

Grade One Learning Activities

Week 1: April 13th -17th

Reading

- Explore books-pick a book that interests you.
- Read!, Read!, Read!-make sure you read for at least 20 minutes per day. You can read independently, aloud to an adult, listen to reading or interactively on one of the suggested websites.
<http://teacher.scholastic.com/products/bookflix/#/>
<https://www.raz-kids.com/>
- Ask questions, make predictions, discuss characters, retell the story.

Word Work

can am come like was

- Pyramid Words- Write the sight words like a pyramid (ex: c)
ca
cat
- Rainbow Words- Write each of the words in different rainbow colors.
- Magazine Words- cut out letters from a magazine and glue to paper to spell out the words.

From 3-to-3

- Click the link below to hear new Spring rhymes and the story Bye-Bye!
https://www.youtube.com/watch?v=66Ler9nv_0g

Writing

- Create your home Writer's Journal. Use a notebook if you have one. If you don't some loose-leaf stapled together will work just fine. Now...design the cover of your notebook (name, draw pictures, add color, cut out pictures and glue on). Make it your own!
- Write a recount-
A Recount...
 - tells about past events or experiences
 - sequences events in the order they happened
 - has 3 parts: 1) Beginning: Setting the Stage (who, what, where, why, when)

- 2) Middle: Events in Order (using sequence words...first, next, then, finally)
- 3) End: Conclusion (personal connection, how did you feel)

Success Criteria for Writing a Recount
My beginning answers the question (who, what where, why , when)
I write my events in order
I use linking words (such as first, next, then, finally)
I conclude my writing with a personal connection

*Don't Forget To:

- Print neatly
- Use upper-case letters at the beginning of sentences, names, places, days of the week, the word "I"
- Use end punctuation- periods, exclamation mark, question mark.
- Spell No-Excuse Words correctly and use word work strategies for the rest (ex: magic "e", digraphs: ch, wh, sh, the, ed & ing ending, etc.)
- Add details
- Add interesting words

Math

- Rocketship Counting: Practice counting forward and backwards. Count forward by crouching down like a ball. As you count forward, grow taller/reaching higher, until you reach your target/final number and "BLAST OFF!" like a rocket! Do the same for counting backwards, only start standing tall/reaching up high and crouch down as you count back!
- Watch: The Subitizing Song
https://www.youtube.com/watch?v=nsScVF6Jo6A&list=PLcIYt3O_oIJ2EZ_GBvj27NkUyrxAduk9D
- Watch: I Can Show Numbers in Many Ways" video
<https://www.youtube.com/watch?v=IAQ2HTqTl2w>
*Challenge: choose a number to 20 and show your number in as many ways as you can.
Choose a different number and do the same.



- Jet Ski Addition

Click on the link below to play Jet Ski Addition.

https://www.mathplayground.com/ASB_JetSkiAddition.html

- Provide your child with counters (ie.: beans, macaroni, beads, etc), pencil and paper. Ask them to solve the following problems by modelling them with the materials, then drawing a picture and writing an equation that represents it.

"Anna had 7 bears and then her brother gave her 3 more. How many does she have now?"

"Jim had 10 pencils and he gave his sister 4 pencils. How many does he have now?"

