

CCS Suggested Learning Activities for Kindergarten

Week of April 13th-17th

- Most of our Kindergarten students have access to technology. These students may do **ANY** of the activities suggested for this week. Students without technology will focus on the activities under the "No Technology Needed Options" section. **There is a lot here to choose from. Keep in mind that you are not expected to do it all. Pick and choose what you want your child to work on.**
- Since we have been away from school for a month most of this week's Learning Activities will focus on review.
- Please keep in mind that Kindergarten students are encouraged to work on Literacy and Math activities for 1 hour each day as well as 30 mins of reading together as a family and physical activity.
- If you have questions, please email us at Stephanie.Arbeau@nbed.nb.ca or Shannon.Pearson@nbed.nb.ca or call the school at 276-4000.
- Remember that wellness is the priority. 😊 Only do what you feel you can do.

Reading

Technology Supported Options to Choose From

Letter Name Practice:

Jack Hartmann ABC Dance Medley

<https://www.youtube.com/watch?v=mrklhHnKQTs>

Letter Sound Practice:

Jolly Phonics A-Z

<https://www.youtube.com/watch?v=qxt5AJlummM>

Kindergarten "No-Excuse" Word Practice:

~Practice reading and spelling the 13 Kindergarten "No-Excuse" words.

a	in	of	the
and	is	he/she	to
I	it	that	was

~Jan Richardson and Jack Hartmann Sight Word Songs

he: <https://www.youtube.com/watch?v=j01nQTtQSOE&list=PLQK2XiUY9C2goAU9vFtgyRWA0-srC6iJf&index=12>

she: <https://www.youtube.com/watch?v=h2N64swzhGQ&list=PLQK2XiUY9C2goAU9vFtgyRWA0-srC6iJf&index=35>

Independent Reading:

~Raz-Kids is offering free subscriptions to families for the rest of the year. Raz-Kids offers levelled books that are just right for your child to read.

<https://www.raz-kids.com/> Look for the icon link on the right of the web page to sign up.

~For most Kindergarten students at this point in the year levels B-C is a good starting point. Adjust levels higher or lower as needed.

~Be sure to use the reading strategies that you have learned (Eagle Eye, Lips the Fish, Stretchy Snake, Chunky Monkey, etc.), look for "No-Excuse" and sight words, follow any patterns, tell your family what the book was about and retell what happened.

No Technology Needed Options to Choose From

Letter Name Practice:

~Sing the alphabet song

~Make your own alphabet chart

~Use foam or magnetic letters. Name the letters and put them in order.

~Make letters out of Lego, name them and put them in order

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Letter Sound Practice:

~Try singing the Jolly Phonics song for each letter. Include the actions.

~Find items in your home that start with each of the letters in the alphabet

Kindergarten "No-Excuse" Word Practice: SEE WORD LIST ABOVE

~Practice reading and spelling the 13 Kindergarten "No-Excuse" words.

~ Rainbow Write: Write the "No-Excuse" words multiple times with different colors

~Make "No-Excuse" words out of magnetic letters, foam letters, Play-doh, Lego, etc.

Independent Reading:

Encourage your child to read and reread whatever books you have in the home. If the books are too difficult for your child, they can look at the pictures, tell their own story from the pictures, look for letters and/or words that they know.

Writing for All Students

- **Name:** Print name neatly with uppercase at the beginning only. Use paper or whiteboard
- **Write Lists:** Help Mom and Dad with shopping lists. What other lists can you make? Use paper or whiteboard.

Be sure to stretch out words to include as many sounds as possible. Include beginning, middle and end sounds when writing words.

Math

Technology Supported Options to Choose From

Mental Math: Subitizing (recognizing a familiar number representation at a glance)

Jack Hartmann <https://www.youtube.com/watch?v=UH8rLym53sw>

Counting 1-5 and 5-1:

5 Little Monkeys

<https://www.youtube.com/watch?v=sfFwo7iQsDw>

5 Little Bunnies

<https://www.youtube.com/watch?v=l4l6euFU9tU>

Representing 5 in different ways:

Jack Hartmann I Can Show Numbers in So Many Ways

<https://www.youtube.com/watch?v=IAQ2HTqTI2w>

Combinations of 5:

Jack Hartmann Number Pairs (Number 5)

<https://www.youtube.com/watch?v=zija7aVmziY>

No Technology Needed Options to Choose From

Mental Math:

~Take a deck of cards and remove the face cards and all numbers cards 6-10. Play "Go Fish" with number cards A-5.

Counting 1-5 and 5-1:

~Chant 5 Little Monkeys Jumping on the Bed

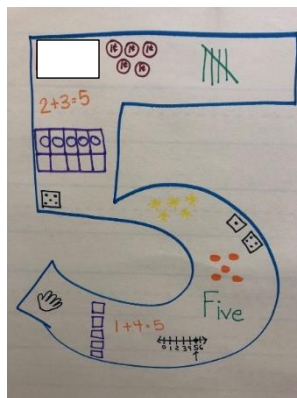
~Pretend to climb a ladder that has 5 rungs. Climb up and count each rung 1,2,3,4,5.

Representing 5 in different ways: (numeral, word, 5 frame, 10 frame, tallies, pictures, dice, number line, dominoes and fingers)

CCS Suggested Learning Activities for Kindergarten

~Make your own poster for the number 5. On your poster represent the number 5 in as many different ways that you can.

Example:



Save your poster and display it in your house.

Combinations of 5:

- 0 and 5 makes 5
- 1 and 4 makes 5
- 2 and 3 makes 5
- 3 and 2 makes 5
- 4 and 1 makes 5



~Draw an Easter basket on a piece of paper or whiteboard.

Gather 5 Easter eggs. Find all the combinations of 5 by putting some of the Easter eggs in the basket and some out of the basket. Try another combination and another until you've found all the combinations of 5. Using a piece of paper or whiteboard, record all the combinations of 5.

Bunny Craft



A big focus in Kindergarten this year has been on following directions and problem solving. The children have had opportunities to look at a craft and independently put it together. For this craft your child will need; coloured paper or white paper, crayons or makers and scissors. Before starting have your child look at the provided pictures and discuss what they think they will need to do in order to complete the craft. How could they make their bunny extra special? Encourage your child to problem solve. Guided them if needed. Try using handprints of family members to make a whole family of bunnies.