|  |
| --- |
| **FES the Fox.jpgFlorenceville Elementary School**  **At FES our vision is to be a community where everyone is empowered to be lifelong learners.** |

|  |
| --- |
| **HOME LEARNING PLAN** |

|  |  |
| --- | --- |
| **Grade:** | **2/3 Antworth** |
| **TEACHER** | **Dianne Antworth:** [**dianne.antworth@nbed.nb.ca**](mailto:dianne.antworth@nbed.nb.ca) |
| **Sarah Mahar**  **Bridget Nugent** | **Principal:** [**sarah.mahar@nbed**](mailto:Sarah.mahar@nbed)**.nb.ca;**  **Vice-Principal:** [**bridget.nugent@nbed.nb.ca**](mailto:bridget.nugent@nbed.nb.ca) |
| **Cindy Crowhurst** | **Resource:** [**cynthia.crowhurst@nbed.nb.ca**](mailto:cynthia.crowhurst@nbed.nb.ca) |
| **Dianne Lord** | **Guidance:** [**dianne.lord@nbed.nb.ca**](mailto:dianne.lord@nbed.nb.ca) |
| **School** | [**florencevilleelementary@nbed.nb.ca**](mailto:florencevilleelementary@nbed.nb.ca) |

|  |  |
| --- | --- |
| In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020, Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.  Families are encouraged to:  Support their children to complete the options below for an average of one hour per day.  Read aloud with their children and have them read an additional 30 minutes daily; and  consider daily physical activity, exploration, music, art, creating, free play, as an important part of their child’s mental health and skill development. | |
| **Subjects** | **Description of Learning Activities May 19th – 22nd** |
| **Literacy** | **Reading**  **Option #1:** <https://www.youtube.com/watch?v=h0meslYrZKk>  ***The Very Impatient Caterpillar*** *by* Ross Burach  **This will lead into our Writing / Science activities for the week😊**  **Activity Ideas:**   * Create a **LIFE CYCLE** – thinking back to our Science class / growth tower in the class😊 Use play dough, materials you may find around your home or draw / create a poster and please send a picture to me to share😊     **Option #2:** Log into your **Epic** account and begin reading  [www.epic.com](http://www.epic.com) (Parents have been sent emails. Please let me know if you are still having trouble logging in)  Log into your **Raz-Kids** account and begin reading  [www.kidsa-z.com](http://www.kidsa-z.com) (All parents should have received an email. Please let me know if you haven’t received it or are having trouble logging in)  **Option #3:** Read books that you have at home. Try reading to a parent, sibling, stuffie, or find a quiet place to read to yourself. Get creative! Find a comfy spot outside to read.  Maybe have a FLASHLIGHT day!!  Literal response questions (read the lines): Find the page that tells us…..What happened first? Next? Who are the characters? What is the setting?  Inferential response questions (read between the lines): What does this picture tell us about the story? Why did this character say …..? How is this character feeling?  Personal Connections: Has anything like this happened to you? What is your favourite part and why? Does this character and yourself have anything in common?  When you’re reading this week, think about the characters you’ve met. (Suggestions)   * What’s the character (s) like? * How is the character similar to you? * How is the character different than you? * How was the character feeling / acting?   ***New Spring Riddles / Thought Problems,* “From 3 To 3”:** Students can feel free to do both if they would like! Discuss the **riddle** and have them justify their answer (prove it based on the clues in the riddle). Remember the **thought problem** has a truth and a lie. Discuss what is true and what is not!  Step 1: Discuss it orally.  Step 2: Write about it – first with an illustration then 1-2 sentences.  **Rhymes, Oral Story & Thought Problem**  *There Was An Old Man in a Barge*  *Help*  *Humpty Dumpty*  *Elephant and the Quarrel*  Growing Up  **Oral Story**, *The Leaky Bucket*  **Thought problem**  <https://drive.google.com/file/d/1dfR5fd2Bf3YVwGPALSKmtYJGW4L2VjHc/view?usp=sharing>  **Read Aloud**  Listen to **Chapter four** of the novel **Seven Day Magic** by Edward Eager:  **Part 1:**  <https://drive.google.com/file/d/17CQVE-Qi1u7171WQV9JP1P0PZi0BE3kb/view?usp=sharing>  **Part 2:**  <https://drive.google.com/file/d/1IJotNxdoshqTvCmiLdIw8rwVXveXVHU_/view?usp=sharing>  **Writing Suggestions**   * Create a LIFE CYCLE – thinking back to our growth tower in the class😊 Use play dough, materials you may find around your home or draw / create a poster and please send a picture to me to share😊 * Write in your personal journal / continue keeping a diary similar to WORM. * Make a word web for a feelings word or a word web of all the feelings a character had from a story you read. * Write out your list of similarities and differences between you and one of your characters that you chose from your reading. |
| **Numeracy** | **Continue with mental math games and log into your sumdog account.**  **Are you trying the challenges?!?**  **Classroom Game to Review at HOME**    **Options**  **-Math Flowers**  Draw or cut out a circle. Put a number (between 30-100) (Gd. 3 100 – 1000) in the middle of your circle. For each petal added, represent your number in a different way (word, dots, tallymarks, addition, subtraction, money, base ten, word problems).  **Try drawing these outside😊**      **-Number / Pattern Rules**  HINT: BEGIN at …  Add Each time  **-Numbers / Shapes** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Other areas of interest/learning experiences** | **Art / Science / Outside Suggestions**  **How Do Flowers Bloom in the Spring?**   |  | | --- | | <https://youtu.be/zaySTdPKXT4>  Are you planting any flowers, vegetables with your family? If you are, try keeping a journal. If you’re not or haven’t planted any seeds, consider doing it this week! Drawing lots in your sketch pad😊 | | **MOVING WITH PURPOSE! MAY 2020 (below)** | |  | |