

Dear parent/guardians,

If your child has the access to EPIC (I sent the invite last week) please let them check there and I will be assigning books for them to read and may possibly have a quiz there for them to do. I want to stress that majority of what I am suggesting to do at home can be done independently.

### **Suggestions for the week:**

Have your child read to you for 15 minutes using the 'parent pipeline' strategy **everyday**

EPIC reading and quiz

Practice sight words - Spell your words using paint or playdough to practice your sight words. If you do not have any playdough I will attach a recipe to make playdough at home. Also if they had created the memory game from last week that is something to continue playing.

If you were able to make the playdough a great suggestion to write about would be a 'how to' writing piece about how to make playdough. I will put a suggestion in their EPIC that shows how to write a how to. A 'how to' piece of writing needs to have an introduction, list of materials, and each step.

Another suggestion to write about is writing about anything they want. Most of our children do much better when they can write about what they want. I am suggesting they sit down and write about anything they want. ***I do suggest they continue editing their stories using the red and green crayons for punctuation.***

### **Playdough Recipe:**

1 cup flour, 2 tsp. cream of tartar,  $\frac{1}{2}$  cup of salt, 1 tbsp. of oil, 1 cup of water, food coloring

Mix food coloring with your water first. Then add the vegetable oil and water with food coloring to a large pot. Add the dry ingredients to your pot and mix well. Cook over low to medium heat until the dough starts to form and becomes dry. Once it starts to form a ball take off the heat. Once cool, knead for 5 minutes.

**\*\*Continue making sure they are reading independently for 30 minutes each day\*\***



# Parent Pipeline



## **CAFÉ Strategy: Skip the Word, Then Come Back**

As experienced readers, when we come to an unfamiliar word in a text, we are usually able to use context clues to help us figure out what the word is. We use the accuracy strategy, "**Skip the Word, Then Come Back**" without even thinking about what we are doing. We have enough experience and practice as a reader to know this strategy works.

When children come to words they don't know, some stall on the unknown word and are unable to move on. These children must learn strategies to help them move forward. Your child is working on the accuracy strategy, "**Skip the Word, Then Come Back**". This strategy teaches a reader to skip over the word until the end of the sentence or passage. Then, the reader should back up and read the sentence again, using the first letter or letters of the skipped word and their context clues to decode the unknown word.

### **How can you help your child with this strategy at home?**

1. When listening to your child read, help him/her realize it is okay to skip over a word and then come back to it. If, when reading, your child gets stuck on a word, encourage the use of this strategy.
2. Model this strategy for your child. Read aloud and stop at a word they may find difficult. Think out loud. Say, "I am going to skip this word because I am not sure what it says. I will read the rest of the sentence and then come back to it to see if I can figure it out." Hearing someone else think through the use of a new strategy can be helpful to a reader that is learning to use that strategy for the first time.
3. Play a game of "Guess My Word" with your child. Write a sentence and cover up one word. Have your child read the sentence and guess what the word might be. Then, uncover the first letter of the word and help them use the first letter and context clues from the rest of the sentence to figure it out. You may also want to reverse roles and have your child write a sentence and cover a word for you to guess. This will allow you another opportunity to model this strategy for your child.

**Thank you for your continued support at home!**

- Ideas and strategies are taken from: *The CAFÉ Book*, written by Gail Boushey & Joan Moser
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