

FLORENCEVILLE ELEMENTARY SCHOOL



At FES our vision is to be a community where everyone is empowered to be lifelong learners.

PRIMARY HOME LEARNING PLAN

Grade:	1 French Immersion
TEACHER	megan.mcbrine@nbed.nb.ca (Website: www.mcbrine1fi.weebly.com)
Sarah Mahar Bridget Nugent	Principal: sarah.mahar@nbed; Vice-Principal: bridget.nugent@nbed.nb.ca;
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School	florencevilleelementary@nbed.nb.ca

In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020 Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.

Families encouraged to:

- -Support their children to complete the options below for an average of one hour per day.
- -Read aloud with their children daily; and
- -consider daily physical activity and free play as an important part of their child's mental health and skill development.

Description of Learning Activities
Sound review: Have your child review the two sounds below. I am only sending two sounds this week as they are harder sounds that students often struggle with • Émilie Éléphant (É) • Ève Escargot (È)
Read. Continue with a daily reading time (15-20 min daily). Talk to your child about their reading and ask questions. French Reading site: www.readinga-z.com/worldlanguages/french/leveled-books/

Writing: Encourage your child to write (in French and/or English) Ideas for writing include, a journal (something they can add a sentence or two each day), a book (example on website), there are also French writing prompts on the website. If you don't feel comfortable helping your child write in French, its completely okay to write in English. I have outlined a few things to encourage and look for in your child's writing on the website.

Numeracy

Revisit the card games on the website. Pick one you haven't tried or re-play one of your favorites. We often repeat activities and re-play games many times at school to ensure we've mastered them!

This week we are looking at measurement, here are a few videos:

Lourd (Heavy) / Léger (Light)

https://youtu.be/gsr82tlqlog https://youtu.be/8IVkEPttUcQ https://youtu.be/r5e1Ah9KJJg

• Long (Long) / Court (Short)

https://youtu.be/AjtcSSf7h4l https://youtu.be/P5qV0FZ0ciE https://youtu.be/jXYYq7tKFv4

Get your child to make comparisons on weight and length, you can ask questions like:

- Which item is the longest/shortest?
 "Quel objet est le plus long/court?"
- 2. Which item is the heaviest/lightest? « Quel objet est le plus lourd/léger? »
- 3. How do you know? « Comment sais-tu? »

Addition/Subtraction: I have setup an account for each student on:

SumDog: https://pages.sumdog.com/

Check weekly email for usernames and passwords ©

Other areas of interest/learning experiences

Keep moving: Get an hour of physical activity each day. Here's a video for Pokemon Yoga https://www.youtube.com/watch?v=tbCikPlsaes

How to draw a robin: this is a drawing tutorial for kids https://www.youtube.com/watch?v=jvvfLcCiD-w

May Day Art: Your child can create their own May Basket using art supplies they may already have at home. Here are a few examples:





