



# Centreville Community School



## Kindergarten HOME LEARNING PLAN

\*May 11<sup>th</sup> – May 15<sup>th</sup>, 2020\*

|                                     |   |
|-------------------------------------|---|
| Grade                               | Kindergarten  |
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Families are encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Keep in mind that you are not expected to do it all. Pick and choose what you want your child to work on.

Remember that wellness is the priority. 😊 Only do what you feel you can do.

| Subjects  | Description of Learning Activities   |
|---|--|
| <b>LITERACY</b><br><b>*Oral Language*</b><br><b>From 3 To 3</b> | <b>From 3 to 3</b><br>~Review any of the From 3 to 3rhymes and stories we have done in class. Don't forget the actions!<br>~From 3 to 3 Spring Rhymes and Stories with Mrs. Little. 😊<br><a href="https://www.youtube.com/watch?v=tKIhvsx_zc&amp;feature=youtu.be">https://www.youtube.com/watch?v=tKIhvsx_zc&amp;feature=youtu.be</a><br><a href="https://www.youtube.com/watch?v=fQthE2_Ztjs&amp;t=119s">https://www.youtube.com/watch?v=fQthE2_Ztjs&amp;t=119s</a><br><a href="https://youtu.be/wyhCv9yhmxU">https://youtu.be/wyhCv9yhmxU</a><br><a href="https://www.youtube.com/watch?v=Rfc-jJcLe0M">https://www.youtube.com/watch?v=Rfc-jJcLe0M</a>      |
| <b>*Reading*</b>  | <b>Alphabet Practice:</b><br>If you find your child still requires work on the alphabet and letter sounds, continue to do so.<br>~If you would like new/more activities, <a href="https://www.pinterest.ca/">https://www.pinterest.ca/</a> is a great place to find alphabet activities to do at home.<br>~Alphabet Occupations by Bounce Patrol<br><a href="https://www.youtube.com/watch?v=r6Oxqyd5qUw&amp;t=49s">https://www.youtube.com/watch?v=r6Oxqyd5qUw&amp;t=49s</a><br>~ABC Kids Community Helpers by Learning Time Fun<br><a href="https://www.youtube.com/watch?v=XWJIV4JOIvU&amp;t=50s">https://www.youtube.com/watch?v=XWJIV4JOIvU&amp;t=50s</a> |

### Word Work:

Practice reading and spelling the Kindergarten

**No Excuse & High Frequency Words:**

|     |      |      |      |     |
|-----|------|------|------|-----|
| a   | come | in   | no   | the |
| am  | do   | is   | of   | to  |
| an  | for  | it   | see  | up  |
| and | go   | like | she  | was |
| at  | he   | me   | so   | we  |
| can | I    | my   | that | you |

Ideas to help children learn the words:

~Rainbow Write - Write the words multiple times with different colors.

~Senses Spelling - Write the words in pudding or Cool Whip

~Make the words with magnetic letters, foam letters, Play-doh, Lego, etc.

~Write the words (one at a time) on a partner's back. See if they can tell which word you spelled. Switch and have them write on your back.

~Dynamite - Print the sight words on popsicle sticks. Write 'dynamite' on a few as well.

Put them in a jar. You and your child take turns picking out sticks one at a time. If your child can immediately say the word on their stick, they keep the stick. If they cannot, you tell them the word and they put it back in the jar. Play continues. If someone pulls out a 'dynamite' stick, they must put all their sticks back in the jar and start over again.

### Consonant Blends

Introduce you child to S, L & R blends. Blends are 2 consonants that blend together at the beginning of words. There are 3 types: ones containing s (sc, sk, sl, sm, sn, sp, st, sw) , l (bl, cl, fl, gl, pl, sl) and r (br, cr, dr, gr, pr, tr). Encourage them to find words with blends in books they are reading.

~Jack Hartman - What Is a Blend? br, cr, dr, fr

<https://www.youtube.com/watch?v=pQgJnpE7IL8>

~ Jack Hartman - What Is a Blend? bl, cl, gl, sl

<https://www.youtube.com/watch?v=QZ1Uu2MRXTY>

~ Alphablocks Blends

<https://www.youtube.com/watch?v=REGhKsj37xQ>

### Community Helpers Read Alouds:

Watch and listen to Career Day by Little Fox

<https://www.youtube.com/watch?v=QyovCp7LxXg>

Watch and Listen to Community Helpers by Brainpop Jr.

<https://www.youtube.com/watch?v=I8xbgh76K2g>

Watch and listen to Clothesline Clues to Jobs People Do

[https://www.youtube.com/watch?v=F\\_KLJ8PIFaE](https://www.youtube.com/watch?v=F_KLJ8PIFaE)

Watch and listen to A Farmer's Life for Me Barefoot Books

<https://www.youtube.com/watch?v=Sr1sQ7k6YIY>

### Independent Reading:

When reading this week, try to find some non-fiction (information) books, magazines, websites to read and learn more about **community helpers and jobs people do.**

Remind your child to use the reading strategies that we have learned (Eagle Eye, Lips the Fish, Stretchy Snake, Chunky Monkey, etc.), look for "No-Excuse" and sight words, follow any patterns, tell what the book was about and retell what happened.

**Websites and Apps that have books online for your child to read.**

Raz-Kids <https://www.raz-kids.com/>

Rivet

BrainPop Jr. <https://jr.brainpop.com/>

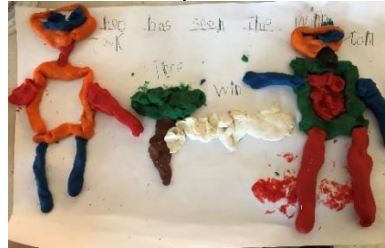
Epic!

Scholastic Learn at Home:

<https://classroommagazines.scholastic.com/support/learnathome.html>

**\*Writing\***

**From 3 to 3 Representation:** Have your child pick a rhyme or story they know. Have them represent it by drawing and coloring, using clay, paint, blocks, Lego, etc. Once finished have them label their picture and write the rhyme or story.



Ex:

**Writing:**

~Have your child write a letter to a helper in your community to let them know how appreciative you are of what they do and how they are an important part of your community

~Have your child write about what community helpers do. They could make a booklet about all the jobs one community helper does or write about many.

~Have your child draw themselves and write about what they want to be when they grow up. Why? What will they do?

Make sure each sentence begins with an uppercase letter and ends with a period. Once they are done 'editing', have your child read their writing to your family.

**NUMERACY/MATH**

**Mental Math:**

~Play "Dice War" with 2 players, 4 dice and 10 counters (rocks, buttons, etc). To play: Each player starts with 2 dice and 5 counters. The objective of the game is to capture all of the other player's counters. On the count of three, both players roll their dice. Each player adds up the sum of his/her two dice, and whoever has a higher number gets to "steal" a counter from the other player. Continue playing until one player has ALL 10 counters or you can set a timer and declare the winner to be the person with the most rocks when it goes off.

**Counting 1-10 and 10-1:**

Play "Counting On: The Card Game".

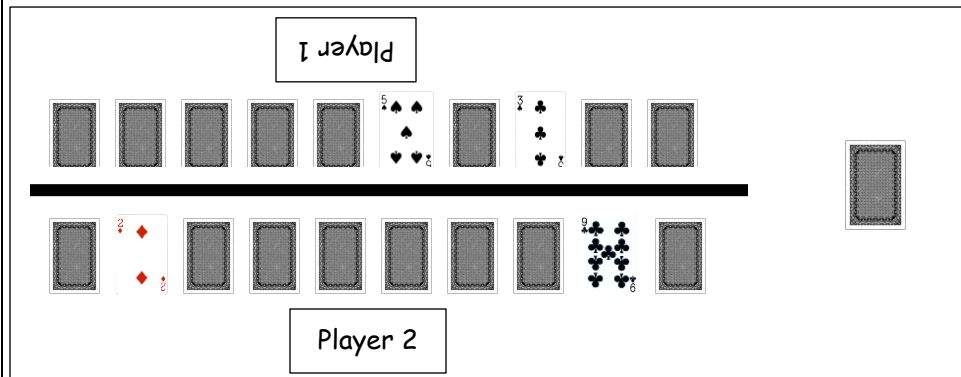


What you need: A deck of cards (A-10) and Dice (1 or 2).

How to play: Shuffle and place the cards face down on the table. Player one flips over the top card and starts a discard pile. Then they will roll their dice. Their challenge is to start counting from the number shown on the card and count on

the number of times shown on the dice. For example: If your card shows 7 and the die shows 3, you would start at 7 and count out loud "8, 9, 10". Or you can reverse the game and count back "6, 5, 4". There is no winner or loser in this game. It's simply practice counting on and back.

~ Play: "Number Line Race to 10" with a deck of cards (with only A's - 10's)



To set up, place a line of masking or painter's tape in the middle of the table between player 1 & 2. Then place 10 cards in a row along each side of the tape face down. Play begins when player 1 draws a card from the deck/pile. They look at the number and place it in the correct spot on their number line. Then they will pick up the card that replaced it and look at it. If they can use that number to replace another in their line, do so and continue to replace cards. If the card cannot be used, they discard card it beside the deck and it's the next players turn. If player 2 can use the discarded card, they can do so by replacing it along the appropriate spot on their number line. At which time they will continue flipping and replacing cards until they can no longer go. The player who gets all the numbers in their number line first is the winner.

~Jack Hartman - Community Count

<https://www.youtube.com/watch?v=-RYeneL4RNo&t=38s>

### Math Read Alouds

~ Eight Legs Pink Fong

[https://www.youtube.com/watch?v=-vdLIV\\_Oukc](https://www.youtube.com/watch?v=-vdLIV_Oukc)

~8 Octopus Arms JunyTony Songs and Stories

<https://www.youtube.com/watch?v=fC-nN9UiOEg>

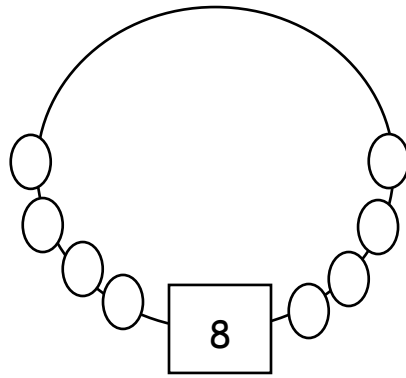
~Read any number books that you have at home or sing any counting songs that you know.

**Representing 8 in different ways:** (numeral, word, 10 frame, tallies, pictures, dice, number line, dominoes and fingers)

~Just like with the number 7, have your child make their own poster for the number 8. On the poster represent the number 8 in as many different ways that they can.

~Save your poster and display it in your house or add it to the others to make a number book!

### Combinations of 8:



This shows 4 and 4 makes 8

0 and 8 makes 8

1 and 7 makes 8

2 and 6 makes 8

3 and 5 makes 8

4 and 4 makes 8

5 and 3 makes 8

6 and 2 makes 8

7 and 1 makes 8

8 and 0 makes 8

Get a metal shower curtain ring and 8 pony beads (these can both be found at the dollar store). Open up the ring from the top and thread 8 beads on as shown in the picture, then close it up. Place a piece of tape or sticky note over the hinge and write 8 on it. Begin with no beads on the left side and all 8 on the other. This shows the first combination for 8 (0 and 8). Then have your child move one bead over which will show the next combination (1 and 7). Continue until all 8 beads are on the other side, having your child say and write down each combination using a piece of paper or whiteboard.

You can also use your coat hanger and 8 clothes pins, pipe cleaner and beads or plate with 8 objects like in previous weeks.

Storybots # 8

<https://www.youtube.com/watch?v=Cy7nR6hckpI>

Sesame Street Podcast Number 8

<https://www.youtube.com/watch?v=kDc7Y3qWkdq>

Jack Hartman - I Can Show the Number 8 in Many Ways

<https://www.youtube.com/watch?v=kdzD8Z2Ip6A>

Jack Hartman - Number Pairs #8

<https://www.youtube.com/watch?v=JtsVRqXt8CM>

### Review combinations of 7

~Using 2 plates and 7 Cheerios or raisins or goldfish or buttons etc. Find all the combinations of 7. Put some on one plate and some on the other. Try another combination and another until you have found all the combinations. Using a piece of paper or whiteboard, record all the combinations.

Other areas of interest/learning experiences

### Art / You & Your World: Community

K 4.1 describe and locate some of the natural and constructed features of their community

K 4.4 identify connections between their community and other communities (local, national, and global)

Watch and listen to On The Job - Berenstain Bears

<https://www.youtube.com/watch?v=cW9d6Opkbu> Begin at 12:00 mark

Watch and Listen to Me On The Map

<https://www.youtube.com/watch?v=bLWi9Le4HZk>

## How to Make a Map - Red Cat Reading

<https://www.youtube.com/watch?v=DSnV4uGGQ&t=194s>

~ Have your child create one of the following:

A Map of their room

A Map of your house

A Map of your community

They could even take it a step further and create a treasure map for their friends to find something hidden in a secret spot.

\*Remember a map is created from a "Bird's Eye View". So they must imagine themselves in the sky, looking down to create their map.

They can draw and color their map, use paint, clay, blocks, lego or something else amazing they can think of 😊

