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| **FES the Fox.jpgFlorenceville Elementary School**  **At FES our vision is to be a community where everyone is empowered to be lifelong learners.** |

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| **HOME LEARNING PLAN** |

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| **Grade:** | **2/3 Antworth** |
| **TEACHER** | **Dianne Antworth:** [**dianne.antworth@nbed.nb.ca**](mailto:dianne.antworth@nbed.nb.ca) |
| **Sarah Mahar**  **Bridget Nugent** | **Principal:** [**sarah.mahar@nbed**](mailto:Sarah.mahar@nbed)**.nb.ca;**  **Vice-Principal:** [**bridget.nugent@nbed.nb.ca**](mailto:bridget.nugent@nbed.nb.ca) |
| **Cindy Crowhurst** | **Resource:** [**cynthia.crowhurst@nbed.nb.ca**](mailto:cynthia.crowhurst@nbed.nb.ca) |
| **Dianne Lord** | **Guidance:** [**dianne.lord@nbed.nb.ca**](mailto:dianne.lord@nbed.nb.ca) |
| **School** | [**florencevilleelementary@nbed.nb.ca**](mailto:florencevilleelementary@nbed.nb.ca) |

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| In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020, Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.  Families are encouraged to:  Support their children to complete the options below for an average of one hour per day.  Read aloud with their children and have them read an additional 30 minutes daily; and  consider daily physical activity, exploration, music, art, creating, free play, as an important part of their child’s mental health and skill development. | | | |
| **Subjects** | | **Description of Learning Activities**  **June 8th – 12th**  **\*\*PLEASE FEEL FREE TO RE-VISIT ACTIVITIES FROM PREVIOUS WEEKS\*\*** | |
| **Literacy** | | **Summer Reading**  **Option #1 *My Awesome Summer*** by P. Mantis  <https://www.youtube.com/watch?v=PyOde6GU4r8>        ***Everything You Need For a Treehouse***  by Carter Higgins  <https://www.youtube.com/watch?v=8kEGaqPeqXI>      ***Hooked*** by Tommy Greenwald  <https://www.youtube.com/watch?v=wQUZbTu6Oaw>        **Option #2:** Log into your **Epic** account and begin reading  [www.epic.com](http://www.epic.com)  Log into your **Raz-Kids** account and begin reading  [www.kidsa-z.com](http://www.kidsa-z.com) (  Literal response questions (read the lines): Find the page that tells us…..What happened first? Next? Who are the characters? What is the setting?  Inferential response questions (read between the lines): What does this picture tell us about the story? Why did this character say …..? How is this character feeling?  Personal Connections: Has anything like this happened to you? What is your favourite part and why? Does this character and yourself have anything in common?  When you’re reading this week, think about the characters you’ve met. (Suggestions)   * What’s the character (s) like? * How is the character similar to you? * How is the character different than you? * How was the character feeling / acting?   ***New Spring Riddles / Thought Problems,* “From 3 To 3”:** Students can feel free to do both if they would like! Discuss the **riddle** and have them justify their answer (prove it based on the clues in the riddle). Remember the **thought problem** has a truth and a lie. Discuss what is true and what is not!  Step 1: Discuss it orally.  Step 2: Write about it – first with an illustration then 1-2 sentences.  **Rhymes, Oral Story & Thought Problem**  *Eletelephony*  *Elephant*  Have You Ever Seen?  I Went to the River  **Oral Story** **Retell**: The Terrible Leak  The Living Kuan Yin  **Riddle**  <https://drive.google.com/file/d/1cjwh9HIVn1ZgHCdp7XhJM972FkYvl7SS/view?usp=sharing>  **Read Aloud**  Listen to **Chapter eight** of the novel **Seven Day Magic** by Edward Eager:  <https://drive.google.com/file/d/1Lkl5A1zKv8KvfZBffx8EY4IL8p-5z8bC/view?usp=sharing>  **Writing Suggestions**   * **Writing a Comic, using some suggestions from above or your own ideas😊** * **Read, write and draw** about the bird or animal you researched that lives in New Brunswick. (Continuation from last week.) * **What do they look like?** * **What do they eat?** * **What does it need in it’s surrounding to survive? (Habitat)** * **Any interesting facts?** * **Other information you find.** * Write out your list of similarities and differences between you and one of your characters that you chose from your reading. * **Word Work Idea** –   With sidewalk chalk, create a hopscotch. Write some sight words in each square and play!  15 Active Sight Word Games to Play this Summer - Learning Liftoff | |
| **Numeracy** | | **Continue with mental math games and log into your sumdog account.**  **Are you trying the challenges?!?**  **Review the earlier weeks’ games and activities.**  **Magic Square**   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  |     Using the digits from 1-9 only once,  place the numbers on the grid so the sum of each row and  each column equals 15.  Find more magic squares here by scrolling down the page: <https://www.math-salamanders.com/magic-square-worksheets.html>  **Close Call**  To play Close Call, each player deals themselves four cards then determines how to arrange them, so they make two two-digit numbers that add up close to 100 without going over. For a subtraction version, work to get as close to zero as possible.  **Students (from either grade) can choose any activity from the following** | |
| **Other areas of interest/learning experiences** | **Art / Science / Outside Suggestions with the FAMILY**   |  | | --- | | **CHART and ANALYZE like a scientist.**  \*Record and compare the temperature outside in the early morning and later in the afternoon.  \*How many degrees did it change?  \*Check it out each day for the whole week.  **What do you notice? What do you think the temperature**  **will be tomorrow?** |       **Create a 2-D Shape Picture**  Cut out different 2-D shapes and create an animal or design. Describe and name the shapes that you used in your picure.    **Please visit the FES website for more Phys. Ed, Art and Music Suggestions!!**     |  | | --- | |  | |  | | |