

Mme Amanda's Learning Activities – Week 4

Learning Activities:

Reading - Set up a daily habit of reading and read for at least 30 minutes every day. Remember to make predictions before and during reading and ask questions about what you are reading. Record the title of what you read and how many minutes. Students, please send me an email at the end of week to tell me about the best book you read this week. I would like to know a) the title b) the author and c) one reason why you liked it.

Nothing beats holding a good book in your hands, but sometimes those options are limited, and we need more choice. There are some great websites with books you can read, or have read to you.

The most popular site being used right now by D.F.M.S.: www.getepic.com – click Explore, and then you can search the Recommendations I sent or search by GRL (Guided Reading Level). Your parents were sent an invitation to sign up for free, or you can use our Class Code ebs5537.

I also love <https://www.tumblebooklibrary.com/Default.aspx>. You need this username and password to access it: DFMSTumbleBooks password: trial

Writing - Please work on your writing for at least 10 minutes, 5 days a week, or about 50 minutes in total. Some ideas for writing can be found on Page 2 or check out this website and write about one of the works of art: <https://padlet.com/thelitcoachlady/152x31h05bd5>.

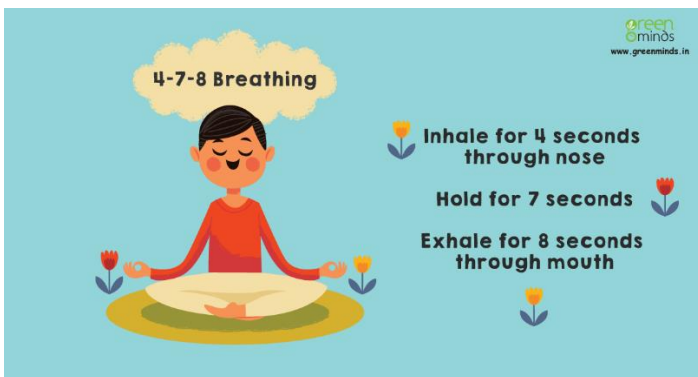
Science - By now you should have a few entries in your Field Journal. (see week 2 for more information on how to do a Field Journal). I would like you to continue until you have at least seven entries in total. Each day record: the date, the weather, and sketches of changes you notice. Have the buds/leaves changed? Are there any animals or more plants growing? What noises do you hear?

If you have completed your Salmon Life Cycle homework from last week, you can check your answers in the “Sway” project that was emailed to students on April 26th. This project also has information about the salmon in our class. (Ctrl+Shift+u will enable the read aloud function)

Optional Activities:

- 1) To improve your spelling, have someone pick out 8-10 incorrectly spelled words from your Journal, and then practice these words using one or more of the activities on Page 3.
- 2) Try to find everything in the “Science BINGO” attached. Let me know when you have a “full card.”

Health and Wellness Tip – 4-7-8 breathing will help you calm down when you are anxious, nervous or afraid.



See Go Zen video: <https://www.youtube.com/watch?v=UxbdX-SeOOo>

WHAT TO PUT IN YOUR NOTEBOOK

GOOD IDEAS



BAD POEMS



DARK SECRETS



MISUNDERSTOOD
SONG LYRICS



POTENTIAL
DOG NAMES



ALFIE EDMUND
JULES

RECIPES



MAGIC
SPELLS



INTERESTING
LEAVES



WILD
AMBITIONS



HOPES



FEARS



USELESS
INVENTIONS



FEELINGS
WITHOUT
WORDS



QUESTIONS



MORE
QUESTIONS



YOURSELF.



GRANT SNIDER FOR EVERNOTE

HERE ARE 17 DIFFERENT AND FUN WAYS TO PRACTICE YOUR CHILD'S SPELLING WORDS!!

1. Write the words with rainbow letters
2. Write the words 3x, BIG, medium, and small
3. Write the words on a white board
4. Use play dough, pipe cleaners, or yarn to make your words (one piece per letter)
5. Type the words on the computer
6. Use chalk outside to write the words
7. Use letter tiles, scrabble tiles or magnet letters.
8. Make ABC clothespins and spell your words by clipping them on a "line" or on an index card.
9. Use spellingcity.com to practice them online (membership required)
10. Bounce a ball outside while spelling your words, one bounce per letter.
11. Set a timer, see how many times you can write your words in 3 minutes.
12. Write your words and circle all the vowels.
13. Put your words in ABC order
14. Roll and spell your words aloud! Roll a one- spell in a spooky voice, two- spell in a loud voice, three- a quiet voice, four- a squeaky voice, five- robot voice, six- sing your letters!
15. Make up a cheer for your words.
16. Play "hangman" with your words.
17. In a dark room, "write" your words with a flashlight in the air.