



# FLORENCEVILLE ELEMENTARY SCHOOL

At FES our vision is to be a community where everyone is empowered to be lifelong learners.



## PRIMARY HOME LEARNING PLAN

<b>Grade:</b>	<b>1 French Immersion</b>
<b>TEACHER</b>	<a href="mailto:megan.mcbrine@nbed.nb.ca">megan.mcbrine@nbed.nb.ca</a> (Website: <a href="http://www.mcbrine1fi.weebly.com">www.mcbrine1fi.weebly.com</a> )
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<b>Dianne Lord</b>	<b>Guidance:</b> <a href="mailto:dianne.lord@nbed.nb.ca">dianne.lord@nbed.nb.ca</a>
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In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families encouraged to:

- Support their children to complete the options below for an average of one hour per day.
- Read aloud with their children daily; and
- consider daily physical activity and free play as an important part of their child's mental health and skill development.

<b>Subjects</b>	<b>Description of Learning Activities</b>
<b>Literacy</b>	<p>Sound review: Have your child review the vowel sounds this week. They can review these sounds by listening to the videos and reading the stories. Another idea is to pick out all of the words in a book with the "a" sound; you could also do this with our word wall words. (ex. "Find all of the words that have the "a" sound")</p> <ul style="list-style-type: none"> <li>• Aline Abeille (A)</li> <li>• Isabel Iguane (I &amp; Y)</li> <li>• René Renard (E)</li> <li>• Lucie Tortue (U)</li> <li>• Oliver / Georges le Coq (O)</li> </ul> <p>Speak in French: Have a puppet show using teddy bears. They can speak in French using short simple sentences they know. (Example of</p>

	<p>a simple conversation on website)</p> <p>Read. Continue with a daily reading time (15-20 min daily). Talk to your child about their reading and ask questions.</p> <p>French Reading site:  <a href="http://www.readinga-z.com/worldlanguages/french/leveled-books/">www.readinga-z.com/worldlanguages/french/leveled-books/</a></p> <p>Word work: Pick a few words from our word wall list and work with these words. Suggested activity "Build it, read it, speak it"</p>
<p><b>Numeracy</b></p>	<p>Counting: Practice counting to 100 forwards and backwards by 1, to 20 by 2's, to 100 by 5's and 10's (There are videos to help support this on the website)</p> <p>Flower Numbers (example on website)</p> <p>Nature Walk, tally sheet and making addition/ subtraction problems</p>
<p><b>Other areas of interest/learning experiences</b></p>	<p>Keep moving: Here's a link to a French yoga video:  <a href="https://www.youtube.com/watch?v=LmyZOIhhh8A">https://www.youtube.com/watch?v=LmyZOIhhh8A</a></p> <p>We have also done a few "Cosmic Kids Yoga" in class, they're on YouTube and the kids loved them.</p> <p>Earth Day: Earth day is on April 22<sup>nd</sup> here are a few ideas for Earth Day that involve using things you likely already have around the house:</p> <ol style="list-style-type: none"> <li>1. Build a marble run using cardboard tubes</li> <li>2. Earth Day collage, using recycled/scrap papers or cardboards</li> <li>3. Make a bird feeder using a cardboard tube: cover in peanut butter and then roll in bird seed</li> <li>4. The FES Gaia club also has suggested activities (One for each day of the week) posted on the FES website:  <a href="https://secure1.nbed.nb.ca/sites/ASD-W/fes/Pages/default.aspx">https://secure1.nbed.nb.ca/sites/ASD-W/fes/Pages/default.aspx</a></li> </ol> <p>Nature Walk: This is very cross circular. It touches on French vocabulary and promotes speaking and discussing in French. It can be used as part of a Math lesson (example on website). They can draw a picture of something they saw outside. Get your child to write about their walk in a journal. Answering questions such questions as, what did you enjoy about our walk? what did you see, hear, feel, touch?</p>