

# Grade One Learning Activities

Week 3: April 27<sup>th</sup> - May 1

## Reading

- **Read!, Read!, Read!**- continue to read for at least 20 minutes per day. Don't forget to pick "Good Fit Books".

Our focus this week will be on reading comprehension. It is important that students not only read the words but understand what they read and are able to answer questions about text. Here are a few questions to help you practice answering comprehension questions at home.

**Please choose 3 or 4 questions and practice these before, during and after reading a book with your child.**

Before Reading	During Reading
<ul style="list-style-type: none"><li>*Do a picture walk (quickly flip through the book and look at the pictures.</li><li>*What do you think this book is about? Why do you think that?</li><li>*What does the title tell you?</li><li>*What do you already know about the topic?</li><li>*Who is the author? Who is the illustrator? What do they do?</li></ul>	<ul style="list-style-type: none"><li>*Stop and ask "What do you predict will happen next? Why do you think that?"</li><li>*Stop and ask "How do you think _____ is feeling right now? How do you know that?"</li><li>*What have you learned so far?</li><li>*I wonder why...</li><li>*What would happen if...?</li><li>*Where is the story taking place?</li></ul>
After Reading	
<ul style="list-style-type: none"><li>*Summarize/Retell the story?</li><li>*Who is/are the main character(s) in the story?</li><li>*What is the setting of this story?</li><li>*What happened at the beginning, the middle, the end?</li><li>*Was there a problem in this story? What was it?</li><li>*How did they solve the problem?</li><li>*Did you like this story? Why or why not?</li><li>*What does this story remind you of?</li><li>*If this story kept going, what do you think would happen next?</li><li>*What is your favorite part of the story and why?</li></ul>	

## Word Work

### Word Families


Word families are a group of words that have an onset (ie.: cl) and a rime/word family (ie.: \_ap) **onset + rime = word** cl + ap = clap. The onset can change to make new words.

### Word Family of the Week: \_ill


- Brainstorm a list of \_ill words. Write down as many as you can think of.
- [https://www.youtube.com/watch?v=PLODX\\_6lq9w](https://www.youtube.com/watch?v=PLODX_6lq9w)

**Write your own poem – 'ill'**

1. Colour the words that rhyme with 'Bill'.



hill	bell	fell	sell
ball	fill	mill	tell
will	call	well	pill



2. Put the words that rhyme with 'Bill' into pairs.

**Bill** : **mill**

:

:

3. Make a silly sentence with each pair of words with an 'ill' word at the end. e.g. Bill is at the mill.

.....

.....

4. Now make up your own nonsense poem. Use one or two 'ill' words in each line. Can you think of your own rhyming 'ill' words?

.....

.....

.....

**Wordbank**

**Bill fill**

**gill hill**

**Jill Lill**

**mill pill**

**sill till**

**will chill**

### From 3-to-3

- Watch the video below to hear new rhymes from Mrs. Little. The new story this week is called "The Children of Wax"  
<https://www.youtube.com/watch?v=eMW14mdHdyY&feature=youtu.be>
- Students are used to writing the rhymes in their journals at school. Some had even started writing the oral stories. This could be another idea for home writing time.

## Writing

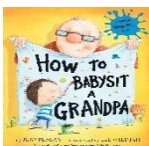
This week we will start "How To" Writing (some may call it Procedural Writing). How To Writing is a piece of writing that explains how to do or make something using a specific order of steps.



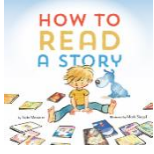
Good Procedural Writing has:

- A title that tells what you are going to do or make (usually uses the words "How To")
- A list of materials the needed
- Numbered steps of what to do in order. Don't forget to use time order words (first, next, then, last)
- Pictures that help show what to do.

Click on the links below to read/listen to examples of procedural stories.



<https://www.youtube.com/watch?v=4BQ6jqrSU18>



<https://www.youtube.com/watch?v=SkNUoMx4eQc>



[https://www.youtube.com/watch?v=1A1g\\_dnu2Xs](https://www.youtube.com/watch?v=1A1g_dnu2Xs)

Below you will find a few ideas to help you get started. Feel free to choose one of these ideas or a completely different one. Have Fun!

### HOW TO TOPICS:

...Blow a Bubble

...Brush Your Teeth

...Clean Your Room

...Make a Peanut Butter & Jam Sandwich

...Be a Good Friend

...Play Your Favorite Game

...Eat an Oreo Cookie

...Make a Bird Feeder

...Get Ready For Bed

...Care For a Pet

### Math

- Representing Numbers- use a flashlight to cast shadows of your fingers on the wall. Show the numbers 1-6 in as many ways as you can. (ie.: 6 could be 4&2, 3&3, 1&5)



- Addition & Subtraction- roll a die (or make number 0-10) How many more would you need to add to get 10?
- Explore Counting! Coins, buttons, cotton balls, beans, uncooked pasta, small plastic animals etc. are great for counting. Can you count collections to 10, 20, 50, 100? Can you count your collection by 2's, 5's or 10's?
- Alien Addition: click the link below to practice sums to 12 with math loving space travelers!

[https://www.mathplayground.com/ASB\\_AlienAddition.html](https://www.mathplayground.com/ASB_AlienAddition.html)

- Number Bonds to 20- click the link below to see how many number combinations you can make. Find them all!  
[https://www.mathplayground.com/number\\_bonds\\_20.html](https://www.mathplayground.com/number_bonds_20.html)
- Game: Roll 2 dice. Add the numbers together and place a cereal piece, or Lego in the space of the sum/answer. Can you fill each number?

