



Centreville Community School



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3-5 HOME LEARNING PLAN

Grades:	3-5
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In accordance with the communication sent from our Minister of Education, Dominic Carty, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families encouraged to:

- Support their children to complete the options below for an average of **one hour per day**.
- Read aloud with their children daily; and
- Consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
Literacy	<p>Writing – Let's get started 😊 Find a journal, scribbler, duo tang or notebook to use as your Writer's Notebook. Loose leaf stapled or tied together will also work great. Now make it special and make it your own by coloring a cover page 'My Writer's Notebook', use stickers, drawings, fun lettering to make it unique.</p> <p>Let's aim to write in our notebooks every day this week for 10 minutes during literacy time. Here are a few suggestions for writing prompts this week that you might like:</p> <ol style="list-style-type: none">1. If you could build a dream house, what would it look like, what rooms would it have in it? Write a detailed description about each room!2. Write a story about going on an adventure with your best friend.3. Have you ever volunteered to help someone? What did you do?

4. Imagine that you are stuck inside a TV. What would you do? What shows would you visit?
5. What are 3 things you could never live without and explain why.
6. If your pet could talk, what would he or she say? Describe a conversation you would have with your pet.
7. If you could be a superhero, what would your superpowers be and why?
8. Write about the best day you ever had.
9. If you could have ANY animal as a pet, what would you choose and why?
10. Write a funny story about a mouse and a moose.

If you have access to technology, this website has different picture prompts and story starters each day! www.pobble365.com. There are also different activities related to writing, like editing sentences and creating your own sentence challenges.

Reading - Reading happens every day for 30 minutes in addition to the literacy learning activities that we will share with you weekly. To get started gather up some of your favorite books so that you are ready for reading time.







If you have access to the internet, here are two great websites where you can find books on-line:

Raz kids (Free for the next 3 months) <https://www.raz-kids.com/>

Epic (Free Trials available) <https://www.getepic.com/>

You can do this activity with someone in your house, once you've finished a story or a portion of your story depending on the length of the book you've read that day. You will need a die OR you can go down the list and answer the questions if you don't have access to a die.

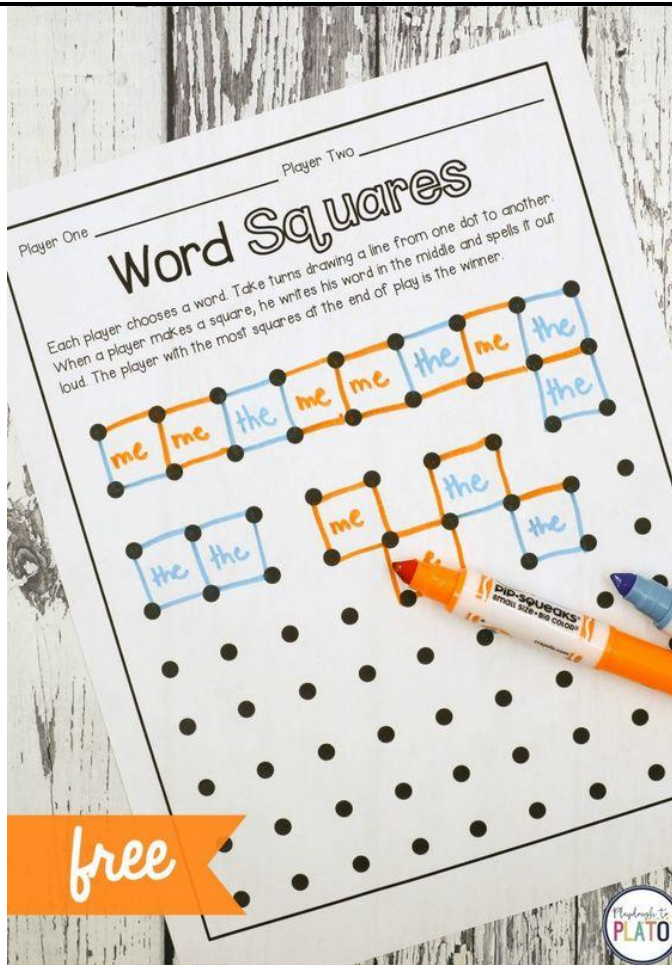
Roll a Response!

	Write a letter to the author expressing your opinion of the book.
	Draw a comic strip retelling the important parts of the book.
	Illustrate your favorite part of the story. Write a caption.
	Compare an event in the story to something that's happened in your life
	Imagine this book was turned into a movie. Create a poster to advertise it!
	Write a different ending for the book.

© lucky to be in first 2015

Word Work– Word Squares

You will need a piece of paper, a pencil and a partner. Draw as many dots in an array on your page as you wish. You can make a small gameboard or a large gameboard. Each partner can choose a word from your word list. Take turns making lines and when you draw the fourth line, you get to put your word in the box. The player that has their word in the most boxes at the end, wins!



Choose 10 – 15 words this week and do 1 or all of the following activities with each word:

1. Write the word 3 times each
2. Write the words with silly letters
3. **Rainbow** write the words 2 times each
4. Write the words with **blue vowels (a, e, i, o, u)** and **red consonants**
5. Write the words in all CAPITAL letters

Numeracy

Math- Step1: Find your Get Your Game On kit (GYGO). Your GYGO kit is a great place to keep all of your Math right now and has a lot of the materials you might need for exciting Math games!!! This is also a good time to add some looseleaf into your GYGO kit.

If you can't locate your GYGO kit check around the house to see if you have dice or a deck of cards, and any small object can be used as counters – macaroni, rocks, etc. (If you don't have these supplies make sure you reach out to let your teacher know).

After Step 1 all Math activities can be done in any order that you choose and can be repeated as many times as you'd like 😊

Math Games of the Week:



#1. BACON!

2 players

Materials: 1 die (or spinner), paper and pencil

1. Draw a 2 x 5 array and print the letters to spell Bacon in the top row. (1 letter per box)

B	A	C	O	N

2. To begin roll the Bacon number that will be used for all five rounds.
3. First player will begin rolling and mentally adding their score after each roll. At any time this player may stop rolling and record their total score under the B and their turn is finished. If during this player's turn the Bacon number is rolled their turn is over and their score will be 0 for that round.
4. Next player will roll and begin adding their rolls.
5. At the end of the five rounds the players total all their scores. The player with the greatest sum wins.

To play another game, roll a new Bacon number to start.

#2. 101 and Out!!

2 players

Materials: dice or a spinner, paper, writing utensil

The object of the game is to score as close to 101 without going over or "out." To play, take turns rolling the dice. As you roll, you can either take the number as a one or a ten. For example, if you roll a 5, you could take it as a 5 or a 50. Keep a running record of your total as you play.



Math Song of the Week:

Place Value Song!

<https://www.youtube.com/watch?v=a4FXl4zb3E4>

Math Facts of the Week

Use the strategy works best for you!

- | | | |
|---------------|-----------------|--------------|
| 9 + 6 = | 10 + 8 = | 8 + 7 = |
| 12 + 9 = | 23 - 12 = | 9 - 4 = |
| 231 + 100 = | 876 - 400 = | 46 + 20 = |
| 432 - 332 = | 763 - 102 = | 46 - 20 = |
| 731 + 889 = | 821 + 33 = | 999 + 1 = |
| 4120 + 1000 = | 8450 - 450 = | 9876 - 999 = |
| 23 129 - 10 = | 33 123 + 3000 = | 99 999 + 2 = |

Use a spinner or a die to create a number

<u>Math Challenge of the Week</u>	<p>Grade 3 – 3 digit number Grade 4 – 4 or 5 digit number Grade 5 – 5, 6, or 7 digit number Record the number symbolically (with numbers) and with words and then read it out loud. Play with a family member and see who can get a higher number! Repeat as many times as you'd like!</p>
<u>Math Website of the Week</u>	<p>Spend at least 10 minutes (or more) on www.sumdog.com *Send your teacher an email or contact the school if you don't know your Sumdog username or password and we will make sure we get it to you.</p>
<u>Would You Rather?</u>	<p>Would you rather have 8 Quarters or 2 Loonies? Explain to a family member why or write your explanation down on paper.</p>
<u>Word Problems of the Week</u>	<p>The Easter aisle at the local supermarket has been very busy the last two weeks. The supermarket sold 486 chocolate Easter bunnies last week. So far this week they have sold 623 more bunnies. How many chocolate bunnies have been sold in all? _____</p> <p><u>Challenge Word Problem:</u> Mary is going to the garden centre to buy some garden tools to tend her new vegetable garden. She would like to buy a rake for \$29.98 and a hoe for \$17.96. Mary also needs a shovel that costs \$15.60 . How much will these three items cost? *Make sure you ROUND IT and estimate first 😊</p>
<u>Math Outside</u>	<p>Estimate how many seconds or minutes it would take to run a lap around the perimeter (the outside) of your house. Time yourself and try it! Challenge a parent or a sibling to try it with you, see who can get the most laps in the shortest amount of time! How many laps could you make in 1 minute? 5 minutes? 10 minutes? 12 minutes?</p>
<u>Math Riddle</u>	<p>1 rabbit saw 6 elephants while going to the river. Every elephant saw 2 monkeys going towards the river. Every monkey holds one parrot in their hands. How many animals are going towards the river? *The answer will be revealed on next week's Home Learning Plan*</p>
Science	<p>Let's be Scientists! First you will need to create a fun Observation booklet. A scribbler, paper folded into a booklet, a clipboard with sheets of paper are just a few ideas but anything works. If you want to make notes about</p>

what you are doing and observing in science, this will be a great place to keep them.

Here are some learning activities for you to enjoy this week:

1.

Insects in the Spring



Did you know that you can examine a lot of spring insects on sugar maples this time of year? Sugar maples are a good place to find spring insects that are attracted to the sweet sap, they are especially easy to spot if you have a sugar maple that has been tapped for sap to make maple syrup and during spring-like weather.

- Ask your family if there are any sugar maples on your property. If not, other species of trees produce sap too - go investigate the trees on your property. remember – safety first and ask permission.
- Make observations about the trees and any insects that you see. What do you see? What do you smell? What do you hear? Do you know what type of insect you are looking at?
- Make a sketch of the insects in your observation booklet. If you have access to the internet, try identifying them. Were you right? Did you learn anything new?

2. *Adapted from* <https://kidscraftroom.com/make-a-birds-nest-steam-project/>

Make a Bird Nest – S.T.E.A.M Challenge



Can you build a nest using natural materials just like real birds do?
NO GLUE OR TAPE ALLOWED!!!

Materials Needed:

- Paper Plate/piece of cardboard – for a surface to work on and to hold your final product
- Scissors – to trim the natural materials to whatever size you want
- Natural Materials – e.g. twigs, leaves, grass, moss etc.
- String/Yarn

Observation Time: (Use your booklet) Springtime is a great time to get outside and observe birds in your yard. While trees and shrubs are still bare of leaves, it's much easier to see activity and you might be lucky enough to

see some signs of real nest building. You may see birds picking up all types of material like seed heads, moss, grass and twigs to line their nests.

Hands-on - go outside and collect a range of natural materials that you think you might be able to use to make a bird's nest such as twigs, moss, feathers, grass etc. You might find bits of yarn or sting that could be used too, if not you can always add these from inside.



There's no right or wrong way to build your bird's nest and you can experiment with using the materials in different ways to create the best nest that you can. You be the engineer!!

Questions and Challenges

- How strong can you make a bird's nest?
- Will your birds nest stay together in a wind? (You can test it with a hairdryer.)
- How deep does your nest need to be to keep the eggs safe? (Use some Easter candy to test.)
- Would your bird's nest be comfortable?
- What happens if it rains?
- Will water collect inside or drain away? (You can test it with a little water)

Other areas of interest/learning experiences

Grade 5: If you can, send Miss Niles an email to let her know what you tried out this week!

Grade 4: Try sending Mrs. Monteith an email as well. I'd love to hear from you! 😊

Grade 3: If you can, write Mrs. Thomas back. You have my address on the envelope that I sent last week 😊 I can't wait to hear from you.

Fun stuff 😊

If you haven't had a chance yet, please check out the video that the staff of CCS made. We miss you all so much!

<https://www.youtube.com/watch?v=YChZpVwbzFw>

Visit <https://www.breakoutedu.com/funathome> if you have access to internet for some fun challenges.

Audible has free books for kids to listen to: <https://stories.audible.com/start-listen>