

ENTERPRISE OPERATIONAL PLAN

2020 – 2021

COMMUNICATIONS:

Communicate operational strategies, provide orientation to school personnel and students:

School personnel:

The operational plan will be sent to school personnel via e-mail upon district approval of the plan. Staff will be asked to read the plan prior to entering the building on their first day of work. On the first day of work, a meeting will be held with staff to go over the plan. For staff who do not return to work on August 31, the operational plan will be reviewed with the staff member on an individual basis at the beginning of their first day of reporting to work.

Students:

Each student will be contacted prior to school starting to set up an individual or clustered start date/time. During that contact, students will be made aware that there is an operational plan which will be reviewed with them upon their arrival at the centre. Upon arrival at the centre, the plan will be reviewed with each student.

Communicate operational strategies, provide orientation to visiting professionals:

Visiting professional, including supply teachers, will be given an in-person orientation the first time they enter the building during the 2020 – 2021 school year.

Communicate operational strategies to parent/caregiver and school community:

District Communication

BUILDING ACCESS:

Prevention of Public from Freely Accessing the Operation School:

The number of people entering the building will be controlled through buzzer/airphone to ensure that appropriate physical distancing can be maintained.

In person meetings with parents/caregivers/outside agencies will be by appointment only and will take place in room C02 outside of the instructional hours. Anyone from the public, entering the building, must wear a mask while in the building.

Parents/guardians picking up sick students, will be asked to call the Enterprise Centre at 462-5083 to indicate that they have arrived. Parents/caregivers without a cell phone will be asked to ring the buzzer at the centre's entrance. The parent/caregiver will wait outside, at the entrance doors, and the student will meet their parent/caregiver there.

Procedures to Reduce Congestion and Follow Physical Distancing Requirements During the School Start and Dismissal Times:

- Students arrive individually and do not come by bus. Upon arrival, students will enter the building through the single entrance and proceed to their designated workstation.
- Should congestion occur at the entrance, floor signs will be in place for students to stand on to maintain 2m distancing.
- Students who attend mornings will leave the building at noon dismissal in order to allow time to clean and sanitize workstations and classrooms, as needed, prior to the arrival of the afternoon students.

Provide COVID controls for the: -classroom:

While at school, students will be assigned to a designated workstation within each of their classrooms. Students will not be permitted to move between workstations within a classroom and must maintain a distance of at least 1m from other students and staff within the classroom. Students will not be required to wear masks while in the classroom unless they are unable to maintain a 1m distance. When students enter common areas such as hallways, washrooms, entrances/exits, they will be required to wear masks.

Staff will maintain a 1 m distance between themselves and students. All staff will be provided a face shield and plexiglass desktop barrier in the event of working with students and unable to maintain 1m distancing.

Hand sanitizing stations will be provided in all classrooms. Students will sanitize their hands upon entry into a classroom and then proceed to their workstations which they will sanitize prior to class starting.

One cloth mask will be provided per student. Disposable masks will be available for students who forget or lose their masks.

Students should only use their own personal belongings. There should be little or no sharing of items between students. Additional manipulatives will be provided as required per subject. If sharing is required, sanitization of items will be completed as per the plan which each teacher establishes with their students.

Staff are encouraged to keep windows in the classroom open as much as possible. When possible, teachers are encouraged to take students outside to learn. Teachers will ensure another teacher in the office is aware that they are not in their classroom and where on the property they will be.

kitchen

The kitchen will be closed to students. Any centre provided food, will be prepared and served by an Enterprise staff member. The staff will wear gloves and a mask when working with and serving the food. The food will be eaten at a designated desk which will be sanitized after use, by the student using the space.

computer cart:

Only teachers will access the computer carts. The teacher who has used the cart will be required to ensure that all items used by students have been properly sanitized prior to being returned to the cart by the teacher. The cart will be sanitized by the teacher after each use.

clothing surplus station:

For students to access the clothing surplus, students must wear a mask and gloves. They will be supervised by a teacher to ensure safety protocols are being followed.

student food preparation station:

Students will have access to a microwave and a designated site where they can prepare foods which they bring to school. They will be encouraged to bring their own dishes and utensils which they will bring home to be washed. If students require dishes/utensils, disposable items will be provided.

Provide COVID controls for staff working outside of the classroom:

- Hand sanitizing stations will be provided in all work areas.

Guidance Area

- If staff members and/or students cannot maintain a minimum of 1 m of physical distance, barriers and/or masks will be required to be worn.
- After each meeting, chairs, tables and any areas touched by the staff/student(s) must be sanitized with bleach solution. (This can be done by students if age appropriate.)
- Tissue boxes are to be covered with a hard cover that can be cleaned with disinfectant.

C&Y

- Staff and/or students meeting with members of C&Y must maintain a distance of 2m and meet in the designated office (C037)
- All parties will wear a mask.
- After each meeting, chairs, tables and any areas touched by the staff/student(s) must be sanitized by the C&Y member.
- Tissue boxes are to be covered with a hard cover that can be cleaned with disinfectant.

RISK ASSESSMENT:

Complete a risk assessment within the school to determine the risks and identify various controls necessary to mitigate the risk of COVID-19 exposure:

The risk assessment within the school is as follows:

- Students will have interactions with multiple people across multiple settings while at school.
- Students will have interactions with others at a distance of less than 2 m.
- Students will have prolonged interactions with others (longer than 15 minutes).
- The setting in classes has a high density of people.
- The classroom setting is primarily indoors.
- Students have frequent contact with high-touch surfaces.
- Some school personnel and students may belong to high risk groups and/or reside with someone belonging to a high risk group.

Mitigating factors to address the risks are as follows:

- Students will be taught to follow hygiene practices such as frequent hand hygiene, respiratory etiquette, physical distancing and identifying when they are feeling ill and staying home. This information will be reviewed, daily to weekly as required to ensure all students are following these practices.
- High touch surfaces will be sanitized as per district guidelines.
- Students and school personnel will have access to hand sanitizing stations.
- Supplies are available to school personnel for sanitizing items.
- Supplies are available to students and staff to practice positive hygiene (hand hygiene supplies, tissues, waste baskets).
- Signs will be posted in all washrooms to display proper hand washing procedures

Determine the physical isolation elements for people showing signs of illness in the operational plan for your school:

- People showing signs of illness will be asked to move from the classroom to an isolation area (Room C035).
- The individual who is sick will be given a mask to wear (if he/she does not have a mask) and the staff member supervising the person in isolation will be required to wear a mask until the person has been picked up.
- The student or an Enterprise staff member will contact the parent/caregiver and arrange for pick-up within 1 hour.
- The door to the room will be kept shut while the person is inside (windows will allow for monitoring of the individual).
- The furniture in the room will contain vinyl upholstery or plastic surfaces and a metal garbage can.

- Following the departure of the individual who is ill, the custodian, while wearing the appropriate PPE, will disinfect the room, closing the door when finished.

PHYSICAL DISTANCING:

**Consider staff, students, visiting professionals, parents/guardians, and community members
Arrange furniture to promote the physical distancing requirements (include a reception area)**

- All furniture will be arranged with the provision of 1m minimum distancing in classrooms for staff and students. 2m distancing will be established in all other areas and when there are visiting professional or other community members at the Centre.

Provide visual cues on floor, indicate directional movement where appropriate, “no-stopping” areas in narrow hallways, etc.

- Directional arrows will be added to all classrooms and hallways
- 2 meter distancing, stand points, will be located at the entrance.

Determine if installation of physical barriers, such as partitions, is feasible

Establish protocols to ensure people don’t congregate in groups (staggered arrival, start, break/recess, lunch and release time and locations, virtual meetings, limit access to common areas, etc.)

Kitchen:

- The kitchen area is to be used only by staff. Staff will refrain from bringing students into the area. Tables are to be set up so that physical distancing of 2m is established. No more than 2 people may eat in the kitchen at a time. Staff members will need to wash and then disinfect the area in which they eat, prior to leaving the area.
- Use of Keurig will be permitted but only single service coffee will be available. After each use, staff will have to disinfect any Keurig surface(s) which they touch.
- Dishes brought from home are to be taken home to be washed.
- Please bring your own waterbottle.
- Microwaves and fridges will be available for use.

Printer:

- Cloths and appropriate sanitizer will be available for staff to sanitize the photocopier after using it.
- Only one person can be at the photocopier at any time
- If waiting for the photocopier, maintain 2m distance

Staff / ESST Meetings:

- Staff and ESST meetings will be virtual during times when space is not available to accommodate 2m distancing. When 2m spacing can be accomplished, staff meeting may be face-to-face.

Transition Times:

Provide time for food preparation and mealtimes.

- Students will eat in their classrooms, at their designated workstations or an alternate desk/table. If students sit at an alternate site to eat, they will clean the space after eating.
- Students must have water bottles as access to water bottle filling stations is available but access to water fountains is not available.
- Students will be encouraged to bring their midmorning/midafternoon snacks and any required utensils from home.
- Food/snack baskets, will be available to classrooms at all times. These baskets will be replenished each morning by the Enterprise staff in an attempt to reduce food insecurities. Staff will wear gloves and a mask when distributing snacks to students.
- The microwave will be available to students and will be sanitized by students after each use.

SCREENING:

Outline how passive screening requirements are being met and communicated.

- Parents/caregivers/students will be given the attached document on symptoms of COVID 19.
- Students will be asked to take their temperature prior to leaving for school.
- If students do not feel well, they remain at home.
- As per provincial protocol, students will need to be tested for COVID 19 when presenting with sufficient symptoms to require testing. The student or their parents/caregivers will be asked to contact 811 if they are unsure as to whether or not testing is required.
- Members of the public who have an appointment to enter the building will be required to answer the COVID 19 questions prior to entering the building and to wear a mask while in the building.
- A copy of the screen questions will be posted at the entrance, beside the sanitation station

Ensure that the staff understands and implements its screening process.

- Passive screening will be required by school and district personnel
- Signage will be posted at the entrance.
- Staff will be provided with a symptoms checklist and will refer to this checklist prior to leaving for work each day.
- As per provincial protocol, staff will need to be tested for COVID 19 when presenting with sufficient symptoms to require testing. The staff will be asked to contact 811 if they are unsure as to whether or not testing is required.

Staff must screen themselves, take their temperatures, before leaving residences. If there are symptoms of COVID, they should not be at school.

See above.

Prepare for the possibility that an individual is a suspect COVID-19 case and may have been in the building. Inform your employees of the procedures to be followed. *Regional Public Health will notify the school about what is to be done.

- If a member of the school's personnel becomes aware that an individual, who is not in the building, is suspected of having COVID 19, he/she will notify the Alternative Programs Coordinator. The Alternative Programs Coordinator will make contact with the individual to verify the information.
- School personnel/students/parents/caregivers are to inform the Enterprise Centre by calling 462-5083 if they or their child is suspected of having COVID 19. School personnel and students will be required to stay at home until they have received confirmation that they do not have COVID 19.

Students and staff must self-monitor throughout the day.

Students and staff members are to self-monitor throughout the day. If students or staff members become ill, they are to report this to their direct supervisor immediately. Students will immediately move to isolation area. Staff members will leave immediately. Students and staff who begin to feel ill will be required to wear a mask immediately following onset of symptoms.

Create a self-isolation space. Isolate persons showing signs of COVID-19 immediately at the facility. Keep the person isolated, and wearing a mask, to avoid contaminating others until they are picked up. Call 811 and comply with the instructions given.

- People showing signs of illness will be asked to move from the classroom to an isolation area (Room C035).
- The individual who is sick will be given a mask to wear (if he/she does not have a mask) and the staff member supervising the person in isolation will be required to wear a mask until the person has been picked up.
- The door to the room will be kept shut while the person is inside (windows will allow for monitoring of the individual).
- The furniture in the room will contain vinyl upholstery or plastic surfaces and a metal garbage can.
- The cupboards/sink area will be separated from the rest of the room with a heavy shower curtain.
- Following the departure of the individual who is ill, the custodian, while wearing the appropriate PPE, will disinfect the room, closing the door when finished.

CLEANING AND DISINFECTING PROCEDURES

Proper hand hygiene practiced before and after handling objects or touching surfaces.

- Proper hand hygiene practice will be reviewed with staff.

- Homeroom teachers will have copies of this procedure in their classrooms and the procedures will be posted in the washrooms beside the sinks.
- Teachers will be asked to give students handwashing breaks periodically to ensure that hand sanitizers remain effective.

Ensure availability of all necessary supplies for cleaning and disinfecting. Consider “Sanitization Stations” for accessing, borrowing and returning products by staff.

- Hand sanitizing stations will be available in all classroom. These stations will also have disinfecting products.
- Staff who plan to work with students in areas outside of classrooms will pick up spray bottles with a designated cleaning solution and hand sanitizer to be used while at the alternative location. The Custodian II or designate will sanitize the bottles and empty them daily. The sanitizing bottles will be refilled and available each morning with the appropriate bleach solution.

Designate personnel responsible for monitoring supply levels and communicating with administrators.

- An Enterprise staff designate will monitor the supply levels at sanitation stations and report to the Alternative Programs Coordinator when refills are required.

Washrooms

Equip with hot and cold running water under pressure, liquid soap, paper towel, air dryers in many locations, toilet paper, and garbage containers where needed.

- All washrooms will have liquid soap dispensers, paper towel dispensers, and air dryers. Soap, toilet paper, and paper towel will be checked two times daily by custodians. Washrooms will be cleaned two times per day by custodians.
- Only 2 students will be allowed in the washrooms at a time.
- Stalls and sinks that are not to be used will be marked for easy identification.

Hand-washing posters must be posted.

Additional hand-washing posters will be printed, laminated and posted. All bathrooms will have a handwashing poster posted beside the sinks. Sinks that are not to be used will be marked for easy recognition.

For multiple stalls and sinks in washrooms, limit access through a maximum numbers allowed in the space at one time based on distancing requirements.

- All washrooms will be limited to two students at a time.
- Teachers will ensure that only one student is excused to use the washroom at a time during class time

- Laminated “cards” will be provided for each class to assist in ensuring that only one student per class has access to the washroom. Supervising staff will remove the card (from a central storage place) for any class who has a student accessing the washroom.

Since physical barriers are not always possible:

Implement enhanced handwashing and sanitation/cleaning practices in shared areas and for shared items.

N/A

Encourage proper hand hygiene before and after handling objects or touching surfaces.

- Staff will work with students teaching them to wash their hands and/or hand sanitize frequently and before and after handling shared items.

For ventilation, consult the *Return to School* document.

- If a staff members notices that the ventilation system is not working, he/she is to notify the Alternative Education Coordinator immediately. The Facilities Repair line will be contacted immediately.

PERSONAL HYGIENE ETIQUETTE

Use masks according to the *Return to School* document protocols.

- Teachers will work with students to help them learn the appropriate way to put on and take off a mask.
- While students are not required to wear a mask in class, students need to have a mask with them at all times. Students will be required to wear masks when in common areas of the building (hallways, washrooms, etc) or when 1m distancing is not possible in the classroom.

Please note, if a student refuses to follow these requirements, disciplinary action will be taken.

Promote appropriate hand and respiratory hygiene.

- Staff will teach students about appropriate hand and respiratory hygiene during their first day at school.
- Lessons and/or review of this will be done daily to weekly as needed.

Utilize existing sinks or have handwash stations readily available and equipped with running hot/cold water and adequate soap and paper towels where appropriate.

- Custodians will ensure that washrooms are well stocked with liquid soap and paper towels
- If a problem occurs with the water supply, the custodian will place a call to the Facilities Repair line. Any issues with water will be considered an “emergency” issue.

Provide minimum 60% alcohol-based hand sanitizer.

- N/A as all classrooms and work areas will be provided with non-alcohol hand sanitizer.

Communicate frequently about good respiratory hygiene/cough etiquette.

- Staff will teach students about appropriate hand and respiratory hygiene during their first day at school. Lessons and/or review of this will be done daily to weekly as needed.

Evaluate the school, as a part of its risk assessment, for shared objects and common areas and increase frequency of cleaning of touched surfaces/objects (minimum twice daily) and availability of hand sanitizer. This includes washrooms.

- Shared objects will be avoided as much as possible. If sharing has to occur, the objects will be sanitized by staff prior to being given to students and upon their return.
- Sanitizing solution and cloths will be available to staff to ensure this can be done.

PROTECTIVE MEASURES

To ensure minimal interaction within various set groupings, where feasible and safe, install physical barriers. *To ensure that members of vulnerable populations and students with complex needs are accommodated.

Provide personal protective equipment – only for those situations that require it:

Hand protection (nitrile, rubber or latex gloves)

Eye protection (safety glasses, goggles or face shield)

Other PPE as determined necessary through the risk assessment

In areas where following the school physical distancing standards as set out in the *Return to School* document is not possible, maintain an accurate visitor log, and staff and student attendance log. This is in addition to regular school attendance logs. Logs must be made available to Public Health for contact tracing purposes if it is identified that a person who tested positive for COVID-19 was present in the Enterprise Centre.

A visitor log will be located beside the airphone and maintained by the person who responds to the buzzer. The Alternative Programs Coordinator will also keep a log of staff attendance and any substitutes that are in the building.

Substitute teachers and district personnel will be asked to keep a log of what rooms they were in and the times they were in each room. This log is to be submitted to the Alternative Programs Coordinator prior to leaving the building. If students are working outside the classroom, teachers or designate will be asked to note when students were not in their rooms and with whom they were working with. (i.e. C&Y, Probations...).

Additional Protection

Use non-medical “community” face coverings for individuals who exhibit symptoms of illness to minimize the risk of transmitting COVID-19. Follow the *Return to School* document protocols.

See isolation procedures above.

Considerations for school licensed under Food Premises Regulations

N/A

OCCUPATIONAL HEALTH AND SAFETY

Occupational Health and Safety Act and Regulation Requirements

Communicate to staff and supervisors their responsibilities and rights under the *OHS Act* and regulations.

Staff will be given the following information as well as the website to do further reading about this information.

The *Occupational Health and Safety Act* entitles all employees to three fundamental rights:

1. The right to know about health and safety matters.
2. The right to participate in decisions that could affect their health and safety.
3. The right to refuse work that could affect their health and safety and that of others.

Website: <https://ohsguide.worksafenb.ca/topic/rights.html>

Provide staff and student orientation, information and training on the applicable policies and processes implemented regarding COVID-19.

Staff will have access to this document.

Staff will provide students with the information in this document at an age/grade appropriate level.

Safety Drills

Safety drills such as fire drills, evacuations to alternate sites and lock down drills will continue to be practiced. During the evacuation of the building, physical distancing will not be required. The use of masks will be encouraged but will not be required if it slows down the evacuation of the building. Once outside the building, physical distancing and masks will be required.

Provide staff the employee training on the COVID-related work refusal process.

Staff will be asked to read and view the information at the site below. Staff will provide an e-mail indicating that they have completed this.

<https://www.worksafenb.ca/safety-topics/covid-19/covid-19-and-the-right-to-refuse/>

Keep records/log of visitor and employee presence, as well as orientation, training and inspections.

Records of orientation, training and inspections will be kept by the Alternative Programs Coordinator.

Ensure supervisors are knowledgeable of guidelines and processes established by Public Health.

All supervisors will work with Alternative Programs Coordinator to ensure they are knowledgeable of the guidelines and processes established by Public Health.

Ensure all employees receive information, instruction and training on the applicable personal protective equipment required to protect against COVID-19 in the school setting.

All employees will have access to this document as well as other documents regarding the use of personal protective equipment. This information will also be shared with staff on their first day returning to work for the 2020 – 2021 school year.

Make available appropriate personal protective equipment for the school setting.

All staff will be provided with a face shield and plexiglass desktop guard.

***School District Human Resources confirm process for addressing employee violations of policies and procedures.**

Staff not following policies and procedures will be referred to the School District Human Resources.

Provide competent and sufficient supervision to ensure staff, students and visitors are complying with policies, procedures and processes established.

- Supervisory staff will work to ensure that all members of the school community are complying with polices, procedures and processes established.
- Disciplinary action will be taken if students do not follow the procedures outlined in this document.
- Members of the public who do not follow the procedures outline in this document will not be provided access to the building.

Communicate to all staff the requirement to co-operate with Public Health if there is a suspected or confirmed case of COVID-19 in the school.

Schools must engage the district from the beginning.

This plan will be evaluated by the district. The plan will be reviewed monthly at the centre level. This review and any updates to the plan will be documented and submitted to district (Danny Lawson)

Regional Public Health will advise the employee, student and parent/guardian, and/or the employer if there is a need to communicate with the school and/or district during contact tracing.

Once the district is advised of a positive case, they must then report it to WorkSafeNB.

OUTBREAK MANAGEMENT PLAN – COVID RESPONSE

- In the event that the centre becomes aware of one confirmed case of COVID 19, the Alternative Program Coordinator is to advise the Superintendent as well as Public Health by contacting the Regional Health Authority Public Health Nurse or the after-hour emergency number. The Superintendent will inform the Department.
- If a positive case of COVID-19 is confirmed in a school, the school will work with Public Health to support contact tracing. Public Health will make informed decisions and communicate directly with the district, school and parents on next steps. Public Health will, through contact tracing and risk management, make decisions on who self-isolates. This may require an individual or several individuals, a classroom or multiple classrooms or even a school population to self-isolate.
- If an outbreak is declared in the school, the school must follow the orders of the Regional Public Health office. Regional Public Health will be involved to manage the outbreak and ensure contacts are identified, public health measures are in place and will lead any communication that is required. The Alternative Programs Coordinator will communicate with parents and the school community as directed by Public Health and the District.
- In the event a school, region or the province is shut down because of an outbreak, as directed by Public Health, students will not be permitted inside the school building. The school will only be closed to school personnel if Public Health closes the building. Unless the school building is closed by Public Health, school personnel are expected to report to school and continue offering education to students at a distance.
- Teaching and learning will not stop if a school is closed because of an operational closure due to the pandemic. As part of their preparations for the upcoming school year, school personnel will develop contingency plans for continued learning when students are not physically able to be in school.

In the event that distance education is required during an outbreak, the following types of learning may be expected:

- Teachers will provide instruction and assignments through Microsoft Teams and Brightspace on a daily basis.
- Teachers must ensure an up-to-date list of students who require technology to support mandatory learning.
- If exclusion/isolation is required, the Alternative Programs Coordinator will inform parents/guardians and school personnel of the situation and of how important this control measure is, with resources from Regional Public Health. Parental and school personnel cooperation is critical. The school's designated isolation area is outlined previously in this document. Pick-up is to occur within an hour of notification.
- Symptomatic individuals will be immediately separated from others in a supervised area until they can go home. Where possible, anyone providing care to a symptomatic individual should maintain a distance of two (2) metre and wear a mask.
- The symptomatic individuals must wear a mask unless not tolerated.
- Symptomatic school personnel will immediately leave the building.
- If an outbreak is confirmed, Public Health will notify the school about the requirements to post appropriate notices for parents/guardians to ensure that disease information is available for school personnel and parents/guardians if needed or requested.
- Confidentiality of a suspected or confirmed case is paramount. Communication to the school community will be guided by the Regional Medical Officer of Health.

ADDITIONAL CONSIDERATIONS e.g. Mental Health Support

Provide mental health support to all, including access to an employee assistance program (EAP) or information on public health supports, if available.

- Staff will be made aware of contact information for EAP and Teacher Counselling.
- As per Department guidelines, a percentage of each day will be working with students to promote their social, emotional and physical health.
- In addition, as required students will be provided individual and/or group support by our EST-G.
- Parents/caregivers will be given information about supports and information on websites to assist them in providing the supports necessary to address concerns that they might have about their child's social, emotional or physical health.

Other, site-specific considerations: FYI: Guideline for Re-Entry into the School Setting During the Pandemic: Managing Social, Emotional and Traumatic Impact NACTATR Guide to School Re-Entry.

- All Enterprise staff will read and review this document on August 31.
- This document will be updated each time that updates are provided by the Department of Education and Early Childhood Development and/or Public Health.
- This document will be reviewed a minimum of once per month.

Anyone having questions or concerns regarding this document should contact the Alternative Programs Coordinator at the Enterprise Centre 462-5083

APPENDIX ONE

SELF – MONITORING CHECKLIST FOR STUDENTS AND STAFF

Prior to leaving for school/work each day, please verify that you do not have two or more symptoms of COVID-19, even if mild:

Do you have any of the following symptoms:

If you answered YES, and have ONLY ONE symptom, you may phone 811 to discuss COVID-19 testing. As a precaution, please self-monitor for onset of additional symptoms that may develop..

If you answered YES, and have 2 OR MORE of the symptoms, then self-isolate at home, and call 811.

- A fever of above 38°C
- A new cough or a worsening chronic cough
- Sore throat
- Runny nose
- Headache
- A new onset of fatigue
- A new onset of muscle pain
- Diarrhea
- Loss of sense of taste or sense of smell
- In children, purple markings on fingers or toes

If you answer YES to ANY of the following below, then you must stay home and self-isolate for 14 days.

If you develop symptoms, please refer to the self- assessment link on the Government of New Brunswick webpage.

- Have you had close contact within the last 14 days with a confirmed case of COVID-19?
- Have you had close contact within the last 14 days with a person being tested for COVID-19?
- You have been diagnosed with COVID-19 or are waiting to hear the results of a lab test for COVID-19.
- Have you returned from travel outside of Newfoundland and Labrador, New Brunswick, Prince Edward Island and Nova Scotia within the last 14 days (IF for work purposes, you are not required to self-isolate upon return, but should self-monitor for symptoms)?
- You have been told by public health that you may have been exposed to COVID-19.

Follow Public Health advice if you are waiting for testing results for COVID-19 or have been told to self-isolate.

If you develop symptoms, please refer to the self-assessment link on the Government of New Brunswick webpage.

For the latest information visit: www.gnb.ca/coronavirus