



Centreville Community School



Follow us on Twitter at @CentrevilleSch for additional activities.

3-5 HOME LEARNING PLAN

Grades:	3,4,5
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In accordance with the communication sent from our Minister of Education, Dominic Carty, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families encouraged to:

- Support their children to complete the options below for an average of **one hour per day**.
- Read aloud with their children daily; and
- Consider daily physical activity and free play as an important part of their child's mental health and skill development.

THIS WEEK:

Mother's Day – Mother's Day is May 10th. Happy Mother's Day to all our families ❤️

CMHA Mental Health Week is May 4 – 10

Subjects	Description of Learning Activities
Literacy Cursive and Sight Word Practice	Practice writing your name and your sight words in cursive this week and turn your writing into a work of art! Draw shapes and doodles all around your cursive.



WWW.HOMELITERACYBLUEPRINT.COM

Take a piece of paper and draw doodles all over it. Fill each space with a different sight word to practice your spelling.



LUCKY Little Learners

Word Work

A NOUN is a person, place, animal or thing. Here are some different examples:



Nouns

A noun is a person, place, animal, or thing.

Person	Place	Animal	Thing
girl	school	dog	book
boy	home	bee	flower
Mom	playground	frog	shoe
Dad	ZOO	COW	pencil
Grandma		lizard	
Grandpa			
Mrs. Jones			

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Check out this video all about nouns!

<https://www.youtube.com/watch?v=aPeMKdEzGDs>



Once you've got an understanding of what a noun is, go on a noun hunt around your house! Find one noun for each letter of the alphabet. If you want a challenge, try to find 2 or 3!

Writing

Name: _____

Noun Hunt

Write down a noun for each letter of the alphabet.

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X
	Y	Z	

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A noun is a
person
place
thing

This week for writing prompts try using these pictures to inspire an original story! Remember to use lots of details.

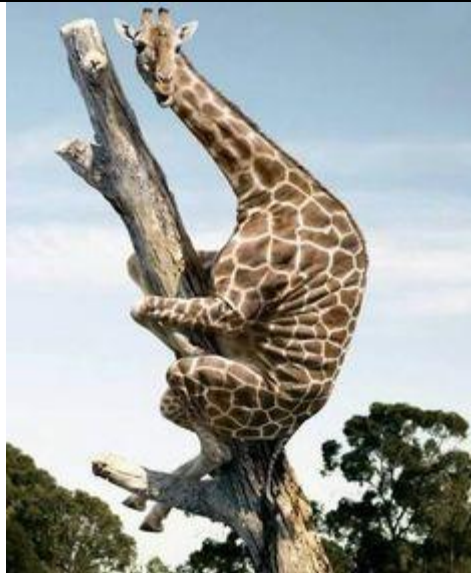
Writing Prompt #1



Writing Prompt #2



Writing Prompt #3



Writing Prompt #4



Writing Prompt #5



From 3 to 3

Here is the link to Seven Day Magic – Chapter 3 – Part One:
<https://drive.google.com/file/d/1oJLz4XjZKA0tNxc0jfkbk1RrzshPon0Z/view?usp=sharing>

Chapter 3 – Part Two:
https://drive.google.com/file/d/1-rs_Gsy7bRjftMMRndOt32Dq4O51DcXs/view?usp=sharing

Numeracy

Baking is a great way to practice fractions! Here are a few of our favourite recipes that you might try this week. Make sure you have parent supervision and parent permission before you start! Pay close attention to the fractions that are used and see if you recognize any of them.

Here are some helpful videos about how Math is important in the kitchen!

Math in the Kitchen

<https://www.youtube.com/watch?v=wQkCBhQd7wM>

Kitchen Math

<https://www.youtube.com/watch?v=wszRf0A3btk>

4 Rules of Kids Cooking

<https://www.youtube.com/watch?v=wqUDNg6xCU0>

Miss Niles' Mom's Rice Kripsie Squares

Ingredients:

- 1/2 cup unsalted butter
- 1/2 cup sweetened condensed milk
- One 10-oz bag mini marshmallows, plus one cup
- 1 Tbsp vanilla
- 1 tsp fine sea salt
- 6 cups Rice Krispies
- Flaky sea salt, optional

1. Grease an 8×8×2-inch pan with cooking spray or softened butter.

2. Place the butter in a large pot on the stove and melt it over medium heat. Add the sweetened condensed milk and stir with a rubber spatula, for about two minutes, until the butter and condensed milk are uniformly combined (when you first begin stirring they will look separated), and small bubbles are forming in the center of the mixture.

3. Add the bag of marshmallows and stir until melted and smooth. Add the vanilla and salt and stir again.

4. Off the heat, add the Rice Krispies and the remaining cup of marshmallows and stir to combine. Transfer to the prepared pan and press down lightly with a sheet of plastic wrap (you do not want to pack the Krispie treats down or they will lose their inherently soft and gooey texture). Sprinkle with flaky sea salt, if using.

5. Let set up on the counter for at least an hour. Cut into 16 slices and serve. Leftovers (there won't be any) can be placed in an air-tight container on the counter for up to 3 days.

Mrs. Monteith's Recipe – S'mores Brownies

Ingredients for S' Mores Brownies

- 1 Package of graham crackers (About 12-15 crackers full crackers)
- ½ Cup Sugar
- 6 Tbsp. Butter, Melted
- 1 Box of Brownie Mix, Prepared according to Directions
- 1 – 10 oz. Package of miniature marshmallows
- 1 Cup of Chocolate Chips

Directions for S' Mores Brownies

- Place the Graham Crackers in a food processor and Pulse until finely crushed
- Add in Butter and Sugar and Pulse until well mixed and everything feels slightly wet
- Press Graham Cracker mixture into the bottom of a Parchment Lined 9×13 Baking Dish
- Prepare your Brownie Mix according to the Package Directions
- Pour Brownie Mix on top of the Graham Cracker Crust
- Bake at 350 Degrees for 22 – 25 Minutes, until center is set
- Remove from oven and top with Marshmallows and Chocolate Chips Immediately
- Turn Oven to Broil
- Place Brownies under the Broiler for about 3 minutes until they just start to brown

Mrs. Thomas' Recipe - Chocolate chip cookies

Ingredients:

- 2 ¼ cups all purpose flour
- 1 tsp baking soda
- ½ tsp salt
- 1 cup margarine
- 1 cup brown sugar
- ¼ cup white sugar
- 2 eggs
- 1 tsp vanilla
- 2 cups of your favorite chocolate chip

Directions:

Ask a parent to help or supervise

1. Preheat oven to 375 F
2. Blend margarine, brown sugar, white sugar in large bowl with electric mixer
3. Blend in eggs and vanilla
4. Slowly add flour, then baking soda and salt
5. Mix until just blended
6. Drop by spoonful onto ungreased baking sheet about 2 inches apart
7. Bake for 8 minutes or until edges are golden
8. Let cool completely before enjoying

Math Games of the Week

Try out a math game that you haven't had the chance to try or replay an old favourite!

Challenge: Teach someone in your family that has never played how to play one of the games or challenge your family members to a math game tournament!

Possible games from the past week's learning plans: Bacon, 101 and Out, Buzz, Rule of 24, Make 25 with 5, War, Capture 30

IXL Focus

Grade 3

Numbers and comparing

- **A.1**
- [Even or odd](#)
- **A.2**
- [Even or odd: arithmetic rules](#)
- **A.3**
- [Skip-counting puzzles](#)
- **A.4**
- [Number sequences](#)
- **A.5**
- [Ordinal numbers to 100th](#)

Understand multiplication

- **E.1**
- [Count equal groups](#)
- **E.2**
- [Identify multiplication expressions for equal groups](#)
- **E.3**
- [Write multiplication sentences for equal groups](#)
- **E.4**
- [Relate addition and multiplication for equal groups](#)

Grade 4

- **A.1**
- [Place values](#)
- **A.2**
- [Convert between place values](#)
- **A.3**
- [Word names for numbers](#)

***The following practice is found on the Grade 3 Page**

Multiplication skill builders

- **F.1**
- [Multiply by 0](#)
- **F.2**
- [Multiply by 1](#)
- **F.3**
- [Multiply by 2](#)
- **F.4**
- [Multiply by 3](#)
- **F.5**
- [Multiply by 4](#)
- **F.6**
- [Multiply by 5](#)

Grade 5

Place values and number sense

- **A.1**
- [Place values](#)
- **A.2**
- [Convert between place values](#)
- **A.3**
- [Compare numbers up to millions](#)
- **A.4**
- [Word names for numbers](#)

The following practice is found on the Grade 3 page

- **F.7**
- [Multiply by 6](#)
- **F.8**

- [Multiply by 7](#)
- **F.9**
- [Multiply by 8](#)
- **F.10**
- [Multiply by 9](#)
- **F.11**
- [Multiply by 10](#)
- **F.12**
- [Multiply by 11](#)

Numbers of the Week

Pick one number in your list per day. For each number:

- 1) Read it to an adult. Remember...don't say the word "and" when reading large numbers.
- 2) Is it odd or even? How do you know?
- 3) What would be: 1 more/1 less? 100 more/100 less? 1000 more/1000 less?
- 4) What is the value of the underlined digit? Ex: 16 406 = 6000
- 5) Represent the number in expanded form. Ex: 431 = 400 + 30 + 1 OR 431 = (4 x 100) + (3 x 10) + (1 x 10)

Grade 3	Grade 4	Grade 5
90 <u>8</u>	540 <u>1</u>	2 <u>1</u> 400
<u>4</u> 51	5 <u>3</u> 32	<u>7</u> 83 210
<u>2</u> 40	1 <u>0</u> 000	740 <u>4</u> 04
<u>9</u> 99	10 <u>1</u> 01	1 000 <u>0</u> 00

Math Songs of the Week

Multiply by 3
<https://www.youtube.com/watch?v=t03yW7Oxsoc>
Three Times Table Song
<https://www.youtube.com/watch?v=9XzfQUXqiYY>
Skip Counting by 3s
<https://www.youtube.com/watch?v=70aG99v704k>

Math Problems of the Week

1. You have a total of \$1.45 in coins in your pocket. What are all the possible combinations of coins you could have.
2. Here is a short sequence of numbers. Can you figure out the rule and fill in the next three blanks?
 12, 13, 15, 18, ____, ____, ____
 Remember, what's important is not which numbers you pick, but rather how you explain your answer.
3. The answer is 250. What might the question have been? List different questions that have an answer of 250. Can you think of questions for each operation? +, -, x,

Riddles of the Week

Solve Me

$$\text{🎯} = \text{🏀} + \text{🏀}$$

$$\text{🎯} \times 5 = \text{🏀}$$

$$\text{🏸} + 3 = 8$$

$$\text{🎯} = \text{🏸}$$

$$\text{🎯} = ?$$

Find the Missing Number

$$\text{🍔} + \text{🍔} + \text{🍔} = 30$$

$$\text{🍔} + \text{🍕} + \text{🍕} = 20$$

$$\text{🍕} + \text{🥤} + \text{🥤} = 9$$

$$\text{🍕} + \text{🥤} \times \text{🍔} = ?$$

Last week's Esti-mystery answer: 95 dominoes total (38 in each of the large containers and 19 in the smaller container)

Science

ACTIVITY 1

Whatever Floats your Boat!



MATERIALS:

Aluminum Foil

Tub\sink of water

Objects to put in the boat: coins, pebbles, lego, ...

Paper towels ...just in case

Household items (to test if they float or sink)

Challenge: design a foil boat that holds as much as possible before sinking. Plan how you will design the foil boat: You could research designs from videos or books: <https://www.youtube.com/watch?v=jj-vKtmtIjw> Test different designs and record your observations.

Prove\disprove: Do bigger boats hold more than smaller boats? Predict first then test it out.

Why does it matter? –Barges, ferries, and other boats need safe designs to transport materials and people.

You are the scientist: Scientists record honest results. They aren't "wrong" or "right". Scientists get "expected" or "unexpected" results.

Data Collection: Here's an example of a chart where you could record your data. Some suggestions have been added to get you started:

Object	Guess first: Do I think it will float or sink?	Test and record: Did it float or sink?
pencil		
pebble		
Ice cube		

Activity 2:

How many of these items can you find this week?



Activity 3

Visit this awesome site. Perfect for learning about interesting topics in science. Scroll down for grades 3-5 videos.

<https://mysteryscience.com/school-closure-planning>

Other areas of interest/learning experiences

Sunday is Mother's Day

HAPPY
Mother's
DAY



Here is a simple Mother's Day craft that you could try:



Start by free drawing a big heart on a white sheet of paper, or you could print one off. Grab 5 different colored pieces of paper (we chose neon colors). Holding them all at once start cutting pieces off. Put glue all over the heart and stick the paper pieces all over inside the lines. Grab a black marker and write "I Love You to Pieces" or have the heart be the "love" word!

Canadian Mental Health Association Mental Health Week is this week! Please check out the Grade 3-4-5 link on the school website for more information about Mental Health Week 2020.

CMHA

Mental Health Week

May 4-10, 2020

Kids Help Phone's self-care checklist

- I make self-care a priority every day
- I am kind to myself
- I take breaks to do things I enjoy
- I give myself encouraging words
- I spend time in nature
- I challenge my negative thoughts by using positive self-talk
- I practice deep breathing
- I use grounding techniques
- I try to stay present in the moment
- I focus on what I can control (instead of what I can't)
- I get plenty of sleep and rest
- I do relaxing activities
- I save time for reading
- I listen to calming music
- I take warm bubble baths
- I remind myself of my courage and strength (even when things got rough)
- I practice meditation
- I try new things
- I do yoga
- I take digital detoxes
- I meet my goals
- I participate in activities I'm passionate about
- I give my body the nutrition it needs
- I practice storytelling
- I get lots of physical activity
- I spend time with people who lift me up
- I focus on my strengths (and improving my weaknesses)
- I spend time on my own when I need to
- I journal or write down my thoughts/feelings
- I talk to someone I trust when I need help

Kids Help Phone 

1-800-668-6868
KidsHelpPhone.ca