

Grade One Learning Activities

Week 5: May 11-15

Reading


- **Read!, Read!, Read!**- continue to read for at least 20 minutes per day. Don't forget to pick "Good Fit Books".

This week we will continue learning about "Fluency" and how to become a fluent reader! Good readers read fluently by reading accurately, smoothly and with expression.

**Read
FLUENTLY**

How do readers read fluently?

Good readers read fluently by reading accurately, smoothly, and with expression.



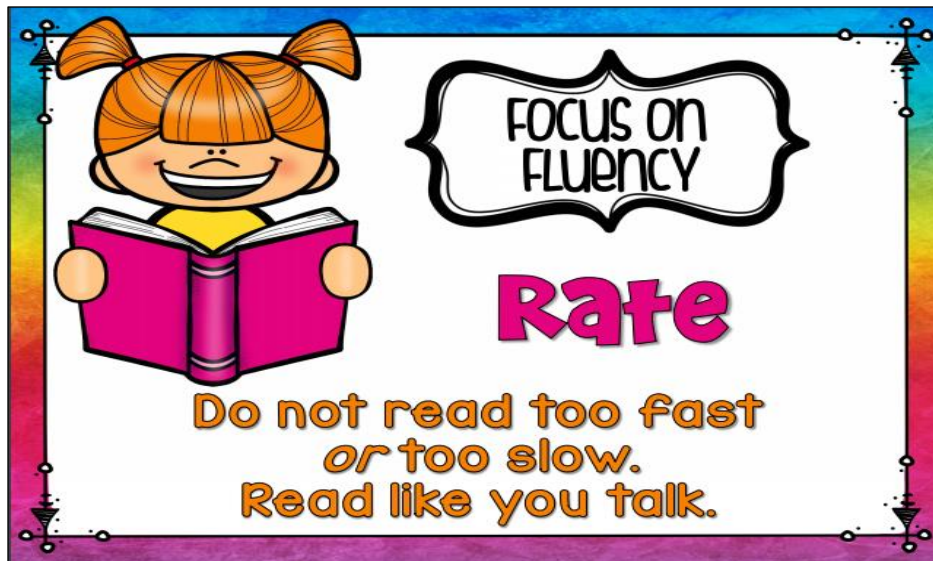
Fluent readers:

- Read naturally, as if they are speaking.
- Read the words correctly.
- Take brief pauses at punctuation marks like commas and periods.
- Change their voices at a question mark or to show strong feelings at an exclamation mark.
- Read words in small phrases, rather than one by one.

KEY ELEMENTS:

ACCURACY Read the words correctly.	RATE Read at an appropriate speed.	EXPRESSION Change your voice as you read. Read with feeling.
--	--	--

**This week our fluency focus will be reading at an appropriate rate. When reading, encourage your child to monitor their speed. They should read like they talk. They can ask themselves: "Did I read too fast, too slow or at just the right speed?"



Word Work

This week our focus is on Hard c and Soft c

The letter "c" has two sounds...a hard and a soft sound. If the letter after the "c" is i, e or y the "c" makes the /s/ sound (soft sound). If it's any other letter, the "c" makes the /k/ sound (hard sound).



/s/



e, i, y





/k/



any other letter

Word Sort: On a piece of paper draw a chart like the one shown. Sort the following words. Write under cake if it has the hard "c" sound or under celery if it has the soft "c" sound.

cereal, cookie, car, city, mice, castle, juice, corn, prince, card, cup, ice, cold

<https://www.youtube.com/watch?v=yeZY6BVodTY>

<https://www.youtube.com/watch?v=gDzUmdl4xmU>

<https://www.youtube.com/watch?v=jdiS9Cac-FI>

From 3-to-3

- Click the link below to listen to the new rhymes and story from Mrs. Little.
https://www.youtube.com/watch?v=1F_KY_nddA
- Students are used to writing the rhymes in their journals at school. Some had even started writing the oral stories. This could be another idea for home writing time.

Writing

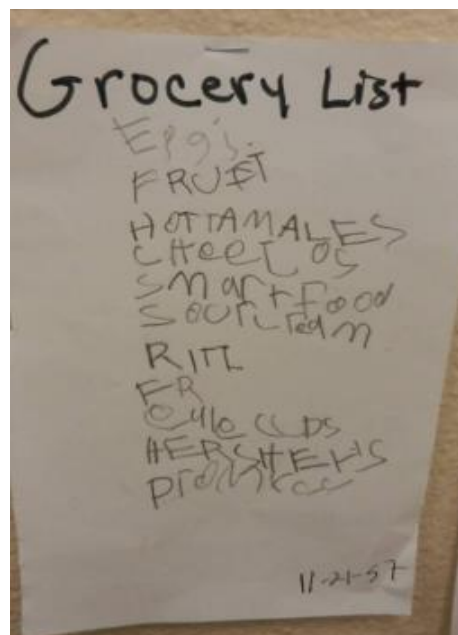
List Writing

People write lists ALL the time and for different things! A list is how we keep our thoughts organized in a short way (using words or short sentences that are written on top of each other, moving from top to bottom!)

A list might have:

- a title (or one big idea)
- words or short sentences connected to your big idea
- a picture to match each item on your list

What lists will you write this week? Send me a photo! ☺



Math

I Spy Sums: You will need a deck of cards with the face cards removed. Create 2 rows of 6 cards (12 cards) face up. A player chooses two cards in secret and states the sum. The other player must guess what two cards made the sum. "I spy with my little eye two cards with a sum of ____." Is there more than one possibility for the sum? (Reminder: sum means the total amount when two or more numbers are added together)



Make 10: You will need a deck of cards with face cards removed. Aces are worth 1.

Instructions: 1. Place nine cards face up in a 3 by 3 arrangement. 2. Continue to cover each of these cards with the remaining deck. 3. Begin finding pairs of cards that make a sum of ten. As the pairs are being found set them to the side. 4. How quickly can you find all the possible pairs. Variation: You can add the queens to the pile and they can represent the number 0



Number Book: Make a number book. Each page can feature a different number and draw pictures or show different math expressions to represent the number.

Math Riddle:

$$\text{🦋} + \text{🦋} + \text{🦋} = 21$$

$$\text{🏰} + \text{🦋} = \text{🏰}$$

$$\text{🦋} + \text{🏰} = 11$$

$$\text{🦋} = ? \quad \text{🏰} = ? \quad \text{🏰} = ?$$

Bacon (Game) Materials needed: 1 die, paper and pencil

B	A	C	O	N

1. Draw a 2 x 5 array and print the letters to spell Bacon in the top row. (1 letter per box) 2. To begin roll the die...the number rolled will become the Bacon number that will be used for all five rounds. 3. The first player will begin rolling and mentally adding their score after each roll. At any time, this player may stop rolling and record their total score under the B and their turn is finished. If during this player's turn the Bacon number is rolled their turn is over and their score will be 0 for that round. 4. Next player will roll and begin adding their rolls. 5. At the end of the five rounds the players total all their scores. The player with the greatest sum wins. To play another game, roll a new Bacon number to start.

Tower Time:

Build a tower of items (up to 20), using items that are all the same. Can you make a tower that is taller? Shorter? Can you put these three towers in order from the shortest to the tallest? What tower has more or fewer? Record numbers to tell how many are in each tower.

