



**Carleton North High School
30 School Street, Florenceville-Bristol, N.B.**

PSSC Minutes

Date: May 11, 2021 Time: 7:00 pm

Location: MS Teams Virtual Meeting

<p>PSSC Members Present: Tara Orchard, Co-Chair Sherry Brennan, Co-Chair Tanya Mitham Heather Chase Monica O’Neill Lisa Wolverton Andrea Callahan Brian McLean Olivia Williams – SRC Rep.</p> <p>PSSC Members Regrets: Karen Guest Sarah Oakes</p>	<p>School/DEC Representation Present: Jason Smith, Principal Jana Brennan, Vice-principal Shelley Hunter, Teacher Rep.</p> <p>School/DEC Representation Regrets: Andy Saunders</p>
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Call to Order: Meeting called to order by Sherry Brennan at 7:00 pm.

Approval of the Agenda: Monica O’Neill moved to accept the agenda as circulated; Lisa Wolverton seconded. Motion carried.

Approval of the Minutes from Previous Meeting: Monica O’Neill moved to accept the minutes as circulated and seconded by Lisa Wolverton.

Celebrations: Jay Doherty has organized a dodgeball tournament during the noon hour as a fundraiser for the IWK.
There are several students from the Choice Center that are working on hands-on projects (garden boxes and hydration system).
Graduates – thoughts are with them to celebrate in the upcoming months.
GSA – started back up today with a meeting. Had 17 new people join.

Correspondence:

Graduation Ceremony memo from the Government talking about the phases and what could happen. Our Superintendent has advised us to keep things small.
Florenceville Rotary Club – invited us to a meeting to discuss substance use in the community. (See Principal’s Report)

Business Arising from the Minutes:

1. Year End Assessment – Memo was sent out to home explaining what year end assessment would look like. Question, was there any feedback from parents? Answer, No. Any feedback from students? Yes, concerns about students have more than one test/assessment on the same day. Staff was asked to spread out assessments. Mr. Smith will do a forum/survey with students about year end assessments compared to exams. There will be exemptions for students. If the student has met all the required course requirements, they will be exempt from attending the last two days of school (June 15-18).

New Business:

- I. School Plan – Goal 2. Goal is to increase student and parent engagement and sense of student advocacy. 1) increase communication 2) employ a school to community engagement strategy 3) implement best practices that target staff, student and parent engagement. Will continue to work on until goal is achieved and the goal becomes the norm.
- II. Finances – were discussed in detail.
- III. School Survey Results – The survey has been closed but the results have not come through yet. Will send out results when received. There was 79% participation (Grade 12 – 50%-55% and Grade 9-11 -85%-90%. 324 out of 410 students participated). What do secondary survey indicators measure: Social/Emotional Outcomes, Drivers of Student Outcomes, Other Measures and Demographic Factors. Looked at survey from years past.
- IV. Year End Activities – Assessments – week of June 7-14
 - Graduation – June 24 (similar ceremony as last year)
 - Prom – June 22 spear headed by Ginelle Martin. Will be held at the Multi Plex in Centreville.
 - Baccalaureate – will be held outside in school parking lot or in case of bad weather, in the Theatre. Being looked after by local clergy.
 - Athletic Banquet – will be virtual.
- V. **School Report**
 - a) Principals Report (see attached document)
 - b) SRC Report (see attached document)
 - c) Staff Report (see attached document)

Thank you to all members for committing your time to the PSSC. Your contributions are greatly appreciated.

Adjournment: Meeting adjourned at 8:33 pm.

PSSC Chair

Date

PSSC Secretary

Date



Carleton North High School: Parent School Support Committee Agenda

Date: May 11, 2021

Location: Virtual (Teams)

Agenda Items:

- 1. Welcome and Call to Order**
- 2. Celebrations (2-3 minutes)**
- 3. Approval of Agenda (2 minutes)**
- 4. Approval of Minutes (2 minutes)**
- 5. Correspondence:**
- 6. Business Arising from Minutes:**
- 7. New Business:**
 - I. Our School Plan**
 - II. Finances**
 - III. Our School Survey Results**
 - IV. Update on Year End Activities**
 - V. School Reports**
 - a. Principal's Report (3 minutes) Jason**
 - b. SRC Report (5 minutes)**
 - c. Staff Report (5 minutes) Shelley**
 - VI. Next Meeting Scheduled for: This is the last scheduled PSSC meeting for this school year.**
 - VII. Adjournment**

Principal's Report: 5-11-2021- PSSC

1. Work Projects: Safety and School Environment
 - a. New Wrap on Library Window
 - b. Shop (metals and woodworking): need for lighting and safer cord/electrical use in the shop areas. One issue is 7 years old and the other is new. Working with district on who pays and how much we can contribute.
 - c. Expansion of Choice Center with concept of STEPM
 - i. Real growth in using and refurbish areas like our grow lab in Biology room
 - ii. Hands-on projects with Choice Students (garden beds and hydration system)
 - iii. Aquaponics
 - iv. Connection with Ag-Science and opportunity to expand the room and it's applications into courses like this and create a whole new pathway for the school and students.
 - d. New Picnic Tables coming late this week and early into next
 - e. Trying for grade 8 Visits
 - f. Looking to honour a student or students for turn-around but doing it as site based recognition and opportunity
2. Communication with Rotary: Concern over substance use and students
 - a. Dialogue started with Rotary about how to support us and what our realities are with our students and substance use (concern from community at large as they see the larger problem within the community)
 - b. Flowed into examining our opportunities for students here at noon and what our outside environment looks like as well as the inside and how co-curricular opportunities and clubs can have a positive impact.
 - c. I have some work to do with a student forum for those that wish to participate (students who use and what their insight might be)

PSSC Teacher Representative Report – May 11, 2021

Submitted by Shelley Hunter

Academics:

- Teachers will be contacting homes of students who continue to struggle to meet academic expectations. Students will have opportunities to finish incomplete assignments or “show they know” concepts throughout the next several weeks; the sooner, the better.
- Carleton North staff and students have joined a multiprovincial effort to help raise 3 million dollars for the IWK’s new Ronald McDonald House. Participants in a dodgeball tournament each paid \$5. There is a “pie in the face” contest as well as a “guess how many candies in the jar”. At a recent staff meeting, a supper was auctioned off. Mr. Doherty matched the winning amount as his generous contribution to this great cause.
- Madame Hunter explained “the Law of Large Numbers” to her 4 math classes and how it could help her win the “guess how many candies” contest. She paid for each student’s guess and then calculated the average of all the guesses, 297, for her submission. Although her “guess” was very close Carla Prodan, one of her students, actually guessed the correct number, 323.
- In Mr. Davis’ Bio 12-2 class, animal projects are underway. Students have just finished presenting their research papers; his afternoon classes are going to Muddy Boots to catch and release insects.
- Students in Mr. Carswell’s BBT 10 class are working on the aquaponics/hydroponics in the grow lab. Seedlings, germinated in the grow tower, will be transplanted to a grow bed. From the grow bed they will be moved to the final bed. A fish tank supplies nutrients to the seedlings; pumps use solar panels for electricity. Students in Personal Interest are also working on creating grow beds outside for flowers. Eavestroughs will be attached to the outside storage building and captured rainwater will be used.

Athletics:

- All three **volleyball** teams finished in 4th place: JV Girls, Varsity Girls and Varsity Boys. All teams are playing the #1 seed. We are thrilled that 36 students got a chance to play this year.
- Mr. Davis has 15-20 students involved in **track**. They have been invited to a track meet with WHS. There are no regionals/provincials this year, but small meets with 1-2 schools are allowed. Two returning athletes, Erin Brennan and Adrian Kinney, have volunteered to be assistant coaches.
- Mr. Doherty is organizing our virtual **end of year sports celebration**.

Guidance:

- Students are busy reviewing and applying for local scholarships.
- RCMP presentations from our local community RCMP liaison will be taking place May 12th and 13th. They will be presenting to:
 - Grade 9: cyberbullying /creating fake accounts/the legal consequences of this, etc.
 - Grade 10: sexual violence including sexual assault, harassment, consent, etc.Grade 9 students are receiving this info in PDCP 9 class this year, so both grades will have this presentation.

Next year, we are planning for the entire student body to receive this information at the beginning.
- ESS is super busy reviewing student marks, needs, etc. to help determine what students might need for support to help them with their courses/credits, and other supports, whether it is coming daily for a spurt of time, arranging a meeting with a teacher(s), calls home, helping decipher what they need done in a class, etc.

PSSC Teacher Representative Report – May 11, 2021

Submitted by Shelley Hunter

- Our new and excited Student Intervention Worker, Denica, is helping out with students who are lagging skills sets so they experience more success at school and in life! She is also helping us call homes and connect with parents and students who have missed a lot of time.
- LGBTQI2S+ books written by LGBTQ+ authors and written about LGBTQ+ themes have been ordered to help support LGBTQ+ students in school, as they need to see themselves reflected in literary works as well. This is one of the many steps to help out with Social Emotional Learning and a sense of belonging for the diversity of our youth. These books will be in English teachers' classrooms as a part of their class library, and some will be for students to use in literary circles.
- SEL learning taking place in an English class, teaching self-management, self-awareness, coping strategies, etc. The idea is to do more of this next year directly in classes.