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Acting Principal: Mr. Sparrow Acting Vice-Principal: Mrs. Richardson

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Dear Parents and Guardians,

This is not how any of us wanted or expected our year in Grade 2 to continue. We are in a time where the health and wellness of all is the priority. Your child may be sad, nervous, have many emotions. All emotions are ok. Talking with your child or keeping a journal will give your child a chance to process these feelings.

The Department of Education and Early Childhood Development recommends about an hour of home learning for students in Grade 2 each day. The focus is on reading, writing, math, and physical activity.

The work that I am suggesting for our class will focus on reading, writing and word work, math (focusing on the essential math outcomes for Grade 2), and making or play based learning. I hope that by keeping learning fun and focusing on the essential learning, this process will be easier for you at home. As always, reach out if you have questions.

The following are general ideas and resources that may help learning at home. A more detailed weekly plan is attached.

### Reading

- Read books that your child is interested in. I am hoping that you still have some of my classroom books at home since the last day was a storm day. Reading books over again is very beneficial. We do this a lot at school.
- Read any books that you have at home in your home library.
- Many sites online are providing free access during this time. If you can access them, they are a great option.
  - <https://www.getepic.com/>
    - Students are used to using this at school and is one of the best sites around. You can sign up for a 30 day free trail. Once that runs out, have another family member sign up to keep option open to June.
  - <https://www.raz-kids.com/>
    - Free access during this time
    - Icon link to sign up on the right when page is opened
  - If you have library card can access Tumble Books
    - <https://www2.gnb.ca/content/gnb/en/departments/nbpl.html>

- Click on Childrens link on right side. Then choose Tumble Books. If you don't have a library card go here:  
[https://www1.gnb.ca/0003/pages/en/car-e.asp?CODE&fbclid=IwAR0Gnt\\_uibHwnzDZNqEM11EDT0FwafF04bZOUvtpjuLLwUdvg8HDiydcc6s](https://www1.gnb.ca/0003/pages/en/car-e.asp?CODE&fbclid=IwAR0Gnt_uibHwnzDZNqEM11EDT0FwafF04bZOUvtpjuLLwUdvg8HDiydcc6s)
- You can also download electronic children's books to a tablet if you have a library card.
- <https://www.brainpop.com/>
  - Free access during time. Just set up. Students are used to me using this site. Brain Pop Jr (once in link at bottom has excellent videos and resources for reading, writing, math, science)
  - <https://jr.brainpop.com/>
- <https://www.starfall.com/h/>
  - Has some easier books and rhyming. Videos and short games also support some word work activities. There is also a Math portion to this site.
- <https://www.scholastic.com/teachers/teaching-tools/articles/resources/scholastic-learn-at-home--free-resources-for-school-closures.html>
- Online story time with authors and illustrators
  - <https://kidsactivitiesblog.com/136038/online-story-time/>

### Writing

- Practice your 103 No excuse Words. You should have 2 copies of this (one in your homework duotang from the first week of school and a second one sent home in January indicating the words that you still need to know how to spell accurately). Use playdough, letter stamps, pencil, whatever you can to make it fun)
- Make a journal or writer's notebook. Write every day (stories, lists, how to lists, write about how you're a feeling).
- Do a Quick Write (students are used to writing Quick Writes). Look out the window. What do you see? Write about it? Look at your dog, write about a game you played or a show you watched. Just write about your feelings or ideas. Draw a picture and write about that. What do you hear?
  - **Writing Reminders:**
    - Print neatly
    - Use upper case letters at beginning of sentences, names, places, holidays.
    - Use end punctuation- periods, question marks, exclamation marks.
    - Spell 103 No Excuse Words correctly, use word work strategies for rest.
    - Add details
    - Add interesting words

### From 3 to 3

- Say From to 3 Rhymes
- Tell an oral story
- Make your own oral story with a "switch"
- Create or represent a character or rhyme/story using art
- The From 3 to 3 educators will be making videos weekly to support home learning. I will send the link to Mrs. Raymer or Mrs. Little's videos once they become available.

## Math

- Will focus on games and N9 Outcome (adding and subtracting using numbers to 100) and N10 (mental math and adding facts to 20)
- Other outcomes will be reinforced through maker projects or play based learning.
- Count money
- Play games
- Some students enjoyed coding with <https://code.org/> or <https://www.tinkercad.com/> With parent help. You could create your own account to either of these. If you want to continue with your Grade 2 account, have your parent contact me and I will send on your account information and login.
- Brilliant Labs also has daily maker challenges. Check out on <https://www.brilliantlabs.ca/> or follow them on Facebook or Twitter.
- Link to math websites encouraged by department
  - <https://www.teachearlyyears.com/learning-and-development/view/taking-maths-outdoors>
    - Ideas for learning math outside by exploring the environment
  - <https://www.youcubed.org/resource/youcubed-at-home/>
    - Online suggestions and activities

## Physical Activity

Check out the resources Mr. Sparrow has poste don the Centreville Community School website.

## Art

Many artists or illustrators are hosting online sessions. You may want to check some of those out.

- Lunch Doodles with Mo Willems  
[https://www.youtube.com/playlist?list=PL14hRqd0PELGbKihHuTqx\\_pbvCLqGbOkF](https://www.youtube.com/playlist?list=PL14hRqd0PELGbKihHuTqx_pbvCLqGbOkF)
- List of illustrators hosting online <https://www.fastcompany.com/90478307/stuck-at-home-take-free-drawing-classes-from-famous-illustrators>
- Just draw what you see in your heart or imagination or something you see around you.

This is a great time for your child to do some self-guided learning. If your child has an interest; sharks, cats, hockey, cooking, whatever it may be – follow that interest. Research the topic, make something, set up a “share session” for your child to learning with the family.

This is also a great time to learn all those life skills- have them help at home (helping with cooking, laundry, dishes, dusting). Make it fun and put on some music to make it joyful.

This is a great time for your child to play. Play is how young children make sense of the world in a safe way. Play is how they use their imagination. A great deal of learning happens during play.

I will be sending weekly plans that I hope will create some routine if that is helpful to your family. If your child has individual goals, I will reach out to you to give suggestions how to meet those unique goals for your child.

If you have any questions or concerns, please contact by email and I will respond during school hours or call school at 276-4000 and leave message. This phone line is monitored for messages during regular school hours.

We know this is a trying time for families in many areas. We have a strong Centreville Community School community. If you need support, please reach out (food, support from guidance or our student Services Team).

We are in this together. I really miss everyone. This is not easy for anyone. Don't worry. We will all get through this.

Please let me know how things are going, provide feedback about learning suggestions, whatever you need.

Angie Debertin

Direct Link to ASDW or Department resources options:

<https://secure1.nbed.nb.ca/sites/ASD-W/coronavirus/Pages/Student-Learning.aspx>

[https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning\\_at\\_home/QuickStart\\_OnlineResources\\_Elementary.pdf](https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OnlineResources_Elementary.pdf)