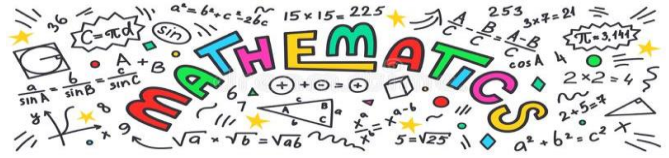


# 5

# Hewson Home Learning Weekly Plan



Week 6: May 19<sup>th</sup>-23<sup>rd</sup>



### Words of the Week:

Try These	Too Hard? Try These Instead
almost	an
disagreement	for
irresponsible	like
restaurant	see
unfriendly	were

*Practice Ideas....try one each day:* Write your 5 words in alphabetical order; write them out 3 times using a rainbow colour pattern; try and find a rhyming word for each one; use each word in a sentence and read your sentences to a family member; ask a family member to quiz you and see if you can spell them correctly! ✨

**Reading:** You should be reading a minimum of 30 minutes each day. I hope you have some interesting books at home. 😊 You can choose from your books or from the following websites:

1. <https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f>
2. [www.kidsa-z.com](http://www.kidsa-z.com) Teacher Username is MrsHewson5, then click on your name, then enter your password. Each student needs a password and I will email it to parents. It's a number and easy to remember. \*\*\*If you need your password, just email me\*\*\*

**Writing:** Here is another fun poetry form to try:

\*An Andipolosis poem is usually between 6-8 lines in length. Since it's a poem, it doesn't have complete sentences, but lines. The last word in each line gets repeated and is also the first word in the following line. Here's one I wrote as an example:

*Butterfly*

**Activity 1: Number Sense** – Try to extend your grid to include additional columns and row. Add in the 12s facts. What patterns do you notice? Also complete the 4s math facts on your hundred charts/

*Practice these number facts with a family member.* Create flash cards with math facts and create a game that will help you develop *automaticity* with your multiplication facts, so you can quickly solve multiplication questions.

**Activity 2: Multiplication practice** - Look through your Math binder and complete one of the new Multiplication practice sheets I sent home.

### Activity 3: Distributive Property

Use this link to refresh your memory about using distributive property as a strategy to break apart a problem and piece it back together to solve.

Distributive property:

<https://www.youtube.com/watch?v=zRgnVbh6psi>

### Options for Online Math practice:

<https://wild.maths.org/>

<https://pages.sumdog.com/> (students have accounts here – contact me for login information if needed)

<https://www.splashlearn.com/>

<https://www.mathplayground.com/> try this site for some great practice games!

Imagine me chasing a butterfly  
 Butterfly with colourful wings  
 Wings that carry it through the sky freely  
 Freely flying from branch to flower  
 Flower that is beautifully blooming  
 Blooming in spectacular colour  
 Colour and scent and nectar  
 Nectar which attracts the butterfly

\*Poems are perfect for adding illustrations. Draw a picture to go with your poem.

\*A lot of students like poetry because it's short but you still get to use very descriptive words. If you enjoyed your Andiposis, write another!



Have fun! I'm looking forward to reading your work!!

\*I have received letters in the mail from a couple of students. 😊 If you would like to write a letter this week, my address is:

Marjorie Hewson  
 91 Birchwood Drive  
 Grafton, NB  
 E7N 1M7

If you would rather work on a different kind of writing like a creative story, go ahead! The important thing is that you write every day. You can choose what you would like to write. I look forward to hearing some of your stories or letters or poems!



You can always take a picture of your writing and have your mom or dad send it to me.

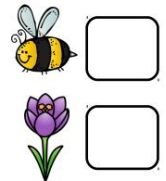


You can contact me by email or by phone. My email is [Marjorie.Hewson@nbed.nb.ca](mailto:Marjorie.Hewson@nbed.nb.ca), and you can call/text me at 425-0206. I will check in with each of you later in the week.

**For Fun** Try to solve these puzzles: (Use +/- and x)

#1

$$\text{Bee} + \text{Bee} + \text{Bee} = 18$$

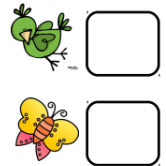


$$48 \div \text{Bee} = \text{Flower}$$

$$\text{Bee} \times \text{Bee} + \text{Flower} = \square$$

#2

$$\text{Bird} \times \text{Bird} = 16$$



$$\text{Butterfly} + \text{Bird} = 15$$

$$\text{Butterfly} \times \text{Bird} + \text{Bird} = \square$$

Feel free to call/text (477-8103) or email ([Bridget.nugent@nbed.nb.ca](mailto:Bridget.nugent@nbed.nb.ca)) with any questions, to share your work, or to say Hi! 😊

Check out the Phys. Ed Activities for May and the "*Day of Wonder*" activities below!



# Moving with Purpose May 2020

<p><b>4 Make It Up Monday</b> Make up a game where you must practice your kicking skills.</p>	<p><b>5 Toning Tuesday</b> Cinco de Mayo 5 burpees, 5 push-ups, 5 jumping jacks, 5 lunges &amp; 5 exercises of your own.</p>	<p><b>6 Wheelie Wednesday</b> Review road safety and then skateboard, bike or roller blade.</p>	<p><b>7 Tossing Thursday</b> Toss a ball or pair of socks at the wall. Can you think of 7 different ways to catch it? E.g. 2 hands, clap then catch, etc.</p>	<p><b>8 Family Fun Friday</b> Make up a dance. Who has the best dance moves?</p>
<p><b>11 Make It Up Monday</b> Make up a game where you move like different animals? E.g. Gorilla, Fish, etc.</p>	<p><b>12 Try-it Tuesday</b> Find 5 things to go over, under, around and through.</p>	<p><b>13 Wobbly Wednesday</b> Practice your balance by walking forwards and backwards on a line.</p>	<p><b>14 Target Thursday</b> Set up some toilet paper rolls or items to act as pins. Practice your bowling skills.</p>	<p><b>15 Family Fun Friday</b> Who in your family can hold a plank for the longest? Side plank?</p>
<p><b>18 Victoria Day</b> Make up a game where you must protect a Queen or save a Princess!</p>	<p><b>19 Toning Tuesday</b> 10 burpees, 10 high knees, 10 squats, 10 crunches and 10 exercises of your own.</p>	<p><b>20 Wheelie Wednesday</b> Review road safety and then skateboard, bike or roller blade.</p>	<p><b>21 Tossing Thursday</b> Toss a ball or pair of socks up in the air. Can you catch it 21 times in a row?</p>	<p><b>22 Family Fun Friday</b> Who in your family can do the most push-ups? Crunches? Squats?</p>
<p><b>25 Make It Up Monday</b> Make up a dance. Can you include 4 different body parts? High and low movements?</p>	<p><b>26 Try-it Tuesday</b> Create your own obstacle course. Can you include a jumping, throwing and balance activity?</p>	<p><b>27 Wobbly Wednesday</b> Practice your balance. Try balancing on your knees, one foot, or your belly. How long can you balance?</p>	<p><b>28 Target Thursday</b> Set up some targets (e.g. toilet paper rolls or water bottles). Practice kicking a ball or pair of socks to knock them down.</p>	<p><b>29 Family Fun Friday</b> Who can jump the farthest? Highest? Who can hop the fastest?</p>

## Links to Online Physical Education Activities

**Cosmic Kids Yoga** <https://www.youtube.com/user/CosmicKidsYoga>

**Moovlee - Mindfulness and Movement**

[https://www.youtube.com/channel/UCsSS5kMpKCaj\\_HhTM9-HKHg/featured](https://www.youtube.com/channel/UCsSS5kMpKCaj_HhTM9-HKHg/featured)

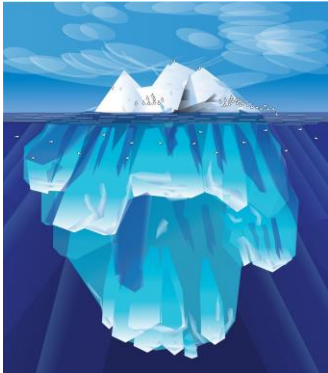
**Kids HIIT Workout** <https://www.youtube.com/watch?v=lc1Ag9m7XQo>

**Dance Along video to “Memories” with Kidz Bop**

<https://www.youtube.com/watch?v=gFEuf3Bvj0c&list=PLMr-d2PLsO95ydptpBnsxdQNSKc9iUNU0&index=4>

# A Day of Wonder #5

## THE CHALLENGE:



Spring is a time for new growth and warmer temperatures. Scientists also see this as a time to study climate change through the melting of icebergs. Icebergs are large pieces of floating ice in the sea which have broken off from larger ice structures such as glaciers or ice shelves. They are common in the Spring when ice begins to melt.

Your challenge is to conduct an investigation to determine the fastest way to melt ice cubes without adding heat. Be sure to only change one thing in your investigation and keep everything else the same!

Have fun in your learning!

Mrs. Hewson & Mrs. Nugent

## Language Arts/Social Studies:

Let's do some research on how icebergs are formed and where we can find an iceberg! Click here to read a book about icebergs:

<https://www.getepic.com/book/39030543/icebergs>

Can you picture yourself face to face with an iceberg? Create a comic strip to describe with pictures and words how it would look! What descriptive words would you use?



You can create your own comic strip or click here for a template:

<https://medialoot.com/blog/free-printable-comic-strip-templates/>

## Science:

To conduct an investigation, Scientists need a plan!

From the challenge, write out the question you are trying to answer. Then, write out your prediction, plan, observations, results and conclusion in your journal. Remember to only change one thing to make it a fair test.



Check out some pointers here:

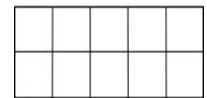
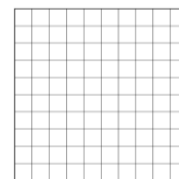
<https://www.brainpop.com/science/scientificinquiry/scientificmethod/>

## Numeracy:

And that's just the tip of the iceberg! Over 90% of an iceberg's mass and volume is underwater...

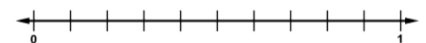
Can you represent 90% in four different ways?

In a hundred chart? A ten frame?



As a fraction?  $\frac{\quad}{\quad}$

On a number line?



## Art:

Wouldn't it be cool to grow some edible icebergs? Try making your own rock candy out of water and sugar. Follow the steps found here:

<https://sciencebob.com/make-your-own-rock-candy/>

It'll take about a week, but it will be worth the wait!



## Unscramble these words:

catcir

enmtlgi

hkcnu

