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| **FES the Fox.jpgFlorenceville Elementary School****At FES our vision is to be a community where everyone is empowered to be lifelong learners.** |

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| **HOME LEARNING PLAN** |

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| **Grade:** | **2/3 Antworth** |
| **TEACHER** | **Dianne Antworth:** **dianne.antworth@nbed.nb.ca** |
| **Sarah Mahar****Bridget Nugent** | **Principal:** **sarah.mahar@nbed****.nb.ca;** **Vice-Principal:** **bridget.nugent@nbed.nb.ca** |
| **Cindy Crowhurst** | **Resource:** **cynthia.crowhurst@nbed.nb.ca** |
| **Dianne Lord** | **Guidance:** **dianne.lord@nbed.nb.ca** |
| **School** | **florencevilleelementary@nbed.nb.ca** |

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| In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020, Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.Families are encouraged to:Support their children to complete the options below for an average of one hour per day. Read aloud with their children and have them read an additional 30 minutes daily; andconsider daily physical activity, exploration, music, art, creating, free play, as an important part of their child’s mental health and skill development. |
| **Subjects** | **Description of Learning Activities** |
| **Literacy** | **Reading**  **Option #1:** Log into your **Epic** account and begin reading[www.epic.com](http://www.epic.com) (Parents have been sent emails. Please let me know if you are still having trouble logging in)Log into your **Raz-Kids** account and begin reading[www.kidsa-z.com](http://www.kidsa-z.com) (All parents should have received an email. Please let me know if you haven’t received it or are having trouble logging in)**Option #2:** Read books that you have at home. Try reading to a parent, sibling, stuffie, or find a quiet place to read to yourself. Get creative! Find a comfy spot outside to read. Maybe have a FLASHLIGHT day!!Literal response questions (read the lines): Find the page that tells us…..What happened first? Next? Who are the characters? What is the setting?Inferential response questions (read between the lines): What does this picture tell us about the story? Why did this character say …..? How is this character feeling?Personal Connections: Has anything like this happened to you? What is your favourite part and why? Does this character and yourself have anything in common?When you’re reading this week, think about the characters you’ve met. (Suggestions)* What’s the character (s) like?
* How is the character similar to you?
* How is the character different than you?
* How was the character feeling / acting?

***New Spring Riddles / Thought Problems,* “From 3 To 3”:** Students can feel free to do both if they would like! Discuss the **riddle** and have them justify their answer (prove it based on the clues in the riddle). Remember the **thought problem** has a truth and a lie. Discuss what is true and what is not!Step 1: Discuss it orally.Step 2: Write about it – first with an illustration then 1-2 sentences.**Rhymes, Oral Story & Thought Problem**<https://drive.google.com/file/d/1ZltE_IttS7nbL9--lXK5wYaqQLzKidni/view?usp=sharing>**Read Aloud**Listen to **Chapter two** of the novel **Seven Day Magic** by Edward Eager:**Part 1:**<https://drive.google.com/file/d/1rI1wZZ1ncitvK1Ti9cKR0tOVC-ONrAS5/view?usp=sharing>**Part 2:**<https://drive.google.com/file/d/1CGgTlmnkDF1C4by8oGIrZDA-Fpb_xg6A/view?usp=sharing>**Writing Suggestions*** Make a word web for a feelings word or a word web of all the feelings a character had from a story you read.
* Write out your list of similarities and differences between you and one of your characters that you chose from your reading.
* Set a timer for 5 minutes. Make a list of things that make you happy. Choose some of these to write about over the next week.
* What other words mean ‘happy’? (joy, joyful, elated) Make a list and see how many times you can use interesting words throughout the week.
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| **Numeracy** | **Continue with mental math games and log into your sumdog account.****Try these facts again this week and see if your time is better😊** **Graphing Week Tallies –** to collect data **Pictograph –** graph using pictures **Line Plot Graph** – graph using X’s or other marks to plot data on a line **Bar Graph** – graph using bars to show dataGo for a walk with your family. As you walk, take note of how many plastic, glass, paper items, and cans that you see on the sides of the road or in ditches, using tally marks to record what you see.Later, make a graph torepresent what you saw on your walk. Don’t forget to include a title, as well as label both axes on your graph.  Look at the examples below to help guide you:**Grade 2**   **Grade 3**A picture containing clock  Description automatically generatedA screenshot of a cell phone  Description automatically generated |
| **Other areas of interest/learning experiences** | **Art / Science Suggestions** **Send pictures of your FES Rainbow!** Drawing to be included with in your Literacy time – 3 TO 3 illustrations and drawing of your characters. REMEMBER to use your techniques taught for sketching and shading from art classes.

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