm0z8ClM/view | |
| The Donkey No The ROCK | | Aloud this week is The I | Donkey and the Rock. 3dNYy9HkKvoBhR8eddPS/view | |

Riddle #6 We are a pair, We can dart here and there, Though we always stay in one place. We can smile or shed tears, Show our pleasure or our fears, And you'll find us on everyone's face.

I think it is _____ because...

Writing

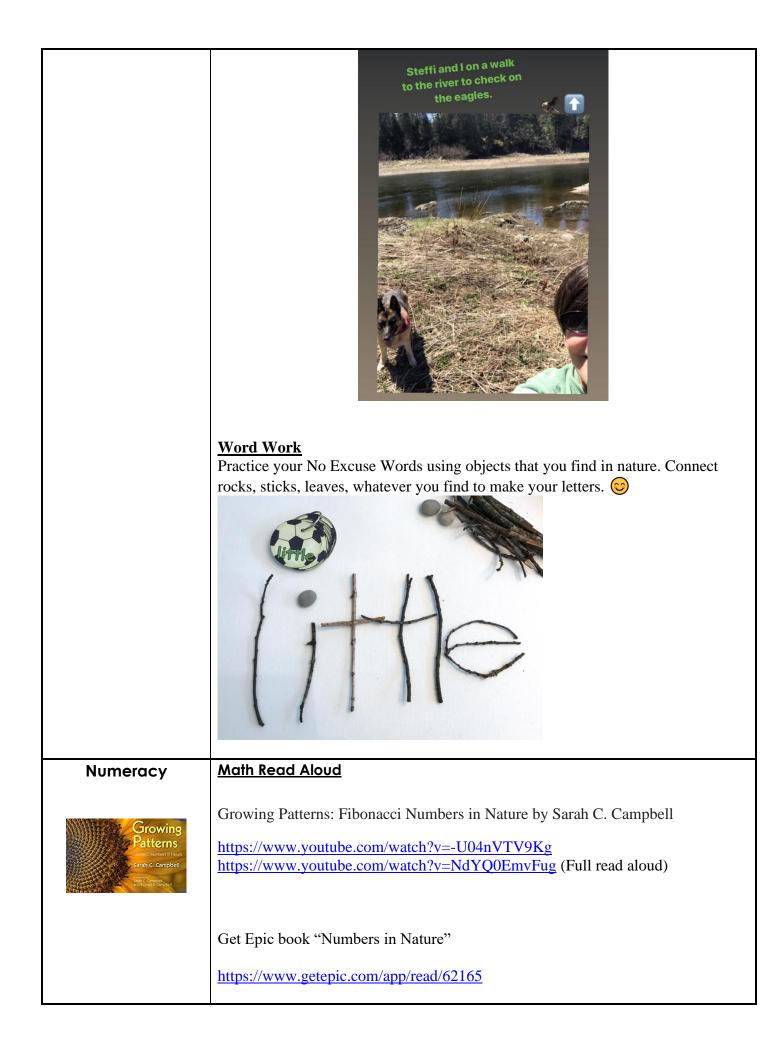
Nature Theme

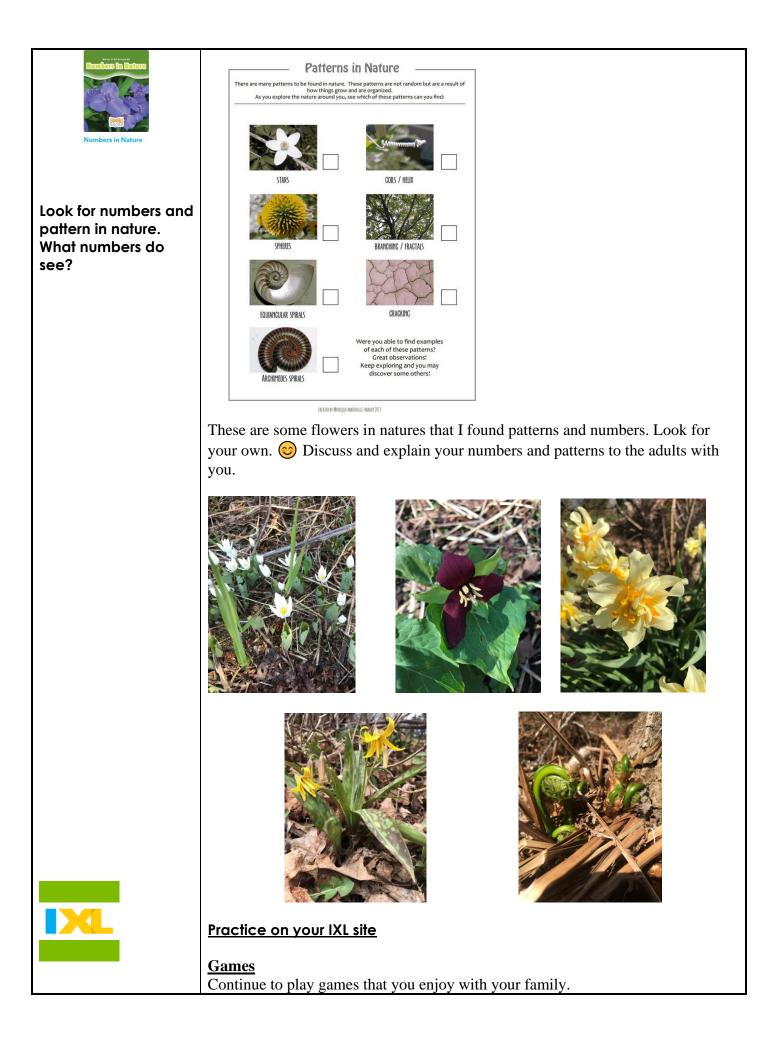
Write about what you see outside.

Make time to write every day.

Spend time writing. Free choice! Letters, stories, a journal about home learning, From 3 to3 rhyme or story, science, how to book, comic, any idea.







| Physical Activity | Be active. Remember to send a pic or video of you participating in at least 30 minutes of wellness so your name can be entered in the draw for the bike. | | |
|--|--|--|--|
| Other areas of interest/learning experiences | Art Fiddleheads are an important part of First Nations art. Look at the pattern of the coils. Try to create some fiddlehead inspired art. Some ideas: Sketch and use pencil crayons Try watercolors Make a sculpture with pipe cleaners or clay Create a fiddlehead out of recyclable materials First Nations artists often use symmetry or mirroring in their artwork. If there is a fiddlehead on the left side, there would be one flipped on the right. Give it a try if you like. | | |
| | | | |
| | A Company of the second | | |
| | Hope you have fun learning this week. Remember to have fun and enjoy your family and get exercise. Miss you! Mrs. D | | |