

Grade One Learning Activities

Week 2: April 20th -24th

Reading

• **Read!, Read!, Read!**- continue to read for at least 20 minutes per day. Don't forget to pick "Good Fit Books". A book that is a good fit should meet the following requirements:



I can choose a book

P Why do I want to read it?

Purpose

I Does this book interest me?

Interest

C Do I understand the text?

Comprehend

K Do I know most of the words?

Know

Reading Reminders: Ask questions before, during and after reading
Don't immediately tell an unknown word to your child.
Instead, ask them to...

- *Sound out the word
- *Break the word into chunks.
- *Try a different vowel sound (long/short)
- *Look at the illustrations for clues
- *Skip the word, re-read the sentence, go back and ask what word would make sense.

For a Challenge:

- *Notice interesting words, new vocabulary. Try to use those words in conversations.
- *Read with expression.
- *Explore non-fiction books and their text features (diagrams, labels, table of contents, glossary, etc.)
- *Compare & contrast books.
- *Discuss connections (text to text, text to self, text to world)

Word Work

New Sound: "ai" & "ay"

- **Watch Video:** <https://www.youtube.com/watch?v=V5rSw9mATGo>
- Brainstorm a list of all the words you can think of with the long a sound.
- Decide whether you hear that sound in the middle or the end of the word.
- **Extension:** try to write some of the words on a piece of paper. If you hear the sound in the *middle* of the word it is usually "ai". If you hear it at the *end* of the word it is usually "ay"

From 3-to-3

- Watch the video below to hear new rhymes, a story and a riddle from Mrs. Little.

<https://www.youtube.com/watch?v=RDoEDG878ls&feature=youtu.be>

Writing

Our focus this week will continue to be Recount Writing!

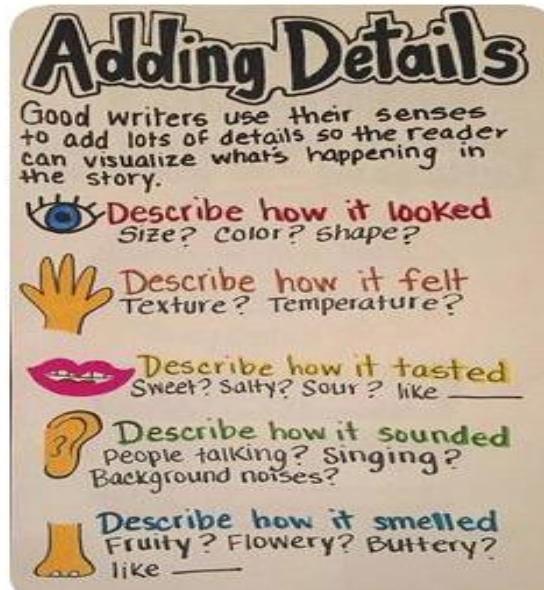
Don't forget a Recount...

- tells about past events or experiences
- sequences events in the order they happened
- has 3 parts: 1) Beginning: Setting the Stage (who, what, where, why, when)
2) Middle: Events in Order (using sequence words...first, next, then, finally)
3) End: Conclusion (personal connection, how did you feel)

Success Criteria for Writing a Recount
My beginning answers the question (who, what where, why , when)
I write my events in order
I use linking words (such as first, next, then, finally)
I conclude my writing with a personal connection

*Writing Reminders:

- Print neatly
- Use upper-case letters at the beginning of sentences, names, places, days of the week, the word "I"
- Use end punctuation- periods, exclamation mark, question mark.
- Spell No-Excuse Words correctly and use word work strategies for the rest (ex: magic "e", digraphs: ch, wh, sh, the, ed & ing ending, etc.)
- Add details (see anchor chart below for ways to add details)
- Add interesting words



Math

- Explore nature by going for a walk or simply go outside your home. Find a few different items (multiples of each) outside (example: rocks, twigs, leaves, pinecones, etc).
 - Using these items, create different repeating patterns and describe your pattern & identify the core (the part that repeats).
 - Try to create patterns other than 2 element AB patterns (ex: rock, twig, rock, twig, rock, twig)
- On your floor (or outside) make a giant number line 1-20 (use tape, paper, chalk, etc)
 - Count forwards and backwards by walking or hopping along the number line (start at different numbers)
 - Have someone ask you to "step on the number that comes before ____ or after ____"
 - Have someone ask you to "jump to numbers that are one more than ____, one less than ____, two more than ____ or two less than ____."



- Choose someone at home to measure using an item you find around the house. Repeat this 3x or more for the same person. (Ex: Dad is ___ soup cans tall, Dad is ___ spoons tall)
 - Challenge: when finished each item, draw a picture of the person you measured showing how many of each item you had to use.
 - For more information on non-standard measurement, check out this video <https://www.youtube.com/watch?v=-aU0f6ajtJE>
- Click the link below to play "Addition Blocks" Combine blocks to make the target sum. How many blocks will it take?
https://www.mathplayground.com/addition_blocks.html

Earth Day Scavenger Hunt

- Find a light switch you can turn off
- Find something that is growing
- Find a recycling symbol
- Find something that is green
- Find a piece of cardboard to recycle
- Find something that makes pollution
- Find an animal
- Find something you can reuse
- Find 3 pieces of trash you can throw away
- Name a way you can help the Earth

