



FLORENCEVILLE ELEMENTARY SCHOOL



At FES our vision is to be a community where everyone is empowered to be lifelong learners.

4/5 Shaw HOME LEARNING PLAN May 25-29, 2020

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Subjects	Description of Learning Activities
Literacy	
<p>Oral Language- Listening to music and shows in French is a great way to review and develop your oral language. Here are some suggestions of things that you can listen to and watch. (You can slow the speed of videos down when you are watching YouTube.)</p> <p>Listen to these songs: Au petit déjeuner https://www.youtube.com/watch?v=d5U4kDDBCVA C'est le printemps: https://www.youtube.com/watch?v=yKKWNJ8qsss Dans mon jardin: https://www.youtube.com/watch?v=BsuodT8iAMQ Savez-vous planter les choux https://www.youtube.com/watch?v=iAGV2pcLaAg Sème, sème dans le jardin https://www.youtube.com/watch?v=OpSxyCG5LE8 Quel temps fait-il aujourd'hui? https://www.youtube.com/watch?v=eBvJVOuBPXI La chanson des légumes: https://www.youtube.com/watch?v=NTPOJUugCJM&list=PLPpLiNCESKpV28I-Zd5KTSil8p56oTDMp&index=2</p> <p>How to make a pizza video:</p>	<p>Reading – (Students are encouraged to read in both French and English throughout the week). Talk about books that you read (or movies that you watch) by discussing some of the following questions:</p> <p>Avant la lecture:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Quel est le titre de ce livre? <input type="checkbox"/> Qui est l'auteur de ce livre? <input type="checkbox"/> Qui est l'illustrateur? <input type="checkbox"/> Est-ce un texte informatif ou fictif? <input type="checkbox"/> Pose une question que tu aimerais répondre pendant la lecture. <p>Pendant la lecture:</p> <ul style="list-style-type: none"> + Où se déroule l'histoire? + Quel est le problème de l'histoire? + Est-ce que cette partie de l'histoire te fait penser à quelque chose de similaire qui t'est arrivé? <p>Après la lecture:</p> <ul style="list-style-type: none"> * Quelle question poserais-tu à l'auteur?

Telmo et Tula - Recettes populaires: pizzas et crêpes
<https://www.youtube.com/watch?v=pxeRnzvu1R8>

Défi littéraire : Trouve les mots des aliments dans la grille de mots mêlés. Pour un défi encore plus amusant, tu peux créer ta propre grille de mots mêlés et demande à un membre de ta famille de trouver les mots qui sont cachés!
 (Full size version of the crossword is with other attachments below).



Trouve les mots dans la grille

Z	A	Z	S	B	A	N	A	N	E	F	H	H	W	E	K
R	Z	F	E	L	D	N	D	P	H	D	A	N	D	G	X
S	Z	F	L	K	A	E	L	O	C	O	R	B	E	N	L
C	I	R	D	E	C	P	L	L	A	I	T	K	C	A	I
I	P	O	M	E	D	A	L	A	S	U	N	P	J	O	E
Z	F	M	F	V	T	Y	O	I	E	P	V	Q	J	O	E
W	S	A	K	R	N	I	T	W	K	R	V	S	Y	Z	T
F	F	G	U	Y	A	T	U	I	E	J	E	C	Y	I	T
W	I	E	H	Y	E	I	V	C	P	S	G	C	C	R	O
I	T	R	P	H	O	Y	S	O	S	J	I	I	S	S	R
O	O	E	G	F	K	A	M	E	G	I	T	R	E	P	A
U	I	A	L	E	U	M	R	D	B	R	B	Q	E	C	C
K	P	J	C	U	E	E	Y	G	O	G	V	Z	G	C	U
S	P	A	E	F	O	S	O	N	P	H	N	O	A	F	V
U	L	J	G	U	E	P	Q	M	T	O	M	A	T	E	Z
G	G	A	T	E	A	U	A	Y	G	I	P	A	I	N	K

Banane	Fromage	Pomme
Biscuit	Gateau	Poulet
Brocoli	Glace	Riz
Carotte	Lait	Salade
Cereale	Oeuf	Spaghetti
Cerise	Orange	Tomate
Citron	Pain	
Fraise	Pizza	



✘ Aurais-tu préféré une différente fin?
 Aimerais-tu lire un autre livre par cet auteur?

While reading your book, try to make as many connections as you can with books you have read, movies you have seen, or events that has happened to you in the past.
 See what you will come up with, even if it sounds a little bizarre!

Here are French books that you can listen to on YouTube called;

Le Petit Bonhomme en Pain d'épices

<https://www.youtube.com/watch?v=QWvAy3fUdVvw>

& Le GROS navet

<https://www.youtube.com/watch?v=ywJmq0ZYssQ>

If you do not have French books at home, there are websites that you can access French books. Explore these and read (or listen to) French books that are a "good fit" for you (not too hard, not too easy).

<https://boukili.ca/fr>

<https://www.readinga-z.com/worldlanguages/french/leveled-books/>

Word Work:

- Utilise le lien ci-dessous pour jouer un jeu sur "l'ordre alphabétique" des mots!
<https://micetf.fr/ruche-mots/>
- Using any word list of your choice (gardening list below, food list above, words from older lesson plans, words from the game "L'ordre alphabétique")

Writing – Here are a few writing ideas for this week.

You can choose one to work on throughout the week or a different one each day. If you want to go back to last week's ideas, please do so. Don't forget to make sure that you use capital letters and punctuation where they belong. Think about who will enjoy (or learn from) reading your writing after you are finished.

- En utilisant le guide alimentaire, planifie une journée de repas sains (déjeuner, diner, collation, souper). Écrit une liste de tous les ingrédients que tu as besoin.

- Decorate or illustrate your words.



S'amuser avec les mots

1	2	3
Écris le mot 3 fois.	Écris le mot avec des lettres <i>bizarres</i> .	Écris le mot en images
4	5	6
Écris le mot avec les voyelles en rouge et les consonnes en bleu .	Écris le mot avec des points sur les lettres.	Écris le mot avec des lettres MAJUSCULES .
7	8	9
Écris le mot avec des lettres minuscules .	Écris le mot avec une régularité AB de couleur.	Écris le mot en écriture cursive.

- Créer trois recettes avec des ingrédients que tu peux trouver dans le guide alimentaire. (A recipe card can be found with attachments below to help guide your writing).
- Tu es chef dans un restaurant bien connu. Invente une histoire de ce qui s'est passée quand une personne vedette est venu manger dans ton restaurant.
- Créer un nouveau mot croisé en utilisant les mots des aliments qu'il y a sur la feuille du guide alimentaire.
- Répond aux questions de la lecture (en haut) écrit ta réponse en français.
- Écrit une fin différente que tu aurais préféré de ton livre.
- D'écrit qu'est-ce qui se passe avec les graines que tu as plantées.

Une Devinette

Quel est le dessert préféré des araignées ?

La mouche au chocolat

Numeracy

At the grocery store ...

Material needed for this project:

Grocery store flyers.

1. Make a shopping list. Place checks or tallies next to each item to indicate the number needed (this will help you with your collection of data).
2. How much milk or juice do you think you will need for a week. Use estimations to help you decide how much of everything you might need. You might decide to estimate using cups or liters or other measurement tools. See how they compare to each other.

Scissors.

Glue.

- Using flyers, find the grocery items that you have on your list. Cut out the items from the flyers and estimate how much your grocery will cost you if you buy all the items you have cut out.
- You can practice your mental math by estimating how much one item might cost if you must buy more than one.

Example:

- On Monday I want to make grilled chicken on the barbecue with a baked potato and a side of fiddle heads for dinner. I will check the flyers for the items I might need. **These would be; chicken, potatoes and fiddle heads.***
- Then I will cut out the items from the flyers. Estimate how much it will cost me.*
- Check many different flyers to see if you can find the best prices available.*
- Should I buy the chicken breast at 2.99 per pound of the chicken thighs at 3.49 per pound? Which is the best price?*



Potato Baking Tray (1 ea)

\$3.99ea

Using the numbers in the number bank, create a six-digit number based on the clues given.



1. What is the smallest six-digit number you can make?

2. What is the largest six-digit number you can make?

3. What is the smallest six-digit number you can make that has 3 in the ones place?

4. What is the largest six-digit number you can make that has 1 in the tens place?

5. What is the smallest six-digit number you can make that ends in an odd number?

Math Challenges

7	10	4
8		9
11	6	15

- What is the sum of the four corner numbers?
- What is twice the sum of the red numbers?
- What is the total of the yellow numbers?

- Find as many pairs of numbers as you can with a total of 25

$$\begin{array}{r} \boxed{?} + \boxed{?} = 8 \\ + \quad + \\ \boxed{?} - \boxed{?} = 6 \\ = \quad = \\ 13 \quad 8 \end{array}$$

Can you solve this problem?

Check out the FREE app **Prodigy Kids Math Games** or you can play this fun game online <https://www.prodigygame.com>

Other areas of interest/learning experiences

Here are some activities that you can choose from this coming week. Try doing at least one from each column.

Science & Art & Mindfulness

Create a gratitude journal. Try to write three things each day that you are thankful for. Use pictures, words, or both.



Explore the Canada's Food Guide online (or copy at the end of this document). What are some foods that you have tried, what are some foods you would like to try?

<https://food-guide.canada.ca/en/food-guide-snapshot/>

<https://www.aboutkidshealth.ca/Article?contentid=1436&language=English&hub=nutrition>

Collect rocks and paint them with inspirational pictures or messages. Leave these messages around your community to brighten someone's day. Thank you Rylenn for these examples. 😊





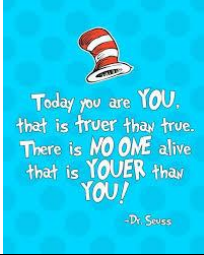


Go outside and lay quietly on the grass and look at the sky. What do you notice? Do this at different times of the day, what is the same, what is different?






Check out one of these videos to learn more about the food guide suggestions.

<https://www.youtube.com/watch?v=CsvBBfRDjbg>

https://www.youtube.com/watch?v=Gmh_xMMJ2Pw

Make a card to express gratitude for someone working as an essential worker right now.

		https://www.youtube.com/watch?v=pZL2BBU7Dyk	
	<p>Tell each person in your family one thing that you really like about them. You can tell them with words or write a little note.</p> 	<p>Plan and prepare a meal for your family this week. How have you used the New Canada's Food Guide to help you plan your meal?</p> 	<p>Why not create art that you can eat. Using food items create an art piece. Don't forget to take a picture before you eat it!</p> 

<p>English Language Arts</p>	<p>Here are some English Language Arts activities for you to choose from over the next three weeks (May 25th - June 12th). Try to choose 2-3 to do each week.</p>		
<p>Find a nice cozy place to read in the sun.</p> 	<p>What do you want next year's teacher to know about you? Create something that we can pass along to that teacher to let them know a little about you. You could write, draw, make a video...the opportunities are endless.</p>	<p>Learn how to draw Snug from DOG MAN by watching this video.</p>  <p>https://www.youtube.com/watchlist=PLTCD0mMCDvaq8ZvzN6eVRgFZJGpvzvT&time_continue=2&v=GjZHkkHNROA&feature=emb_logo</p>	
<p>What is a book that you have read lately that you would recommend to others?</p>  <p>Create something to share with others about that book. Some ideas: a video clip, a poster, a write up, a comic.</p>	<p>Read some news on</p>  <p>https://www.cbc.ca/kidsnews/</p>	<p>Snuggle up and read with your cat, dog or stuffed animal.</p> 	
<p>Select a favourite recipe to follow and cook supper for your family. You could</p>	<p>Create a skit/play to perform in front of your family. Have your</p>	<p>Create a summer "bucket list" of things you hope to do this summer. They don't have to be</p>	

even create place cards so they will know where to sit!



siblings or stuffed animals join in the fun! You could even film your skit and send to others!



expensive or far away...watch a beautiful sunset, go on a hike, learn to make/do something new...



la cuisine • cooking



éplucher
peel (v)



couper
slice (v)



râper
grate (v)



verser
pour (v)



mélanger
mix (v)



battre
whisk (v)



bouillir
boil (v)



frir
fry (v)



étaler au rouleau
roll (v)



remuer
stir (v)



mijoter
simmer (v)



pocher
poach (v)



cuire au four
bake (v)



rôtir
roast (v)



griller
broil (v)

Canada's
food guide

Eat well. Live well.

Eat a variety of healthy foods each day

Have plenty
of vegetables
and fruits

Eat protein
foods

Make water
your drink
of choice

Choose
whole grain
foods



Discover your food guide at

Canada.ca/FoodGuide

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Bien manger. Bien vivre.

Savourez une variété d'aliments sains tous les jours

Mangez des légumes et des fruits en abondance

Consommez des aliments protéinés

Faites de l'eau votre boisson de choix



Choisissez des aliments à grains entiers

Découvrez votre guide alimentaire au
Canada.ca/GuideAlimentaire

RECETTE : _____

Explications :



Ingrédients :



*Facultatif, l'adresse mail ne sera pas diffusée

Auteur* : _____

Adresse e-mail* : _____ @ _____ . _____



MERCI !

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