



# Centreville Community School



## K-2 HOME LEARNING PLAN

**\*April 20<sup>th</sup> – 24<sup>th</sup>, 2020\***

<b>Grade</b>	Kindergarten
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In accordance with the communication sent from our Minister of Education, Dominic Carty, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families are encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Most of our Kindergarten students have access to technology but we realize some may not. We have created a variety of activities that include both. Keep in mind that you are not expected to do it all. Pick and choose what you want your child to work on.

Remember that wellness is the priority. 😊 Only do what you feel you can do.

**Welcome Spring!**

**Don't forget Earth Day on April 22<sup>nd</sup>**

<b>Subjects</b>	<b>Description of Learning Activities</b>
<b>LITERACY</b> <b>*Oral Language*</b> <b>From 3 To 3</b>	Have your child teach you some of the From 3 to 3 rhymes and stories we have done in class. Don't forget the actions! One of our From 3 to 3 Coordinators Kristina Little has uploaded her sharing some new Spring Rhymes and stories that we have not covered yet. Have your child check them out at: <a href="https://www.youtube.com/watch?v=fQthE2_Ztjs&amp;t=119s">https://www.youtube.com/watch?v=fQthE2_Ztjs&amp;t=119s</a> They love to learn new rhymes 😊

## \*Reading\*

### Alphabet Practice:

If you find your child still requires work on the alphabet and letter sounds, continue to do so.

- ~Use foam or magnetic letters, name the letters/sounds and put them in order.
- ~Do alphabet puzzles
- ~Make letters out of play doh
- ~Try singing the Jolly Phonics song for each letter. Include the actions.
- ~Find items in your home that start with each of the letters in the alphabet
- ~Make an alphabet book but cutting pictures out of magazines that start with each letter of the alphabet.

StoryBot Letter Songs

<https://www.youtube.com/watch?v=3guwWkqlaGc&list=PLFEFE98AD06AE69E8>

Workout to the letter sounds with Jack Hartman

<https://www.youtube.com/watch?v=gi1dwHp1ppU>

### Word Work:

Practice reading and spelling the Kindergarten

**No Excuse & High Frequency Words:**

a	come	in	no	the
am	do	is	of	to
an	for	it	see	up
and	go	like	she	was
at	he	me	so	we
can	I	my	that	you

Ideas to help children learn the words:

- ~Rainbow Write - Write the words multiple times with different colors.
- ~Tiny Treasures - Make the words using buttons, macaroni, cereal, etc.
- ~Q-Tip Paint - Dot out the words using Q-Tips and Paint
- ~Flyer/Magazine Collage - Cut letters out of flyers/magazines and glue them on paper to make the words.
- ~Sentence Spelling - Write a sentence with the word in it.
- ~Senses Spelling - Write the words in sand, salt or shaving cream
- ~Make the words with magnetic letters, foam letters, Play-doh, Lego, etc.

Jan Richardson and Jack Hartmann Sight Word Songs

up:

<https://www.youtube.com/watch?v=J4SkjeWHATY>

come:

<https://www.youtube.com/watch?v=mG3yhheaqq8>

### Independent Reading:

When reading this week, try to find some non-fiction (information) books, magazines, websites to read and learn more about spring.

Remind your child to use the reading strategies that we have learned (Eagle Eye, Lips the Fish, Stretchy Snake, Chunky Monkey, etc.), look for "No-Excuse" and sight words, follow any patterns, tell what the book was about and retell what happened.

Watch & Listen to "Spring Has Come" by Pink Fong Bedtime Stories

<https://www.youtube.com/watch?v=38xwpe8NFOI>

Watch & Listen to "The Tiny Seed" by Eric Carle

<https://www.youtube.com/watch?v=ls6wTeT2cKA>

Watch & Listen to "Little Blue Truck's Springtime" by Kids Books Read Aloud  
<https://www.youtube.com/watch?v=GXQ1ot9SNEI>

Websites and Apps that have books online for your child to read.

Raz-Kids <https://www.raz-kids.com/>

Rivet

BrainPop <https://jr.brainpop.com/>

Epic!

**\*Writing\***

**From 3 to 3 Representation:** Have your child pick a rhyme or story they know. Have them represent it by drawing and coloring, using clay, paint, blocks, lego, etc. Once finished have them label their picture and write the rhyme or story.



Ex:

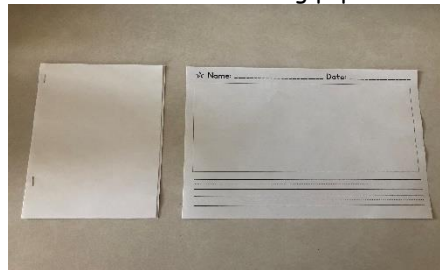
**Report Writing:** Make a booklet by stapling a few pieces of paper together. Have your child decide a title/topic for their book. Some ideas are: All About Spring, What happens in Spring?, Animals in Spring, Insects, Ladybugs, Plants, Flowers, etc.

On each page have your child draw a picture and write a simple sentence.

For example: If your child decides to write a book titled All About Spring, on the first page they may draw a picture of the snow melting outside and then write under it "In spring the snow melts". The next page may have a picture of some trees, flowers and plants beginning to grow and they write "In spring plants begin to grow". Then have them continue the book by thinking about other things that happen in spring. Make sure each sentence begins with an uppercase letter and ends with a period.

If they choose to write a book about an animal have them think about writing about these things on each page: What does it look like? What does it eat? Where does it live? What does it like to do?

Here are examples of a booklet and writing paper that we use at school:



**NUMERACY/MATH**

Grab a sturdy bag and go for a Nature Walk (your backyard or around your neighbourhood) to collect interesting natural items together. Some examples might include sticks and twigs of different lengths and thickness; strips of bark; stones and pebbles of different sizes and shapes; and various types of leaves, ferns, acorns, seeds, pinecones, feathers, etc

Once you get back home dump the items on the table.

**Sorting and Patterning:**

Have your child sort the items into groups, such as: big items/little items, rocks/leaves/sticks/pinecones, etc.

Now have your child make some patterns with their items and identify the type of pattern it is and it's core (the chunk that repeats).

For Example:

AB Pattern - 

ABB Pattern - 

ABC Pattern - 

Ask your child: "How would your pattern sound if each object made a different sound?" (a clap, a stomp, a squeak...) Try it out!

Patterning - Banana Banana Meatball by Go Noodle

<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

### Number/Counting:

Count the different items in your collection.

- How many sticks, pebbles, or leaves do you have?
- What do you have the most of?
- What do you have the least of?
- If you added one more item to this group, how many would you have?
- If you took one item away from this group, how many would you have?

Make a number book or collage with all the items by gluing them each on a page and writing the number at the top to show how many.

Or make your own I-Spy by gluing all the objects on a large piece of paper or poster board and have the others in your family search for the items. (Don't forget to count how many there are of each before you start 😊)

Make up a number story with the items. "On my walk I found 4 leaves and 6 sticks. How many items do I have in all?" Draw it and write down a number sentence (4 leaves and 6 sticks makes 10).

Counting 1 - 10 Song By The Singing Walrus

<https://www.youtube.com/watch?v=DR-cfDsHCGA>

"Over In The Meadow" by Barefoot Books

<https://www.youtube.com/watch?v=C6ljGXMMB-g>

Other areas of interest/learning experiences

### You & Your World

The Science of Spring! By SciShow Kids

<https://www.youtube.com/watch?v=qaZ2CICGuL8>

"Time to Come in Bear" - A Story on Social Distancing

[https://www.youtube.com/watch?v=DA\\_SsZFYw0w](https://www.youtube.com/watch?v=DA_SsZFYw0w)

### Art - Pop Bottle Print Flowers



