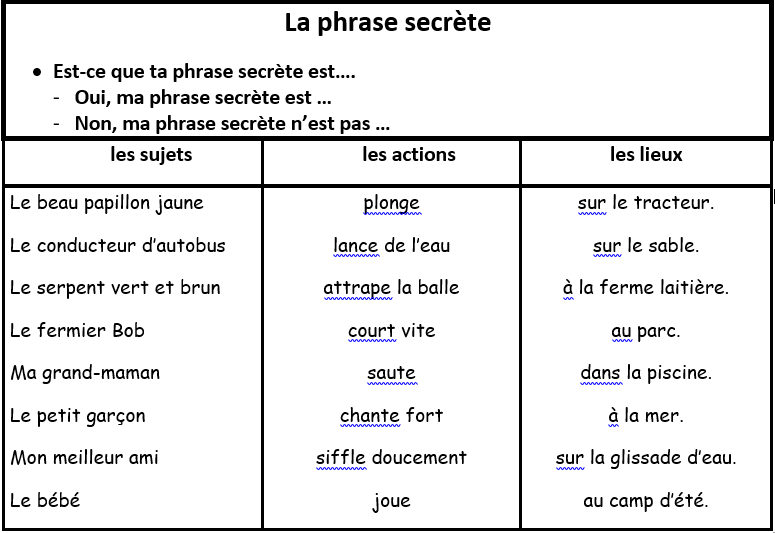
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| **FES the Fox.jpgFlorenceville Elementary School**  **At FES our vision is to be a community where everyone is empowered to be lifelong learners.** |

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| **PRIMARY HOME LEARNING PLAN** |

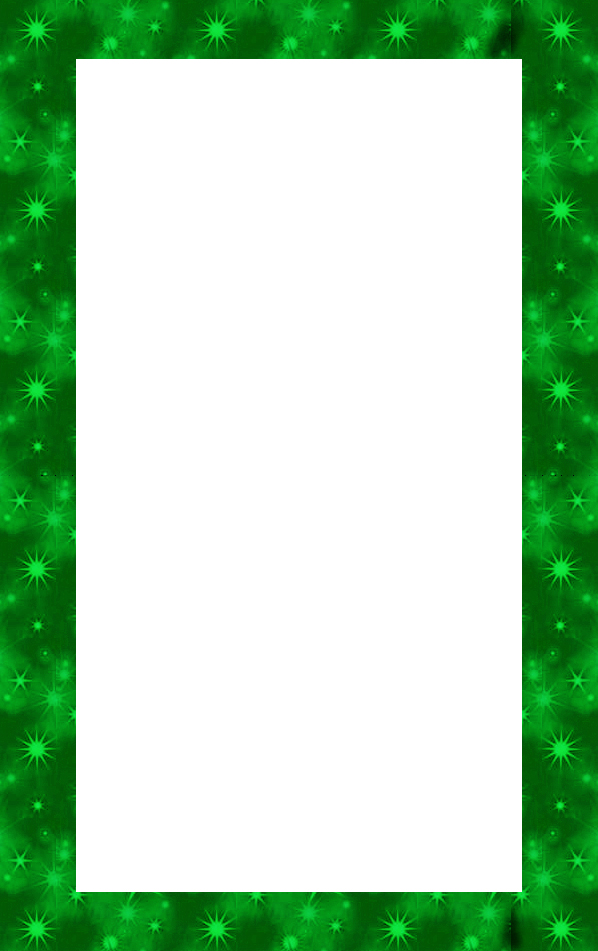
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| **Grade:** | **Grade 2 French Immersion** |
| **TEACHER** | **Molly Kearney:** [**molly.kearney@nbed.nb.ca**](mailto:molly.kearney@nbed.nb.ca)    **Charlotte Dufort:** [**charlotte.dufort@nbed.nb.ca**](mailto:charlotte.dufort@nbed.nb.ca) |
| **Sarah Mahar**  **Bridget Nugent** | **Principal:** [**sarah.mahar@nbed**](mailto:Sarah.mahar@nbed)**.nb.ca;**  **Vice-Principal:** [**bridget.nugent@nbed.nb.ca**](mailto:bridget.nugent@nbed.nb.ca) |
| **Cindy Crowhurst** | **Resource:** [**cynthia.crowhurst@nbed.nb.ca**](mailto:cynthia.crowhurst@nbed.nb.ca) |
| **Dianne Lord** | **Guidance:** [**dianne.lord@nbed.nb.ca**](mailto:dianne.lord@nbed.nb.ca) |
| **School** | [**florencevilleelementary@nbed.nb.ca**](mailto:florencevilleelementary@nbed.nb.ca) |

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| In accordance with the communication sent from our Minister of Education, Dominic Cardy, on April 2, 2020, Home learning opportunities to support literacy and numeracy outcomes will be made available online weekly by Teachers.  Families are encouraged to:  -Support their children to complete the options below for an average of one hour per day.  -Read aloud with their children daily; and  -consider daily physical activity and free play as an important part of their child’s mental health and skill development. | |
| **Subjects** | **Description of Learning Activities** |
| **GENERAL INFO** | ***Week 10: June 8th – June 12th***  **Visit blog this week and take time to explore different pages**  BLOG: *madamekearney.edublogs.org* |
| **Science:** |  |
| **Literacy: Vocabulary Games** | Vocabulary games (at the bottom of this document to print if possible)  -La phrase secrete (new for week 10)   * Print paper or snap shot page. * One person choose a sentence and writes it down without the other one seeing. * Then the player has to try to guess the sentence by using the correct sentence structure.   -Serpents et echelles |
| **Literacy:**  **Online** | * CONTINUE : **Spend 15-20 mins of reading & activities on the Litteratout site**   EXTRA: Another great blog is [www.asdw2fi.weebly.com](http://www.asdw2fi.weebly.com/) |
| **Literacy:**  **Video links** | Dans ma valise  <https://www.youtube.com/watch?v=8U1fuiNWX9c>  Les Monsieur Madame- Sable et surf  <https://www.youtube.com/watch?v=zQbEvuz4DDw>  Peppa Pig-Tous à la piscine  <https://www.youtube.com/watch?v=vU41UK34Bn0>  Simon-Je ne veux pas aller à la piscine  <https://www.youtube.com/watch?v=1kJxkNfmSHA> |
| **Literacy: Reading** | * **ONLINE BOOKS :**   beaucoup d’histoires  <https://coucou.telequebec.tv/contes>  beaucoup d’histoires  <https://ici.radio-canada.ca/jeunesse/scolaire/emissions> |
| **Numeracy:**  **Online** | * KODABLE   -Madame McBrine told us about Kodable and that students used it last year in her class… she is SO AWESOME and made us our own profile on her Kodable account!  Coding Log-in info:  visit [www.kodable.com](http://www.kodable.com/)   1. Click "Login" top right hand corner 2. Click on "School Profile" 3. Enter your class code: MmeMcBrine 4. Pick your class (2ième année) and start exploring |
| **Numeracy:**  **Activities to try at home** | **Math Outside!**   1. Geometry:   **2-D shapes:**  **Nature shapes**  Make shapes with objects from nature. Sticks, stones, flowers, grass will all make great tools for building shapes.  **Challenge:** Can you find a rock that is most like a circle? An oval? A rectangle? A square? A heart? What other shape rocks can you find?  **3-D objects:**  Can you use sticks to build 3-D objects with or without material to hold them together?  Try making a cube, a rectangular prism, a square pyramid, and a triangular prism and pyramid.  Can you use two different 3-D objects to make a stick creation. Perhaps a house?  Want more ideas for spending time with your kids?  Be sure to follow us on  Facebook  or  Pinterest  and  sign up for emails  to keep up wi...   1. **Target Toss (Addition)**   Materials needed: stick, foot or sidewalk chalk to make a target, a dirt or paved driveway, paper and writing tool to keep track of the score.  Directions:   1. Using sidewalk chalk or a stick in the dirt, create a large target like the ones shown here:      1. Decide what the value of each ring will be. This will depend on the age and ability of the student. The larger ring will have the lesser value with the middle ring having the greatest value. Show the value with chalk or write the value on paper and place it in the rings. 2. Decide how many rounds you will play before you get started. Consider 5-10 rounds. 3. Decide how many rocks each player will throw. Consider 2-4 rocks depending on the level of the child. Stand at the same spot each time you throw. 4. Each player will take turns throwing the rocks and adding up their total based on where the rocks have landed. 5. Once all rounds have been played there are two ways to win: 6. total up the score of all the rounds for each player. The player with the most points wins. 7. For each round that is played, the player who scores the highest points gets one point for the round. After all rounds have been played, the player with the most points wins the game.   **Extension for older students:** Can you find a way to practice multiplication with this game? What factors (numbers) would you use? |
| **Numeracy:**  **Games** | * **Doubles jump (find rules at bottom of file)** * **Practice your measurement & try this recipe ☺** |
| **Numeracy Videos** | Visit the blog’s page for math songs and practice ☺  BLOG: *madamekearney.edublogs.org* |
| **Physical Education/ Getting outside** |  |
| **Art** | Choice 1: let us see your watermelon smiles!!!!      Choice 2 : Underwater portraits  1.Watch the Video  <https://www.youtube.com/watch?v=cWxpu7NVfR8&feature=youtu.be>  2.What would you look like drawing underwater? Let’s see! |

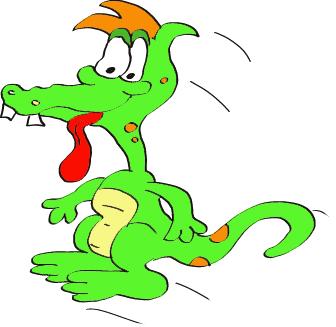
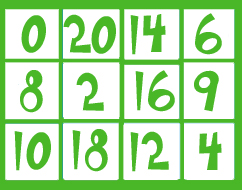


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**What to do:**

1. Draw this grid on concrete using chalk. Each square should be about 30cm by 30cm.

2. Two players stand with their feet in the large feet facing the game board.

3. A ‘Caller’ asks a question from one of the cards.

4. When a player has worked out the answer they must **jump** from their spot onto the correct answer. Do not move until you know the answer.

5. Players then rotate positions but the winner stays to compete with next player.

NB The object of the game is to have a bit of fun while you learn some of the facts so make an effort to learn your ‘Doubles’ facts while you’re standing in line.   
  
**Remember to play safe!**    
*Use calculators if your teacher says it is OK.*



0 + 0 =

0 + 0 =



1 + 1 =



2 + 2 =



3 + 3 =



4 + 4 =



5 + 5 =



6 + 6 =



7 + 7 =



8 + 8 =



9 + 9 =



10 + 10 =

This game was supplied free of charge from  
  
<http://www.adrianbruce.com>  
  
Make sure you check back from time to time for new games or to email me about where in the world you are using this resource.