



Centreville Community School



Kindergarten HOME LEARNING PLAN

May 4th – May 8th, 2020

Grade	Kindergarten
Stephanie Arbeau Shannon Pearson	Stephanie.Arbeau@nbed.nb.ca Shannon.Pearson@nbed.nb.ca
Chris Sparrow	Principal : Christopher.Sparrow@nbed.nb.ca
Kori Springer	Resource: Kori.Springer@nbed.nb.ca
David Mahar	Guidance: David.Mahar@nbed.nb.ca
School	CentrevilleCommunity@nbed.nb.ca 276-4000 Twitter at @CentrevilleSch

Families are encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Keep in mind that you are not expected to do it all. Pick and choose what you want your child to work on.

Remember that wellness is the priority. 😊 Only do what you feel you can do.

Subjects	Description of Learning Activities
LITERACY *Oral Language* From 3 To 3	From 3 to 3 ~Review any of the From 3 to 3rhymes and stories we have done in class. Don't forget the actions! ~From 3 to 3 Spring Rhymes and Stories with Mrs. Little. 😊 https://www.youtube.com/watch?v=tKIhvsx_zc&feature=youtu.be https://www.youtube.com/watch?v=fQthE2_Ztjs&t=119s https://youtu.be/wyhCv9yhmxU
Reading	Alphabet Practice: If you find your child still requires work on the alphabet and letter sounds, continue to do so. ~If you would like new/more activities, https://www.pinterest.ca/ is a great place to find alphabet activities to do at home. ~Leap Frog Alphabet & Sounds https://www.youtube.com/watch?v=neItURLvyIQ&t=1s ~Alphablocks Letter Sounds https://www.youtube.com/watch?v=ojsxEXLzqSw&t=2s ~ Meet the Phonics - Letter Sounds https://www.youtube.com/watch?v=XUvlnKMSVDQ

~StoryBot Letter Songs

<https://www.youtube.com/watch?v=3guwWkqlaGc&list=PLFEFE98AD06AE69E8>

Word Work:

Practice reading and spelling the Kindergarten

No Excuse & High Frequency Words:

a	come	in	no	the
am	do	is	of	to
an	for	it	see	up
and	go	like	she	was
at	he	me	so	we
can	I	my	that	you

Ideas to help children learn the words:

~Rainbow Write - Write the words multiple times with different colors.

~Senses Spelling - Write the words in sand, mud, salt, shaving cream, etc.

~Make the words with magnetic letters, foam letters, Play-doh, Lego, etc.

~Write the words (one at a time) on a partner's back. See if they can tell which word you spelled. Switch and have them write on your back.

~Dynamite - Print the sight words on popsicle sticks. Write 'dynamite' on a few as well.

Put them in a jar. You and your child take turns picking out sticks one at a time. If your child can immediately say the word on their stick, they keep the stick. If they cannot, you tell them the word and they put it back in the jar. Play continues. If someone pulls out a 'dynamite' stick, they must put all their sticks back in the jar and start over again.

~Jan Richardson and Jack Hartmann Sight Word Review

<https://www.youtube.com/watch?v=RDBKwChlunQ&t=69s> (Level C)

~Jack Hartman Popcorn Words

<https://www.youtube.com/watch?v=Zh7oa6KOHmc>

Plants and Life Cycle Read Alouds:

Watch and listen to The Surprise Garden

<https://www.youtube.com/watch?v=s5OgbkRF1es>

Watch, Listen, and do yoga poses to: Rachel's Day in the Garden - A Kids Yoga Stories Audio Yoga Book for Kids

<https://www.youtube.com/watch?v=OP35I IWpm4w>

Watch and listen to Gus Grows a Plant

<https://www.youtube.com/watch?v=7nL7On2gBkw>

Independent Reading:

When reading this week, try to find some non-fiction (information) books, magazines, websites to read and learn more about **seeds, plants and lifecycles**. Remind your child to use the reading strategies that we have learned (Eagle Eye, Lips the Fish, Stretchy Snake, Chunky Monkey, etc.), look for "No-Excuse" and sight words, follow any patterns, tell what the book was about and retell what happened.

Websites and Apps that have books online for your child to read.

Raz-Kids <https://www.raz-kids.com/>

Rivet

BrainPop Jr. <https://jr.brainpop.com/>

Epic!

Writing

From 3 to 3 Representation: Have your child pick a rhyme or story they know. Have them represent it by drawing and coloring, using clay, paint, blocks, Lego, etc. Once finished have them label their picture and write the rhyme or story.








Ex:

Procedural Writing:

*It would be helpful, if you have some seeds at your house, to plant some with your child before doing this writing piece. This will give them experience so they can explain the steps to someone else.

We will focus on 'how to...' writing this week. Since we are learning about plants, your child can create a booklet entitled: How to Plant a Seed. Once they have their title on the front of their booklet, they can think about what they would need to grow a seed. On the second page they write 'what you need' at the top with a list of all the things they would need such as: seeds, pot/soil, water, sunlight. On the third page they can write the first step and a picture depicting what it would look like. Continue the steps on the remaining pages. For example:

How to Plant a Seed By: _____	What you need: -Seeds -Soil -Water -Sun	 1. Dig a hole in the soil.	 2. Put the seeds in the hole.	 3. Water the seeds.	 4. Put it in the sun.	 5. Watch it grow.
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Your child's booklet may look a bit different based on how they verbalize the steps and that is perfectly ok 😊

Make sure each sentence begins with an uppercase letter and ends with a period.
~Have your child read their book to your family.

NUMERACY/MATH

Mental Math:

~Play "War" with 2 players and a deck of cards using cards A - 10 (The A can be 1). Shuffle the cards and deal them face down into 2 piles, 1 for each player. At the same time both players flip over the first card on their pile. Figure out which player's card shows more. That player will then collect both cards and add them to the bottom of their pile. Play continues until one player obtains all cards or until time permits at which point the player with the most cards in their pile wins.

Counting 1-10 and 10-1

~ Make a number line on the floor using paper and the numbers 1-10. Have your child hop from one number to the next saying the number out loud. Once they reach 10 have them do the same hopping back to 1.



~Sing/say the rhyme *10 in a bed*.

"There were 10 in the bed and the little one said 'roll over, roll over', so they all rolled over and 1 fell out." (Take 1 out). "There were 9 in the bed..."



All you need is a folded piece of paper and 10 popsicle sticks with little faces on them 😊

~Try counting as high as your can. Can you count to 20? 50? Higher? Remember to use the number pattern, 1,2,3,4,5,6,7,8,9.

Math Read Alouds

~Seven Blind Mice by Ed Young

<https://www.youtube.com/watch?v=sta9xdOvSBU>

~"Seven Days a Week" by The Singing Walrus

https://www.youtube.com/watch?v=IPgTdgvj_jc

~Read any number books that you have at home or sing any counting songs that you know.

Representing 7 in different ways: (numeral, word, 10 frame, tallies, pictures, dice, number line, dominoes and fingers)

~Just like with the number 6, have your child make their own poster for the number 7. On the poster represent the number 7 in as many different ways that they can.

~Save your poster and display it in your house or add it to the others to make a number book!

Combinations of 7:



0 and 7 makes 7

1 and 6 makes 7

2 and 5 makes 7

3 and 4 makes 7

4 and 3 makes 7

5 and 2 makes 7

6 and 1 makes 7

7 and 0 makes 7

Get a green (or any color) pipe cleaner and 7 beads. We can pretend it is a flower stem 😊. Thread them on as shown in the top picture. This shows the first combination for 7 (0 and 7). Then have your child move one bead over like the second picture which shows the next combination (1 and 6). Continue until all 7 beads are on the other side, having your child say and write down each combination using a piece of paper or whiteboard.

You can also use your coat hanger and 7 clothes pins or plate with 7 objects like last week.

Storybots # 7

<https://www.youtube.com/watch?v=WsTxqd6cj3w>

Sesame Street Podcast Number 7

<https://www.youtube.com/watch?v=91MkQeIx8sE>

Jack Hartman - I Can Show the Number 7 in Many Ways

<https://www.youtube.com/watch?v=PfEqSjgW4tk>

Jack Hartman - Number Pairs #7

<https://www.youtube.com/watch?v=k-PD8cUAvys>

Review combinations of 6

~Using 2 plates and 6 Cheerios or raisins or buttons or cookies etc. find all the combinations of 6. Put some on one plate and some on the other. Try another combination and another until you have found all the combinations. Using a piece of paper or whiteboard, record all the combinations.

Other areas of interest/learning experiences

You & Your World: Lifecycles

Watch and listen to "Olivia the Pig - Olivia Plants a Garden"

<https://www.youtube.com/watch?v=ZRSq1UHFibM>

Watch and listen to "How Does A Seed Become A Plant?" By SciShow Kids

<https://www.youtube.com/watch?v=tkFPyue5X3Q>

Watch and Listen to "Plant Needs: Science for Children"

<https://www.youtube.com/watch?v=wmFbuI-H9TQ>

Some fun growing projects:



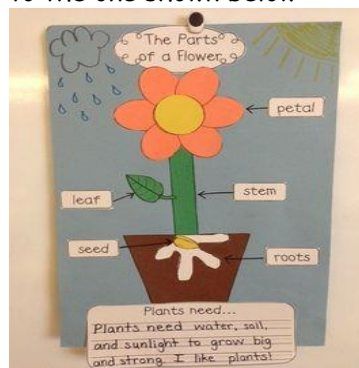
Art:

Parts of a Plant:

The Parts of a Plant - Harry Kindergarten Music

https://www.youtube.com/watch?v=ql6OL7_gFgU

Once students watch / listen to "The Parts of a Plant" song, have them draw or create a picture of a flower and label its parts (roots, stem, leaf, petal). Similar to the one shown below:



Some other fun art projects:

