



FLORENCEVILLE ELEMENTARY SCHOOL



At FES our vision is to be a community where everyone is empowered to be lifelong learners.

HOME LEARNING PLAN April 27- May 1 2020

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In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families are encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

Subjects	Description of Learning Activities
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Literacy

Oral Language- Listening to music and shows in French is a great way to review and develop your oral language. Here are some suggestions of things that you can listen to and watch. (You can slow the speed of videos down when you are watching YouTube.)

Listen to these songs:

[L'arbre est dans ses feuilles](https://www.youtube.com/watch?v=ZE6tuXy4Xfw)

[https://www.youtube.com/watch?v=ZE6tuXy4Xfw](https://www.youtube.com/watch?v=yKKWNJ8qsss)

[Le printemps, Matt Maxwell](https://www.youtube.com/watch?v=yKKWNJ8qsss)

<https://www.youtube.com/watch?v=yKKWNJ8qsss>

[Quel temps fait-il? -Alain le Lait](https://www.youtube.com/watch?v=eBvJVOuBPXI)

<https://www.youtube.com/watch?v=eBvJVOuBPXI>

Reading – (Students are encouraged to read in both French and English throughout the week). Talk about books that you read (or movies that you watch) by discussing some of the following questions:

- If you had to pick two main characters in the story, who would they be?
- Did the setting (where the story took place) play a role in the story? Could the story have happened somewhere else?
- What did you like best about the story?
- If you didn't like the story, what was it that you disliked?

Ecoutons la radio, Gregg LeRock
<https://www.youtube.com/watch?v=vNKLgZreJ-4>

Videos/shows to watch:

Demain, les énergies renouvelables - L'énergie éolienne
<https://www.youtube.com/watch?v=1O2OX6-wRb0>
 D'où vient le vent?
<https://www.youtube.com/watch?v=QX7jTTbe9pQ>

Do you want to challenge yourself? Watch this: Du vent dans les voiles - C'est pas sorcier
<https://www.youtube.com/watch?v=L4JBaZY3A28>

Here is a French book that you can listen to on YouTube called Le Lapin de printemps
<https://www.youtube.com/watch?v=zYWxXErpndo>

If you do not have French books at home, there are websites that you can access French books. Explore these and read (or listen to) French books that are a "good fit" for you (not too hard, not too easy). <https://boukili.ca/fr>

<https://www.readingaz.com/worldlanguages/french/leveled-books/>

Word Work:

-Visit this website to play a Spring Word Game
<https://www.logicieleducatif.fr/francais/mots/mots-printemps.php> (springtime word scramble)
 -Using the spring word list below (or word wall list) to practice 5 words a day by rolling a dice and following the instructions:

Rouler le mot pour pratiquer l'orthographe

	Écris ton mot dans une phrase.  Mon ami s'appelle Rémi.
	Dessine un dessin de ton mot. arbre = 
	Écris ton mot trois fois.  soleil, soleil, soleil
	Écris ton mot avec les marqueurs 
	Écris le mot sur ton bras avec ton doigt 
	Épèle le mot à voix haute 

Writing – Here are a few writing ideas for this week.

You can choose one to work on throughout the week or a different one each day. If you want to go back to last week's ideas, please do so. Don't forget to make sure that you use capital letters and punctuation where they belong. Think about who will enjoy (or learn from) reading your writing after you are finished.

- ✓ What makes spring a great season? Tell what you like to do in spring. What are some things you can do in spring that you cannot do in any other season?
- ✓ Sit outside (or look out your window). What do you see? What do you hear? What do you smell? What do you feel?
- ✓ Create a scavenger hunt for your family. Write out a list of things that they need to find outside and see who can find them all.
- ✓ Weather observations: Go outside at the same time each day and write your observations. What is the temperature? Is it windy? What direction is the wind coming from? What does the air feel like? You could create an observation chart or use the one your teacher provides.

Numeracy

Material needed for this project:
 Plastic container
 Toothpick
 Paper/math number sheet
 Pencil
 Calculator (if needed)

Fun and challenging Math

Spring is here and with spring comes flowers!!! Outside you should see many flowers or weeds peeking up through the snow that has dry seeds on them.

- Go outside and collect a bunch of seeds in a plastic container.
- Once inside, count your seeds. Using a toothpick could make it easier to separate your seeds. You might choose to put them in groups of 2, 5, 10's or more, while you're counting them.
- Once you know how many seeds you have, write the number down on the math number sheet.
- Write your number of the week in all the different ways that is mentioned on the sheet. If you are not able to print out the math number sheet, you can

copy the information onto a sheet of paper you have at home. This will become your number of the week.
Once you are done counting your seeds, do an art project with them. Be creative and have fun!

Other areas of interest/learning experiences

Sciences & Arts:

- Your challenge this week in Sciences is to create a Pinwheel (you can do this using recycled materials, i.e. cereal boxes, newspaper etc.)
- Observe your pinwheel outdoors and try to discover how windspeeds and directions may affect your pinwheel.
- Try standing in different spots around your house and write down your observations.

Example

Place	What I saw	Time
Stood on the deck	The pinwheel was moving very fast.	10:00 am

Arts: Be creative, use tons of colours on your pinwheel. Try different recycled materials!

1. Begin with a square of paper.

2. Fold your square, corner to corner, then unfold.

3. Make a pencil mark about 1/3 of the way from center.

4. Cut along fold lines. Stop at your pencil mark.

5. Bring every other point into the center and stick a pin through all four points.

6. The head of the pin forms the hub of the pinwheel.

7. Turn your pinwheel over - make sure the pin pokes through in the exact center.

8. Roll the pin around in little circles to enlarge the hole a little. This guarantees your pinwheel will spin freely.


9. Stick the pin into a thin dowel.

Hint: Separate your pinwheel from the dowel with two or three beads. Stick the pin through the beads first, then - into the dowel.

English Language Arts

English Language Arts ~ from Mrs. Mahar
Hello everyone! I miss you all. I hope you have been reading lots and writing as well. Here are a few ideas for reading and writing. I will send some each week now that you are settled into learning with your French teacher.

Reading:
Try to read at least 30 minutes each day. I know many of you love to read, so keep it up! If you run out of books at home, don't forget about soraapp.com. You can use the website version or download the **free** app on your tablet or phone. You will need your school username and password to access the books. (*school name is *New Brunswick Department*

	<p>of Education and Early Childhood- not Florenceville Elementary). Send me an email if you need help!</p>  <p>(this is what the app looks like)</p> <p>April is Poetry Month, so feel free to check out this website: poetry4kids.com. There are a variety of poems on this site. Some will make you laugh and some will make you think!</p> <p>Writing:</p> <p>I know you all love to write and love to write about many unique, interesting topics. Now would be a good time to start keeping a journal of this part of our lives. If you prefer fiction, one idea might be to write an “<i>I Survived...</i>” story about these times. Maybe you would even like to try some poetry this week. 😊</p> <p>I would love to hear from you. If you can, send me an email at sarah.mahar@nbed.nb.ca. Tell me how you have been passing the time, what you are reading or even share some writing! Take care- miss you all.</p>
<p>Mindfulness</p>	<p>Here are three ideas of things you can do to help you feel calm, relax and mindful during spring.</p> <ul style="list-style-type: none"> • Clean your bedroom. Get rid of clutter and things you no longer use (donate when it’s appropriate, recycle what you can and reduce the number of things you keep.) Having a clean bedroom can help you feel relaxed and calm. • Find a new recipe that you would like to try. Ask your parents if it would be okay to try this recipe, write down the steps and help prepare. • Watch for birds. Bird watching can be very peaceful and relaxing. Take note of the birds you see and try not to spook them away. Bird watching requires you to be very calm and quiet.
<p>Looking Ahead</p>	<p>Sometime in the next few weeks, we would like to do some “Spring Planting.” If possible, when you are grocery shopping, could you pick up a packet of seeds or two for your child. DO NOT worry if you don’t, they can be creative and use seeds that they find in their foods or dried on trees and flowers from last summer.</p>



pluie



arrosoir



carotte



sauterelle



abeille



oiseau



oisillons



cocon



ver de terre



planter



nid



fleur



panier



flaque d'eau



chenille



veau



fourmi



rose



poussin



canard



agneau



râteau



parapluie



bourgeons



graines



plante



vent



escargot



coccinelle



bicyclette



grenouille



cygne



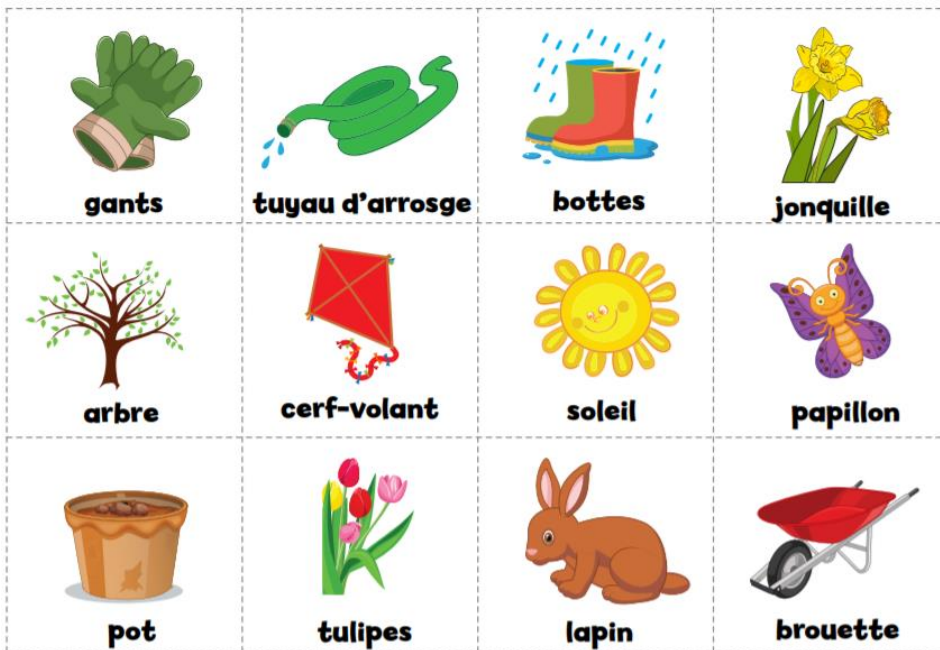
oeufs



tournesols



canetons



LE PRINTEMPS

MÉTÉO

Follow us @ acupoffrench



le soleil
Le soleil brille.
Il fait beau.



la pluie
Il pleut.



un arc-en-ciel
Il y a un arc-en-ciel.



la fonte des neiges
La neige fond.



une éclaircie
Le ciel se dégage.



un nuage
Il y a des nuages.
Il fait gris.
Il fait mauvais.



Mon nombre est:

Avec des mots

Tableau de valeur de position :

Centaines de millier	Dizaines de milliers	Milliers	Centaines	Dizaines	Unités

Impair Pair (encercle)

Dessine avec du matériel de base 10

20 de plus

300 de plus

50 de moins

Expressions/ (phrases de maths) + - x ÷

La forme décomposée/développée:

	météo	température	vent
lundi date : _____			
mardi date : _____			
mercredi date : _____			
jeudi date : _____			
vendredi date : _____			

