

Cambridge Narrows Community School - Assessment Report

Understanding the Results

Provincial Assessment Results

This report provides school-level data on provincial assessments. The Provincial Assessment Results table outlines the subjects and the grade levels assessed. It also provides the assessment targets to be achieved by 2025 as part of the provincial education plan. Three years of data are presented for your school, enabling you to see how your school is performing over time

Provincial Targets

Ninety percent of students will achieve appropriate or higher levels on provincial language, mathematical and scientific literacies assessments at the elementary, middle and high school levels.



For more information on exemptions and accommodations, refer to the online document Provincial Assessment Program: Protocols for Accommodations and Exemptions.

Exemption Rates for Cambridge-Narrows Community School (K-12)						
Grade	Assessment	Number of Students enrolled 2018-19	Exemption rate			
			School 2018-19	District 2018-19	Province 2018-19	
K-5	4	English Reading	9	0.0%	2.9%	2.7%
		FSL Reading Early FI				
		Mathematics	9	0.0%	2.9%	2.8%
		Science	9	0.0%	2.3%	2.5%
6-8	6	English Reading	10	0.0%	4.5%	3.1%
		FSL Reading Early FI				
		FSL Reading Late FI				
		FSL Reading PIF	10	0.0%	9.3%	6.2%
		Mathematics	10	0.0%	4.5%	3.1%
		Scientific Literacy	10	0.0%	4.0%	2.8%
9-12	9	Reading (ELPA)	12	0.0%	4.4%	4.2%
		FSL Reading Early FI				
		FSL Reading Late FI				
	10	FSL Reading PIF	14	0.0%	8.3%	5.8%
		Mathematics	16	0.0%	8.6%	5.5%
		Scientific Literacy	16	0.0%	7.3%	5.0%

Other Links

Cambridge-Narrows Community School - Perception Survey Details
 Anglophone School District West

Provincial Assessment Results for Cambridge-Narrows Community School (K-12)

Grade	Assessment	Target 2025	% at Appropriate and above					
			Province 2018-19	District 2018-19	School 2018-19	School 2017-18	School 2016-17	
K-5	4	English Reading	90%	67.2%	65.7%	77.8%	-	-
		FSL Reading Early FI						
		Mathematics	90%	62.3%	62.4%	100.0%	-	-
		Science	90%	61.0%	60.3%	77.8%	-	-

6-8	6	English Reading	90%	71.7%	72.8%	70.0%	38.5%	78.6%
		FSL Reading Early FI						
		FSL Reading Late FI						
		FSL Reading PIF	90%	52.2%	52.9%	80.0%	61.5%	-
		Mathematics	90%	57.7%	58.1%	50.0%	23.1%	64.3%
		Scientific Literacy	90%	55.9%	57.5%	80.0%	23.1%	35.7%

9-12	9	Reading (ELPA)	90%	73.6%	74.1%	50.0%	71.4%	81.8%
		FSL Reading Early FI						
		FSL Reading Late FI						
	10	FSL Reading PIF	90%	58.3%	57.0%	64.3%	-	-
		Mathematics	90%	62.8%	63.6%	62.5%	60.0%	-
		Scientific Literacy	90%	65.4%	62.6%	81.3%	70.0%	-

- NR = Not Reportable (too few students to report results in accordance with the Department's confidentiality guidelines).
- All students are included when calculating the results, other than those who were absent when the assessment was administered. The percentage of students with exemptions is counted in the *Below Appropriate Achievement* category.
- Grade 6 results should not be compared with previous years due to adjustment of the assessments in 2018-19 and application of new analysis methodology introduced for better alignment of the Francophone Sector and the Anglophone Sector.

Exemption Rates

In certain circumstances, it is necessary and appropriate for students to be exempted from participating in provincial assessments if the testing format does not allow demonstration of their learning, even with accommodations. Exemptions fall into three broad categories: academic, social/emotional and unforeseen. Typically, academic exemptions are sought for students following an individualized Personalized Learning Plan (PLP-I). Students who are exempt due to an PLP-I should be assessed on those goals that are set out in their Personalized Learning Plan (PLP).

The Exemption Rates table identifies the percentage of students who were formally excused from a provincial assessment.