



Week 1: Tuesday April 14 – Friday April 17



Words of the Week:	
Try These	Too Hard? Try These Instead
a lot	could
crazier	in
hopeless	over
nrohahly	IIS

<u>Practice Ideas....try one each day</u>: Write your 4 words in alphabetical order; write them out 3 times using a rainbow colour pattern; use each word in a sentence and read your sentences to a family member; ask a family member to quiz you and see if you can spell them correctly!

Reading: You should be reading a minimum of 30 minutes each day. I hope you have some interesting books at home. You can choose from your books or from the following websites:

- https://www.tumblebooklibrary.com/Default.aspx ?ReturnUrl=%2f
- www.kidsa-z.com Teacher Username is MrsHewson5, then click on your name, then enter your password. Each student needs a password and I will email it to parents. It's a number and easy to remember.

<u>Writing</u>: Students had been writing a variety of genres of their choice: recount of a true memory; fictional narrative; comic strips. Students can write using one of these genres or could write a report where they research something they are interested in. Students should be writing every day, so can work on their own creative pieces or choose an idea from below:

*Write a letter to a friend. Mail it, or if you don't have stamps, have a parent screen shot it and message it to your friend. You can write to me or Mrs. Nugent too. *Write out a favourite recipe. If you have the ingredients, ask your parent if you can make the recipe together. Yum!

The important thing is that you write every day. You can choose what you would like to write. I look forward to hearing some of your stories or letters!

You can contact me by email or by phone. My email is written below, and you can call/text me at 425-0206. I will check in with each of you later in the week.



Activity 1: Number Sense – Create a 10x10 grid and fill in with numbers 1-100. Colour all multiples of 5 in a single colour.

**Save this as a tool to use in upcoming weeks.

Activity 2: Go for a walk or look around your house and try to spot different 3-dimensional shapes. Create a list or sketch the 3-d shapes you found.

Activity 3: Measurement – have your child measure the *perimeter* (the distance around) an object using a referent (pinky finger = cm, thickness of a dime = mm; width of a doorway = meter). Draw a picture of your object and label the measurements.

Activity 4: Sequencing/Patterns – encourage your child to use symbols to create a code and write a secret message. If you'd like to email it to me, I'll try to crack the code!

Ex: 25, 15, 21 3, 1, 14 4, 15 20, 8, 9, 19!

A=1, =2 C=3 D=4 E=5....

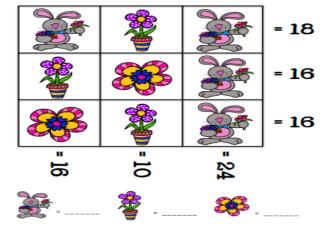
Game: Play **Buzz** with your family. Choose a number to be the <u>Buzz</u> number and take turns counting on from any given starting number. When you come to a number that is a multiple of the <u>Buzz</u> number, or if it contains the <u>Buzz</u> number, say "Buzz instead. Ex: 5 is the Buzz number.... Start at 43. Take turns counting: 43, 44, Buzz (45 has a 5 and is a multiple of 5), 46, 47, 48, 49, Buzz (50), Buzz (51), Buzz (52)

Options for Online Math practice:

https://wild.maths.org/

https://pages.sumdog.com/ (students have accounts here – contact me for login information if needed) https://www.splashlearn.com/

For Fun Use addition to solve this puzzle:



Notes:

Next week we will start our day of



Did You Know?





 $https://mysterydoug.com/mysteries/germs-sanitizer?code=73ba549da5df5a0851de2a0bb860cabd\\ \underline{https://ed.ted.com/lessons/how-tall-can-a-tree-grow-valentin-hammoudi}$

Be sure to email/call with any questions, share your work, or just to say Hi!

Literacy with Mrs. Hewson: Marjorie.Hewson@nbed.nb.ca

Mathematics with Mrs. Nugent: Bridget.Nugent@nbed.nb.ca