



FLORENCEVILLE ELEMENTARY SCHOOL



At FES our vision is to be a community where everyone is empowered to be lifelong learners.

HOME LEARNING PLAN May 19- 22, 2020

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Subjects	Description of Learning Activities
Literacy	
<p>Oral Language- Listening to music and shows in French is a great way to review and develop your oral language. Here are some suggestions of things that you can listen to and watch. (You can slow the speed of videos down when you are watching YouTube.)</p> <p>Listen to these songs: C'est le printemps: https://www.youtube.com/watch?v=yKKWNJ8qsss Dans mon jardin: https://www.youtube.com/watch?v=BsuodT8iAMQ Savez-vous planter les choux https://www.youtube.com/watch?v=iAGV2pcLaAg Sème, sème dans le jardin https://www.youtube.com/watch?v=OpSxyCG5LE8 Quel temps fait-il aujourd'hui? https://www.youtube.com/watch?v=eBvJVouBPXI La chanson des légumes: https://www.youtube.com/watch?v=NTPOJUugCJM&list=PLPpLiNCESKpV28I-Zd5KTSil8p56oTDMp&index=2</p> <p>Here is a French book that you can listen to on YouTube called; Jack et le haricot Magique. https://www.youtube.com/watch?v=5V299ph2_yc</p>	<p>Reading – (Students are encouraged to read in both French and English throughout the week). Talk about books that you read (or movies that you watch) by discussing some of the following questions:</p> <p>Avant la lecture:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quel est le titre de ce livre? <input type="checkbox"/> Qui est l'auteur de ce livre? <input type="checkbox"/> Qui est l'illustrateur? <input type="checkbox"/> Est-ce un text informatif ou fictif? <p>Pendant la lecture:</p> <ul style="list-style-type: none"> + Où se déroule l'histoire? + Quel est le problème de l'histoire? <p>Après la lecture:</p> <ul style="list-style-type: none"> × Quelle question poserais-tu à l'auteur? × Aimerais-tu lire un autre livre par cet auteur? <p>Try to make as many connections as you can with books that you are currently reading and books that you have read in the past. For example, Mme. Savoie's favourite book is <i>Harry Potter and the prisoner of Azkaban</i> and the connection I can make with that book is that Harry and I both go to school. We both</p>

& Je mangerais bien un enfant


<https://www.youtube.com/watch?v=7FChMwHINjw>

Défi littéraire : Trouve les mots du printemps dans la grille de mots mêlés. Pour un défi encore plus amusant, tu peux créer ta propre grille de mots mêlés et demande à un membre de ta famille de trouver les mots qui sont caché!

(Full size version of the crossword is with other attachments below).




MOTS MÊLÉS – PRINTEMPS

Retrouve les mots cachés dans la grille. Ils sont écrits :
- De gauche à droite
- Verticalement



E	D	B	O	U	R	G	E	O	N	H	V
N	I	V	A	R	B	R	E	W	Q	O	E
R	Q	L	E	Ç	B	H	E	R	B	E	R
C	H	E	N	I	L	L	E	X	Q	R	T
C	F	Y	O	I	S	E	A	U	U	N	I
K	I	T	O	O	H	A	D	E	O	S	N
F	B	E	F	E	U	I	L	L	E	O	S
U	Ç	O	L	U	D	A	L	Ç	R	L	E
F	L	E	U	R	H	I	Y	F	T	E	C
V	J	S	C	C	F	D	D	J	G	I	T
Y	T	M	S	A	A	B	E	I	L	L	E
U	W	S	P	S	A	I	S	O	N	L	G

FLEUR	SOLEIL	CHALEUR
ABEILLE	HERBE	OISEAU
BOURGEON	INSECTE	VERT
ARBRE	PAPILLON	CHENILLE
FEUILLE	CIEL	SAISON



have 2 best friends. Harry and I both wear glasses. We are both very adventurous.

See what you will come up with, even if it sounds a little bizarre!

Here are a few other types of connections you can make with a book.

- Connection with your own life
- Connection with another book that you have read.
- Connection with a movie that you have seen.

If you do not have French books at home, there are websites that you can access French books. Explore these and read (or listen to) French books that are a “good fit” for you (not too hard, not too easy). <https://boukili.ca/fr>

<https://www.readinga-z.com/worldlanguages/french/leveled-books/>

Word Work:

- Utilise le lien ci-dessous pour jouer un jeu sur “l’ordre alphabétique” des mots!

<https://micetf.fr/ruche-mots/>

- Using any word list of your choice (gardening list

below, words from older lesson plans, words from the game “L’ordre alphabétique”) play the game below. If you don’t have a dice, you can create one out of paper / cardboard, you could also use playing cards numbered 1 to 6 or even just write

Writing – Here are a few writing ideas for this week.

You can choose one to work on throughout the week or a different one each day. If you want to go back to last week’s ideas, please do so. Don’t forget to make sure that you use capital letters and punctuation where they belong. Think about who will enjoy (or learn from) reading your writing after you are finished.

- Pense à ton repas favorit. Comment écrirais-tu cette recette pour expliquer à un ami comment faire le repas à sa maison.
- Créer une recette avec des ingrédients que tu peux trouver dans ton jardin. (A recipe card can be found with attachments below to help guide your writing).

number on paper and pick out of a bowl!

Rouler le mot pour pratiquer l'orthographe

	Écris ton mot dans une phrase.  Mon ami s'appelle Rémi.
	Dessine un dessin de ton mot. arbre = 
	Écris ton mot trois fois.  soleil, soleil, soleil
	Écris ton mot avec les marqueurs 
	Écris le mot sur ton bras avec ton doigt 
	Épèle le mot à voix haute 

- Créer une liste d'ingrédients et d'outils nécessaire pour faire ta recette. Place les ingrédients en ordre alphabétique.
- Invente une histoire à propos d'une fourmi qui vit dans ton jardin.
- Créer un nouveau mot croisé en utilisant les mots des aliments que tu as dans ton jardin.
- Répond aux questions de la lecture (en haut) écrit ta réponse en français.
- Dans ton jardin, que vois-tu?
- Que penses-tu qu'il se passe dans ton jardin?

Numeracy

Material needed for this project: see recipes 😊

Cooking: this week your challenge is to get in the kitchen and do some cooking. Here are a couple of recipes that you can chose from. Or you could look up a recipe online or in a recipe book at home. Don't forget to take a picture of what you make and send it to us.

This recipe comes from the Ricardo Cuisine website:

<https://www.ricardocuisine.com/recettes/5765-pancakes-dodues> There is even a demonstration video if you follow this link.



Pancakes dodues

Préparation 10 MIN

Cuisson 40 MIN

Attente 10 MIN

Rendement 12 pancakes

Ingrédients

- 300 g (2 tasses) de farine tout usage non blanchie
- 10 ml (2 c. à thé) de poudre à pâte
- 2 oeufs
- 55 g (1/4 tasse) de sucre
- 5 ml (1 c. à thé) d'extrait de vanille
- 430 ml (1 3/4 tasse) de lait
- Beurre ramolli, pour la cuisson

Préparation

1. Dans un grand bol, mélanger la farine et la poudre à pâte. Réserver.
2. Dans un autre bol, fouetter les œufs, le sucre et la vanille 5 minutes au batteur électrique. À basse vitesse, ajouter la moitié du lait puis incorporer les ingrédients secs. Ajouter le reste du lait et mélanger jusqu'à ce que la pâte soit homogène. Laisser reposer la pâte 10 minutes à la température ambiante.
3. Chauffer une poêle antiadhésive à feu moyen à doux. Lorsque la poêle est chaude, badigeonner de beurre avec un pinceau. Pour chaque pancake, verser environ 75 ml (1/3 tasse) de pâte au centre de la poêle. Avec le dos d'une cuillère, étaler légèrement la pâte.
4. Cuire la pancake de 1 à 2 minutes de chaque côté. Elle est prête à être retournée lorsque des bulles apparaissent au centre ou que les rebords commencent à cuire. Régler la chaleur du feu au besoin pour donner à la pâte le temps de cuire avant qu'elle ne dore trop vite.
5. Réserver les pancakes au chaud (dans un four préchauffé à 95 °C / 200 °F) le temps de toutes les faire ou les servir au fur et à mesure de la cuisson. Délicieux avec du sirop d'érable ou de la sauce aux bleuets.

This next recipe comes from the website Gimme Some Oven:

<https://www.gimmesomeoven.com/strawberry-banana-smoothie-recipe/>



STRAWBERRY BANANA SMOOTHIE

★★★★★ 4.7 from 50 reviews

🕒 prep time: 5 MINUTES 🕒 total time: 5 MINUTES

🍴 yield: ABOUT 2 SERVINGS 1x

DESCRIPTION

The classic strawberry banana smoothie recipe is hard to beat. It's sweet, it's fresh, it's good for you, and it's always tasty.

INGREDIENTS

SCALE 1x 2x 3x

- 2 cups frozen strawberries
- 1 fresh banana, peeled
- 1 cup milk (I used almond milk)
- 1 cup ice

INSTRUCTIONS

- 1 **Blend.** Add all ingredients to a blender and pulse until smooth. If the mixture seems too thick, add in extra milk (or water). If it seems too thin, add in extra strawberries or banana.
- 2 **Serve.** Serve immediately and enjoy!

Some questions to consider when cooking:

- What would you do if you wanted to make your recipe for the whole class?
- What if you wanted to make the recipe just for you?
- How do you use math in the kitchen when you are cooking?
- What makes a recipe easy to follow?
- What do you do to stay safe in the kitchen?
- What are some different ways that you measure when cooking?

Math Games

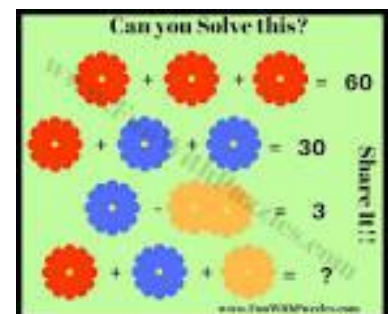
Garbage Can Game

Materials needed: number cube (dice), paper, pencil

Play with a partner or small group.

Roll a number cube 5 times for a 4 digit number (7 times for a six digit number). Use the numbers rolled as digits to create the largest 4 (or 6) digit number possible. You may throw one digit in the garbage can each round. Players may **not** move a digit once it is written down.

Math Challenges



When the numbers have all been created, each player takes a turn reading their number aloud to the group. The other players listen carefully to see if they read their number correctly. If they read their number correctly, they receive one point. The player with the greatest number also receives one point.

The player with the most points at the end of 5 rounds is the winner.



Check out the FREE app **Prodigy Kids Math Games** or you can play this fun game online <https://www.prodigygame.com>

$$\begin{aligned} \text{🍎} + \text{🍎} + \text{🍎} &= 30 \\ \text{🍎} + \text{🍌} + \text{🍌} &= 18 \\ \text{🍌} - \text{🥥} &= 2 \\ \text{🥥} + \text{🍎} + \text{🍌} &= ?? \end{aligned}$$

www.solveemoji.com - EASY
PUZZLES & SOLUTIONS @ www.solveemoji.com

$$\begin{aligned} \text{😬} + \text{😬} + \text{😬} &= 30 \\ \text{😈} + \text{😬} + \text{😬} &= 25 \\ \text{😍} + \text{😈} + \text{😈} &= 17 \\ \text{😍} + \text{😈} \times \text{😬} &= ? \end{aligned}$$

Puzzle ID: 2438 Solveemoji

Other areas of interest/learning experiences

Science & Art:

Science:

This week in Science you will be doing two different research projects to get your vegetable garden design completed!

1. When planting a vegetable garden, there are some veggies that don't do so well when planted next to others and some that are compatible with each other. You are to research which vegetables are compatible.
2. Before you start your second research, write down the names of all the insects and wildlife that live around you that could damage your garden. Fortunately for us, there are vegetables, flowers or herbs you can plant to keep those critters away so you can reap an abundant crop in the fall.

You are to research which flower, herb or plant that would be beneficial to have in your vegetable garden.

Art:

FES has another great Maker Challenge starting this week! You are to make a fox using materials you have inside and/or outside your home. Take a picture of it and send it to me. A collage will be created and posted on the FES website and Home & School Facebook page. Please send me your pictures or post them on the FES Home & School page **before May 25th**.


Voici une recette pour faire de la pâte à modeler:



























- 1 tasse de féculé de maïs
- ½ d'une tasse de lotion à mains
- Colorant alimentaire (optionel)

Here is a recipe to make cloud dough:

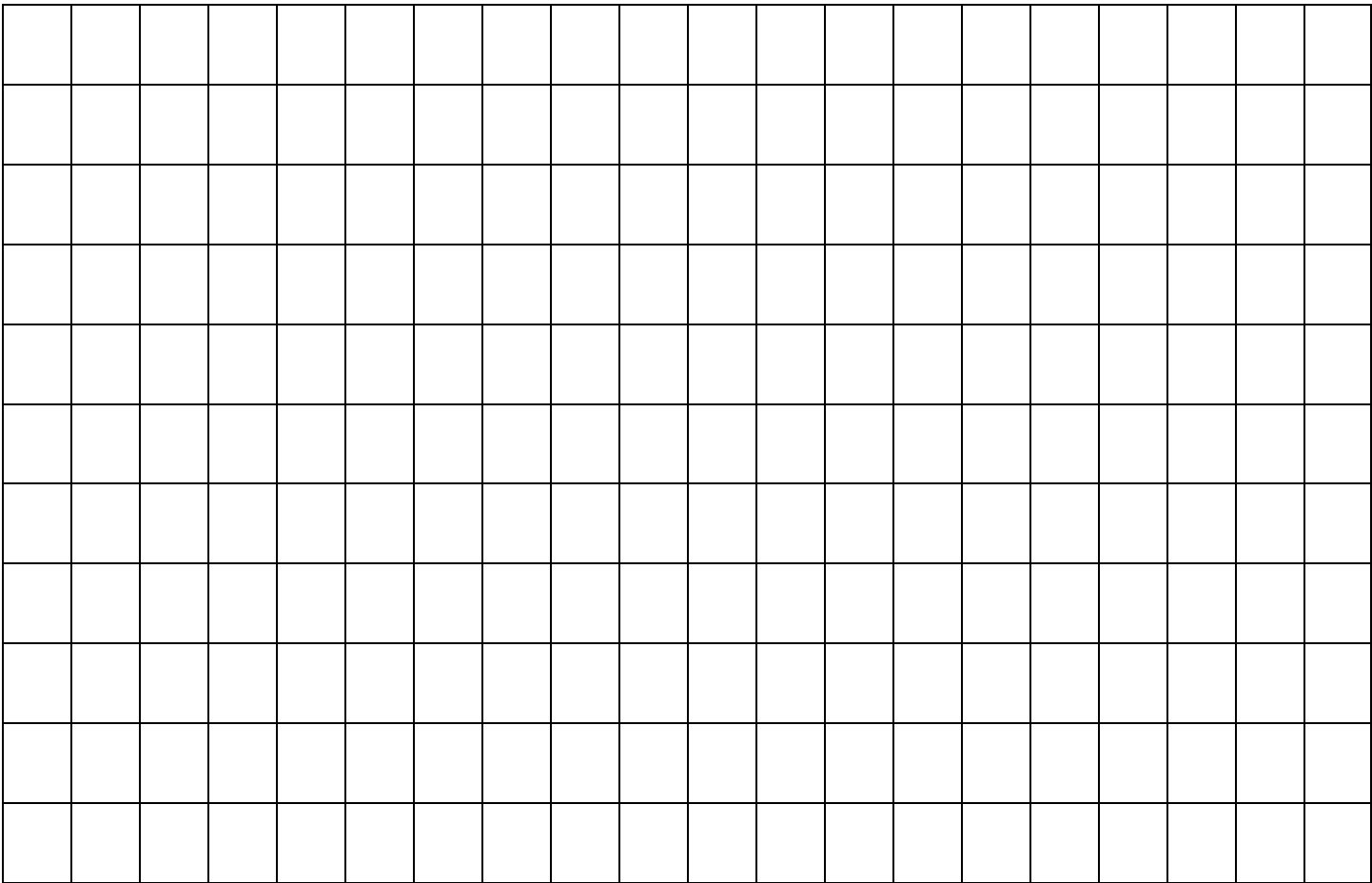
- 1 cup of corn starch
- Half a cup of hand or body lotion or hair conditioner
- Food coloring (optional)

Here's a video link to a moon dough demonstration:

	https://www.youtube.com/watch?time_continue=2&v=P197zl_gwnk&feature=emb_log o
<p>English Language Arts</p>	<p>Reading: Keep reading as much as you can! I hope some of you are trying SORA- I know there are lots of great books on there. Try to read at least 30 minutes each day. I know many of you love to read, so keep it up! For SORA, you can use the website version or download the free app on your tablet or phone. You will need your school username and password to access the books. (*school name is <i>New Brunswick Department of Education and Early Childhood</i>- not Florenceville Elementary). Send me an email if you need help!</p>  <p>(this is what the app looks like)</p> <p>If you didn't get a chance last week to listen to this story on youtube, you can do it this week. It is called, If I Built a School, by Chris van Dusen. Here is the link: https://www.youtube.com/watch?v=iQFDyHmf9Bo</p> <p>Writing: The book, If I Built a School, suggests lots of ways to make school different. Some of the ideas are very far-fetched or set in the future, but they give you lots of think about. You have now been learning at home for several weeks. I know there are many things you are missing about coming to FES every day to learn. I am guessing there are also parts that you also like about learning at home. So, think about this...</p> <p>If you built a school, what would it look like? Think about:</p> <ul style="list-style-type: none"> • Classrooms • Playgrounds • Recess/lunchtime • Phys. Ed/Music/Art/Library <p>What would your perfect school look like? You could explain it, draw about it (make sure you label it) or even write a fiction piece that takes place in your "ideal school". I would LOVE to hear your ideas! If you can, send me or Mrs. Mahar (sarah.mahar@nbed.nb.ca) an email or picture of your ideas at. We can't wait to hear your ideas.</p>
<p>Mindfulness</p>	<p><u>Physical Activity:</u></p> <p>Make sure to check out the Physical Activities that Ms. Nugent has posted on the school website. https://secure1.nbed.nb.ca/sites/ASD-W/fes/Teachers/pages/category.aspx?CategoryId=14&Name=Physical+Education+Activities</p> <p>See the alphabet movement sheet below for your activity challenge this week. Try to do these 3 different times during the week. Play the moves that match the letters of your full name. To challenge yourself more, play the moves that match the letters of all your family members names.</p>

A	B	C	D	E	F	G	H	I
<p>Fais 5 sauts de grenouille</p> 	<p>Fais 10 sauts pieds joints</p> 	<p>Fais 3 sauts en faisant demi-tour</p> 	<p>Allonge-toi sur le dos et pédale avec tes pieds 15 secondes</p> 	<p>Cours sur place en montant tes genoux 5 fois</p> 	<p>Fais superman 5 secondes (bras tendu en équilibre sur le pied opposé)</p> 	<p>Mets-toi accroupi et relève-toi en sautant 5 fois.</p> 	<p>Cours sur place, talon/ Fesses. 5 fois chaque talon.</p> 	<p>Reste droit comme un i en levant les bras en l'air, les mains jointes</p> 
J	K	L	M	N	O	P	Q	R
<p>Saute comme un kangourou pendant 10 secondes</p> 	<p>Cours comme un lapin pendant 8 secondes</p> 	<p>Fais 10 pas chassés</p> 	<p>Debout, jambes écartées, fais semblant de t'asseoir 10 fois (squats)</p> 	<p>Fais semblant de boxer pendant 10 secondes</p> 	<p>Rampe comme un crocodile.</p> 	<p>Mets-toi debout sur une jambe et reste sans bouger (flamant rose) 7 sec.</p> 	<p>Fais semblant de nager le crawl en moulinant tes bras pendant 10 sec.</p> 	<p>Roule</p> 
S	T	U	V	W	X	Y	Z	
<p>Saute en faisant un tour complet. Tu peux le faire 3 fois</p> 	<p>Fais 5 sauts à cloche-pied</p> 	<p>Fais 10 sauts pieds joints en reculant</p> 	<p>Fais 3 sauts pieds joints, 3 sauts à cloche-pied et encore 3 sauts pieds joints</p> <p>B + T + B</p> 	<p>Cours comme un zèbre pendant 10 secondes</p> 	<p>Fais 5 sauts pieds joints en te déplaçant comme un crabe, sur le côté</p> 	<p>Vole pendant 10 secondes.</p> 	<p>Fais 3 pompes.</p> 	

Copy taken from Elisa Groppi's Facebook page



MOTS MÊLÉS – PRINTEMPS

Retrouve les mots cachés dans la grille. Ils sont écrits :

- De gauche à droite
- Verticalement



E	D	B	O	U	R	G	E	O	N	H	V
N	I	V	A	R	B	R	E	W	Q	O	E
R	Q	L	E	Ç	B	H	E	R	B	E	R
C	H	E	N	I	L	L	E	X	Q	R	T
C	F	Y	O	I	S	E	A	U	U	N	I
K	I	T	O	O	H	A	D	E	O	S	N
F	B	E	F	E	U	I	L	L	E	O	S
U	Ç	O	L	U	D	A	L	Ç	R	L	E
F	L	E	U	R	H	I	Y	F	T	E	C
V	J	S	C	C	P	D	D	J	G	I	T
Y	T	M	S	A	A	B	E	I	L	L	E
U	W	S	P	S	A	I	S	O	N	L	G



FLEUR
ABEILLE
BOURGEON
ARBRE
FEUILLE

SOLEIL
HERBE
INSECTE
PAPILLON
CIEL

CHALEUR
OISEAU
VERT
CHENILLE
SAISON



RECETTE : _____

Explications :

Ingrédients :



*Facultatif, l'adresse mail ne sera pas diffusée

Auteur* : _____

Adresse e-mail* : _____ @ _____ . _____



MERCI !

Semaine Bleue 2016
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